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**Survey Results**

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**Survey Results**

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**Survey:** District 34 Fifth Grade Teacher Grading Survey, June 2008

13 respondents took this survey.

**Question Summary**

| Question                            | Question Type   | % of Respondents Submitting |
|-------------------------------------|-----------------|-----------------------------|
| <a href="#">Details</a> Question 1  | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 2  | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 3  | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 4  | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 5  | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 6  | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 7  | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 8  | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 9  | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 10 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 11 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 12 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 13 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 14 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 15 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 16 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 17 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 18 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 19 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 20 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 21 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 22 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 23 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 24 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 25 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 26 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 27 | Multiple select | 100.00%                     |
| <a href="#">Details</a> Question 28 | Free response   | 23.08%                      |
| <a href="#">Details</a> Question 29 | Multiple select | 100.00%                     |

A red asterisk (\*) indicates required questions.

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**Question 1 (Multiple select)\***

13 of 13 respondents answered this question.

How many years have you been teaching?

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| 1 year or less   | 0                     | 0.00%   |
| 2 to 5 years     | 4                     | 30.77%  |
| 6 to 10 years    | 3                     | 23.08%  |
| 11 years or more | 6                     | 46.15%  |

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**Question 2 (Multiple select)\***

13 of 13 respondents answered this question.

I use letter grades alone to accurately reflect student achievement

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 1                     | 7.69%   |
| Most of the time | 1                     | 7.69%   |
| Sometimes        | 8                     | 61.54%  |
| Never            | 3                     | 23.08%  |

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**Question 3 (Multiple select)\***

13 of 13 respondents answered this question.

I use letter grades, along with anecdotal feedback, to accurately reflect student achievement

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 2                     | 15.38%  |
| Most of the time | 6                     | 46.15%  |
| Sometimes        | 5                     | 38.46%  |
| Never            | 0                     | 0.00%   |

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**Question 4 (Multiple select)\***

13 of 13 respondents answered this question.

I use the same criteria to grade all students who do not receive additional enrichment or support

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 2                     | 15.38%  |
| Most of the time | 5                     | 38.46%  |
| Sometimes        | 6                     | 46.15%  |
| Never            | 0                     | 0.00%   |

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**Question 5 (Multiple select)\***

13 of 13 respondents answered this question.

I use grades to motivate students

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 0                     | 0.00%   |
| Most of the time | 1                     | 7.69%   |
| Sometimes        | 11                    | 84.62%  |
| Never            | 1                     | 7.69%   |

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**Question 6 (Multiple select)\***

13 of 13 respondents answered this question.

I use grades to reward students for improvement

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 1                     | 7.69%   |
| Most of the time | 4                     | 30.77%  |
| Sometimes        | 7                     | 53.85%  |
| Never            | 1                     | 7.69%   |

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**Question 7 (Multiple select)\***

13 of 13 respondents answered this question.

I use extra credit in my grade calculations for students

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 2                     | 15.38%  |
| Most of the time | 3                     | 23.08%  |
| Sometimes        | 8                     | 61.54%  |
| Never            | 0                     | 0.00%   |

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**Question 8 (Multiple select)\***

13 of 13 respondents answered this question.

I incorporate student effort in my grade calculations

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 4                     | 30.77%  |
| Most of the time | 6                     | 46.15%  |
| Sometimes        | 2                     | 15.38%  |
| Never            | 1                     | 7.69%   |

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**Question 9 (Multiple select)\***

13 of 13 respondents answered this question.

I allow students to improve their grades by retaking or correcting assessments

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 5                     | 38.46%  |
| Most of the time | 6                     | 46.15%  |
| Sometimes        | 2                     | 15.38%  |
| Never            | 0                     | 0.00%   |

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**Question 10 (Multiple select)\***

13 of 13 respondents answered this question.

I allow students to correct work for partial credit

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 3                     | 23.08%  |
| Most of the time | 6                     | 46.15%  |
| Sometimes        | 3                     | 23.08%  |

Never 1 7.69% [top](#)

**Question 11 (Multiple select)\***  
13 of 13 respondents answered this question.

I assign a letter grade or points to assignments

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 3                     | 23.08%  |
| Most of the time | 4                     | 30.77%  |
| Sometimes        | 6                     | 46.15%  |
| Never            | 0                     | 0.00%   |

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**Question 12 (Multiple select)\***  
13 of 13 respondents answered this question.

I grade assignments for accuracy and progress

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 3                     | 23.08%  |
| Most of the time | 10                    | 76.92%  |
| Sometimes        | 0                     | 0.00%   |
| Never            | 0                     | 0.00%   |

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**Question 13 (Multiple select)\***  
13 of 13 respondents answered this question.

I only record graded assignments after the student has had time to practice a given skill

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 7                     | 53.85%  |
| Most of the time | 3                     | 23.08%  |
| Sometimes        | 3                     | 23.08%  |
| Never            | 0                     | 0.00%   |

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**Question 14 (Multiple select)\***  
13 of 13 respondents answered this question.

I give points/grades for assignments that are completed (regardless of accuracy)

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 2                     | 15.38%  |
| Most of the time | 5                     | 38.46%  |
| Sometimes        | 6                     | 46.15%  |
| Never            | 0                     | 0.00%   |

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**Question 15 (Multiple select)\***  
13 of 13 respondents answered this question.

I use student work to inform my daily instruction/planning

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 5                     | 38.46%  |
| Most of the time | 5                     | 38.46%  |

|           |   |        |
|-----------|---|--------|
| Sometimes | 3 | 23.08% |
| Never     | 0 | 0.00%  |

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**Question 16 (Multiple select)\***

13 of 13 respondents answered this question.

The students in my class know that a letter grade is secondary to content mastery

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 3                     | 23.08%  |
| Most of the time | 6                     | 46.15%  |
| Sometimes        | 4                     | 30.77%  |
| Never            | 0                     | 0.00%   |

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**Question 17 (Multiple select)\***

13 of 13 respondents answered this question.

I provide the opportunity, in class, for students to review and reflect on their graded work

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 4                     | 30.77%  |
| Most of the time | 5                     | 38.46%  |
| Sometimes        | 3                     | 23.08%  |
| Never            | 1                     | 7.69%   |

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**Question 18 (Multiple select)\***

13 of 13 respondents answered this question.

As the school term progresses, my grading criteria become more rigorous

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 1                     | 7.69%   |
| Most of the time | 4                     | 30.77%  |
| Sometimes        | 5                     | 38.46%  |
| Never            | 3                     | 23.08%  |

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**Question 19 (Multiple select)\***

13 of 13 respondents answered this question.

I adjust student grades based on student improvement and progress during the term

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 4                     | 30.77%  |
| Most of the time | 5                     | 38.46%  |
| Sometimes        | 4                     | 30.77%  |
| Never            | 0                     | 0.00%   |

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**Question 20 (Multiple select)\***

13 of 13 respondents answered this question.

I deduct grades/points for work that is:(check all that apply)

|      | Number of Respondents | Percent |
|------|-----------------------|---------|
| late | 6                     | 46.15%  |

|               |    |        |
|---------------|----|--------|
| incomplete    | 10 | 76.92% |
| not turned in | 11 | 84.62% |

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**Question 21 (Multiple select)\***

13 of 13 respondents answered this question.

I use grades to help students set individual goals

|                  | Number of Respondents | Percent |
|------------------|-----------------------|---------|
| Always           | 1                     | 7.69%   |
| Most of the time | 6                     | 46.15%  |
| Sometimes        | 3                     | 23.08%  |
| Never            | 3                     | 23.08%  |

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**Question 22 (Multiple select)\***

13 of 13 respondents answered this question.

When grading, I provide the following:(check all that apply)

|                   | Number of Respondents | Percent |
|-------------------|-----------------------|---------|
| letter grade      | 12                    | 92.31%  |
| specific feedback | 13                    | 100.00% |
| plus/minus        | 8                     | 61.54%  |
| points            | 11                    | 84.62%  |

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**Question 23 (Multiple select)\***

13 of 13 respondents answered this question.

My turn around for grading student work is

|                             | Number of Respondents | Percent |
|-----------------------------|-----------------------|---------|
| immediate (graded in class) | 1                     | 7.69%   |
| next class meeting          | 9                     | 69.23%  |
| 2 class meetings or more    | 3                     | 23.08%  |
| I don't grade student work  | 0                     | 0.00%   |

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**Question 24 (Multiple select)\***

13 of 13 respondents answered this question.

My turn around for grading student projects or tests is

|   | Number of Respondents | Percent |
|---|-----------------------|---------|
| immediate (graded in class)             | 0                     | 0.00%   |
| next class meeting                      | 6                     | 46.15%  |
| 2 class meetings or more                | 7                     | 53.85%  |
| I don't grade student projects or tests | 0                     | 0.00%   |

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**Question 25 (Multiple select)\***

13 of 13 respondents answered this question.

I round grades up or down based on: (check all that apply)

|        | Number of Respondents | Percent |
|--------|-----------------------|---------|
| effort | 13                    | 100.00% |

|                     |    |        |
|---------------------|----|--------|
| behavior            | 3  | 23.08% |
| class participation | 9  | 69.23% |
| improvement         | 12 | 92.31% |

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**Question 26 (Multiple select)\***

13 of 13 respondents answered this question.

I use zeros: (check all that apply)

|  | Number of Respondents | Percent |
|--|-----------------------|---------|
| for missing work                           | 8                     | 61.54%  |
| for late work                              | 0                     | 0.00%   |
| for failing grades on assignments/projects | 1                     | 7.69%   |
| for failing grades on assessments          | 0                     | 0.00%   |
| for cheating                               | 3                     | 23.08%  |
| never                                      | 5                     | 38.46%  |

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**Question 27 (Multiple select)\***

13 of 13 respondents answered this question.

I use a failing percentage (i.e. 50-59%) instead of a zero as an indicator: (check all that apply)

|  | Number of Respondents | Percent |
|--|-----------------------|---------|
| for missing work                           | 2                     | 15.38%  |
| for late work                              | 2                     | 15.38%  |
| for failing grades on assignments/projects | 4                     | 30.77%  |
| for failing grades on assessments          | 5                     | 38.46%  |
| for cheating                               | 0                     | 0.00%   |
| never                                      | 4                     | 30.77%  |

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**Question 28 (Free response)**

3 of 13 respondents answered this question.

Please share any additional comments or ideas regarding grading in general or your own specific grading practices.

|   | Number of Respondents | Percent |
|---|-----------------------|---------|
| All students are required to complete assigned work, within the given deadlines or after, if necessary. The emphasis is not on letter grades, but on using rubrics and descriptive feedback in order to help students improve in specific areas over time.  | 1                     | 33.33%  |
| I feel that letter grading practices aren't the best system for giving student feedback. With that being said, I realize that working in a district that require grades I have to figure out a way I can be comfortable doing so. I want the grades that students get to be tailored to their needs as a student. I am trying to make sure that the grades meet the students where they are at. I want to hold high standards for all, but not with a rigid grading system. | 1                     | 33.33%  |
| Many things go into grading. Letters and numbers are difficult to use in certain situations. I found this survey hard to fill out because of the variety of things we face with each student.   | 1                     | 33.33%  |
| Total   | 3                     | 100.00% |

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**Question 29 (Multiple select)\***

13 of 13 respondents answered this question.

I teach at the following school(s):(check any that apply)

|            | Number of Respondents | Percent |
|------------|-----------------------|---------|
| Glen Grove | 5                     | 38.46%  |

|                |   |        |
|----------------|---|--------|
| Hoffman        | 5 | 38.46% |
| Pleasant Ridge | 3 | 23.08% |