

MENTORING MOMENTS: DIFFERENTIATING PROFESSIONAL LEARNING

Effective Professional Learning

Coherent

Sustainable

Goal – Oriented

Evidence – Informed

Attentive to Adult Learning Styles

In May 2007, the Minister’s Education Partnership Table approved the Working Table on Teacher Development’s recommendation for the adoption of five characteristics that should be considered by anyone charged with, or seeking to provide professional learning experiences for Ontario’s teachers.

As we strive to collaboratively develop meaningful learning and growth opportunities it is worth considering how these core characteristics can assist in differentiating professional learning.

The Core Characteristics At A Glance

Coherent	<ul style="list-style-type: none"> Recognizes teacher professionalism and complexity of teacher learning (3R’s of respect, responsibility and results)
Sustainable	<ul style="list-style-type: none"> Collaborative process over time sustained by resources and people
Goal – Oriented	<ul style="list-style-type: none"> Connected to daily practice of teaching and student learning
Evidence – Informed	<ul style="list-style-type: none"> Learning designs are informed by data and have measurable outcomes
Attentive to Adult Learning Styles	<ul style="list-style-type: none"> Characterized by Choice / Voice / Collaboration / Differentiation



Download the Teacher Learning and Leadership Program (TLLP) Program Guideline to read more about these core characteristics (Appendix A) <http://www.edu.gov.on.ca/eng/teacher/pdfs/guideline.pdf>

Ideas for Differentiation – A Case Story

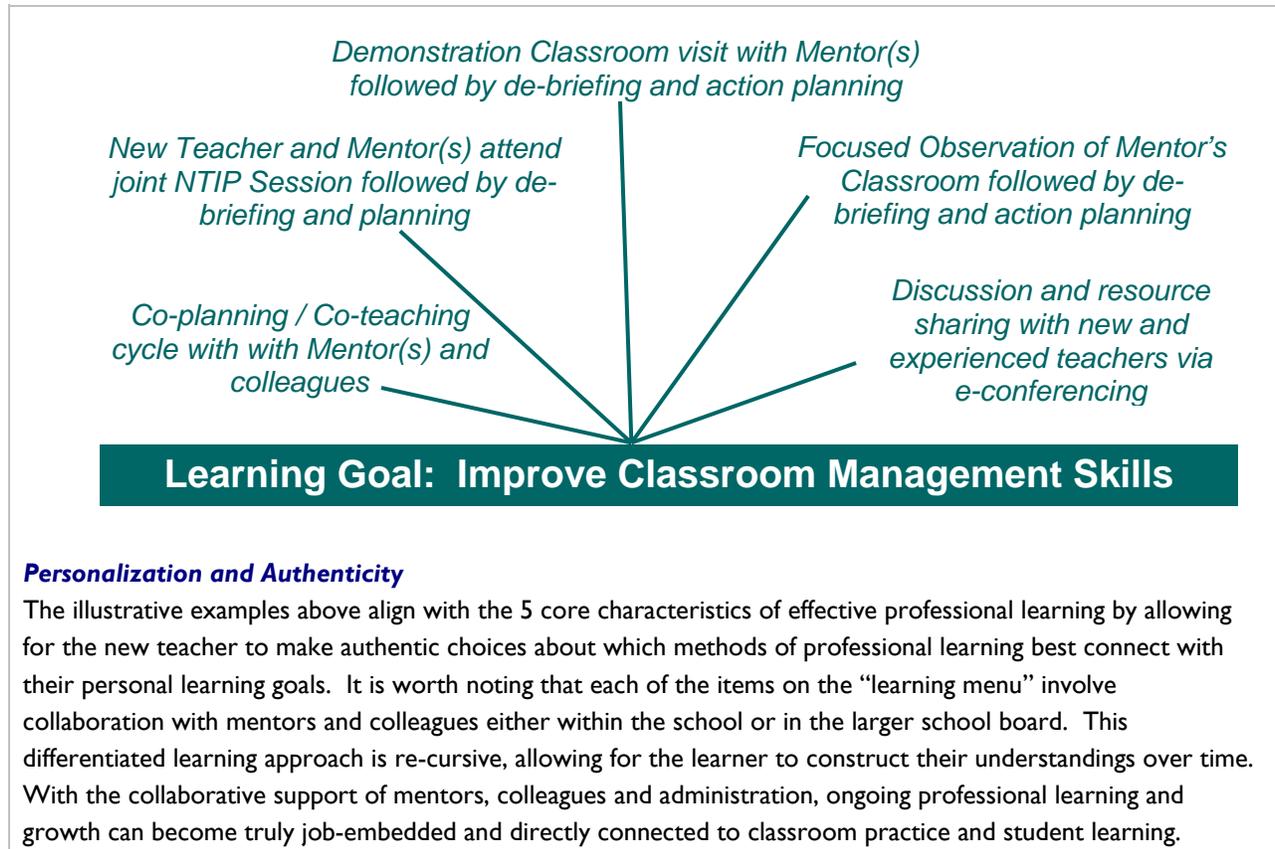


How do we make professional learning authentic, owned by the learner and connected to the “real world” of teaching and learning? The “case story” below is intended as a starting point for thinking about what differentiated learning could look like for one new teacher in NTIP.

A first year teacher wants to improve their classroom management skills. What items might be on the “menu” of professional learning opportunities they could access?



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Ideas and Resources to Support Implementation

	Connect	<p>Register for Upcoming Adobe Connect Professional Learning for Board NTIP Teams</p> <ul style="list-style-type: none"> Nov 15 – Differentiating Professional Learning https://www.surveymonkey.com/s/NTIPDifferentiatedPD Dec 8 – Making Classroom Observation Meaningful https://www.surveymonkey.com/s/NTIPClassroomObservation
	Listen	<ul style="list-style-type: none"> Online to the Differentiating Professional Learning SlideCast http://conn-o.osapac.org/mentoringmomentsnovember
	Join	<ul style="list-style-type: none"> NTIP e-Community and collaborate with your colleagues from across Ontario https://community.elearningontario.ca
	Share	<ul style="list-style-type: none"> Do you have a topic that you'd like to see addressed in future <i>Mentoring Moments</i> or an idea or resource you'd like to share? Please email us at: Jim.Strachan@ontario.ca

