



# Individualized Technology Plan for: \_\_\_\_\_

## Literacy Background

- Reading Fluency      Grade Level \_\_\_\_\_      Pre \_\_\_\_\_ cwpm      Post \_\_\_\_\_ cwpm
- Handwriting Speed      Pre \_\_\_\_\_ wpm      Post \_\_\_\_\_ wpm
- Spelling Grade Level      Pre \_\_\_\_\_      Post \_\_\_\_\_
- Vocabulary- Flesch-Kincaid Readability Level      Pre \_\_\_\_\_      Post \_\_\_\_\_
- Keyboarding Speed      Pre \_\_\_\_\_ wpm      \_\_\_\_\_% accuracy      Post \_\_\_\_\_ wpm      \_\_\_\_\_% accuracy

## Student Technology Proficiency- Check off the Skills when they are acquired

Literacy Area	Technologies				
<b>Reading</b>	<input type="checkbox"/> Text to Speech	<input type="checkbox"/> Joins and orders books from Reading for the Blind and Dyslexic	<input type="checkbox"/> Finds/ utilizes audiobook (Lit2Go library, iTunes, audiobooksforfree)	<input type="checkbox"/> Uses Reading Software (Lexia, Simon Sounds it Out, Read Naturally, etc)	<input type="checkbox"/> Uses Computer Books to support literacy (Don Johnston, Intelitools, Tom Snyder)
<b>Writing</b>	<input type="checkbox"/> Keyboarding (touch-typing)	<input type="checkbox"/> Uses multiple draft-building for essays (templates, Inspiration, DraftBuilder)	<input type="checkbox"/> Uses Spell Check and Dictionary,	<input type="checkbox"/> Uses Visual Cuing w/ Text to Speech for proof-reading (TexEditPlus, Write-Out-Loud)	<input type="checkbox"/> Checks written work with Franklin Speller
<b>Writing (cont.)</b>	<input type="checkbox"/> Uses Co-Writer to predict spelling/aid word finding	<input type="checkbox"/> Uses Readability index in Microsoft Word to improve Vocabulary	<input type="checkbox"/> Uses Laptop or AlphaSmart to word-process assignments	<input type="checkbox"/> Uses Speech to Text- iDictate or Dragon Naturally Speaking	<input type="checkbox"/> Records class discussions with iPod or other recording device
<b>Organization</b>	<input type="checkbox"/> Organizes Digital Files in folders by subject	<input type="checkbox"/> Uses Cornell Notes for note-taking	<input type="checkbox"/> Uses correct file naming conventions (khill_ipoem.doc)	<input type="checkbox"/> Backs up work on flashdrive & computer	<input type="checkbox"/> Uses Calendar (iCal) with alarms to track assignments
<b>Multi-Media</b>	<input type="checkbox"/> Takes, Imports & Edits Digital Photos	<input type="checkbox"/> Uses digital camcorder/ imports & edits footage	<input type="checkbox"/> Exports or burns movie files	<input type="checkbox"/> Creates Presentation using PowerPoint or Keynote	<input type="checkbox"/> Uses Photoshop effectively
<b>Multi-Media (cont.)</b>	<input type="checkbox"/> Creates a song or mp3 in GarageBand	<input type="checkbox"/> Publishes using InDesign or Pages	<input type="checkbox"/> Creates animation program using Scratch	<input type="checkbox"/> Creates Spreadsheet in Excel or Numbers	<input type="checkbox"/> Graphs data in Excel or Numbers
<b>Research</b>	<input type="checkbox"/> Use search engine for research effectively	<input type="checkbox"/> Cites correct source for research, photos	<input type="checkbox"/> Utilizes valid sources in research	<input type="checkbox"/> Uses internet research to find answer to questions	<input type="checkbox"/> Writes information in own words (no plagiarism)

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