

Sharing Learning

In January, board NTIP teams from across the Barrie region met to learn about ministry resources and most importantly to share with each other their practical ideas for implementing NTIP in 3 key areas:

- Support for Mentors
- Differentiating NTIP
- Measuring the impact of NTIP



Below are the resources shared during this networked learning opportunity. On the Mentoring Moments Ning < <http://mentoringmoments.ning.com> > you'll find [more practical ideas shared during this session](#) as well as the [NTIP Adobe Connect Strategy Harvests](#) from all of our online learning sessions over the last 2 years.

Support for Mentors

Mentoring is the heart of New Teacher Induction Program and the ongoing support of our NTIP mentors is a critical component of our shared work. With this in mind, Teaching Policy and Standards Branch (TPSB) has developed a number of tools for mentors. Many boards have shared these directly with their mentors and/or incorporated them into the professional learning opportunities for mentors they provide.

Professional Learning Resources for Mentors

<http://mentoringmoments.ning.com/group/mentoring-mentors/page/ebookataglance>

Monographs, slidecasts, powerpoints and videos to support mentors in the following areas:



- NTIP Context and Overview / Building Relational Trust / Tools for Learning Focused Conversations / Powerful Mentoring Designs

Building Effective Mentoring Relationships ebook

<http://mentoringmoments.ning.com/group/ebooks/page/mentoringebook>

All of TPSB's mentoring resources and ideas in one document.



- 38 pages of practical ideas and tools for mentors with almost 100 embedded web links
- Mentors can download for their tablet or computer or view the online flip book version
- Over 3,000 downloads and counting

Mentoring our Mentors

<http://mentoringmoments.ning.com/group/mentoring-mentors/page/mentoringmentors>

Core elements of professional learning sessions for mentors along with accompanying activities and resources.



- January 2014 Mentoring Moments Monograph also available as a “clickable” web page
- Board teams and mentors are encouraged to adapt the ideas to meet their context and personalized learning needs



Differentiating NTIP

One of the changes since the inception of NTIP in 2006 is the increasing numbers of beginning teachers experiencing a “blended entry” into the profession including multiple years of occasional and long term occasional teaching prior to becoming a permanent hire. TPSB has developed a number of resources to support board teams as they build an NTIP program characterized by personalization, authentic learning and collaboration.

Authentic Learning for NTIP Teachers and Mentors

<http://mentoringmoments.ning.com/group/mentoring-mentors/page/module02>



- Practical ideas for the construction of a “learning menu” based on choice and the flexible use of a number of joint release days for NTIP teachers and mentors

Professional Learning and Support for NTIP Board Teams

<http://mentoringmoments.ning.com/group/mentoring-mentors/page/ntip>



- A “one stop shop” for board teams with direct links to the most current NTIP resources, research and emerging learning themes from our NTIP board visits

Measuring the Impact of NTIP

TPSB works in collaboration with external researchers and board NTIP teams to gather both qualitative and quantitative data regarding NTIP using a variety of tools. By triangulating data and research from a variety of sources, our shared goal is to measure the impact of NTIP in order to directly inform program design and to best meet the learning needs of beginning teachers and ultimately their students.

NTIP Survey Tool for Boards

<http://mentoringmoments.ning.com/group/mentoring-mentors/page/surveytool>



- Streamlined survey templates for beginning teachers, mentors, and principals linked to the core goals of NTIP available for boards to modify in order to suit their local context

NTIP Reflections from the Classroom Longitudinal Research

<http://mentoringmoments.ning.com/group/mentoring-mentors/page/module2>



- Christine Frank & Associates (CFA) is following cohorts of beginning teachers over 3 years as we seek to determine how NTIP assists in the development of their confidence, efficacy, instructional practice and commitment to continuous learning
- Year 1 Report and Executive Summary available for download

