Chicago2011 Transformation - Visualization

I’ve been writing about Mayor Emanuel’s Transformation plan in a series of articles. Throughout the plan are statements like: Chicago can only succeed as a city if every part of Chicago succeeds. Chicago won’t move forward unless we all work to move forward together. Success will be measured by asking whether all of our communities are thriving. These plans are highly interdependent. For how can we even begin to think about the way our government should be structured and run without deep consideration of the supports that communities need and the best way to deliver those services? How can we grow without strong communities? How can we ponder what is best for our communities without thinking hard about the challenges our children face? I’ve written about complex problems and visualization often in the past and I feel this plan needs some visualization to help people understand it. So I’ve created this graphic to illustrate how the four parts of the Transformation plan are interconnected.

I’ve spent over 30 years thinking about some of the issues the new Mayor seeks to address. Thus, I’d like to be able to contribute to the planning. The graphic below illustrates some of the ideas we offer. All of the articles on this blog and in the Tutor/Mentor Institute represent ideas and strategies that need to be further developed and funded. If you can help us find investors or connect with people in government who might fund us as a consultant we can continue to develop and share these concepts. Call 312-492-9614 or email tutormentor2 at earthlink dot net to set up a meeting where we can begin to show you what these graphics mean and how you can apply them to your own learning, planning and leadership.

Students entrepreneurs recognized

I was one of the judges in the SAGE USA Tournament held at UIC on May 27 and 28. This competition encourages young people to develop business ideas that earn sustainable revenue and contribute to social well-being. Fellow judge Rieva Lesonsky wrote this account of the event.

We’ve been encouraging young people to innovate new ways to share T/MC ideas and attract a more consistent flow of volunteers and donors to social benefit organizations helping inner city kids. See the work they do on this Intern blog.

This cartoon graphic is from a new project posted on YouTube yesterday. It’s goal is to coach athletes on roles they can take on a consistent basis to draw attention and resources to tutor/mentor programs throughout the city where they are famous.

I hope SAGE Judges will connect with each other and support this type of innovation among youth and adults as we move into more difficult economic times that face the US and the world. Connect with SAGE on Twitter at #SAGETournament

Student Intern Says “Enough” in Video.

This graphic is from this video, created by Tutor/Mentor Connection intern Sam Lee. She created this after reading this blog article written in April 2011.

Our goal is to recruit students from high school and college to convert articles we write into new interpretations, with a goal of attracting more adult readers who will become informed and motivated to provide the time, talent and dollars needed to support mentor-rich learning organizations in all high poverty neighborhoods of Chicago and other cities.