
Teacher Learning and Leadership Program (TLLP) – Provincial Knowledge Exchange

TLLP Provincial Knowledge Exchange – Extending and Implementing Learning

Since 2007, the Teacher Learning and Leadership Program (TLLP) has funded over 900 project proposals from experienced classroom teachers seeking a peer leadership role in curriculum, instructional practice or supporting other teachers. The learning of the teacher leaders involved in these TLLP projects represents a tremendous reserve of educational knowledge.

The Provincial Knowledge Exchange (PKE) will provide school boards with a funded opportunity to tap into this learning by connecting past TLLP participants with interested school or board learning teams.

As part of the TLLP program, the goals of the PKE are to:

- Create and support opportunities for teacher professional learning
- Foster teacher leadership
- Facilitate the sharing of exemplary practices with others for the broader benefit of Ontario's students

How PKE Works – Step by Step

(1) Investigate

September 2016

- Board teams examine searchable archive of previous TLLP projects for areas of learning that align with school and board learning goals
< <http://mentoringmoments.ning.com/group/tllp-palpe/page/tllp-project-archive> >
- The archive is searchable by theme / keyword / school board
- Each entry contains the project goals, description and email contact for the project lead

(2) Connect

September 2016

- Before proceeding with the PKE application it is essential to confirm the interest and participation of the project lead as the board maps out the learning and implementation plan for their application

(3) Apply

October 2016

- Board TLLP Contact submits completed applications for Provincial Knowledge Exchange to the Teaching Policy and Standards Branch (TPSB)
- PKE application form is available at: <http://mentoringmoments.ning.com/group/pke-epc>

(4) Learn

October 2016 – May 2017

- Successful applicants will be notified by TPSB in November and then begin to implement their learning plan

(5) Share

May – June 2017

- A key requirement of boards participating in the PKE is the sharing of learning via posting of project artefacts available to all school boards (e.g., examples of student work, teacher reflections in a blog etc.)
- In addition to the sharing of learning, a final report must be submitted to TPSB on or before June 30, 2017

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TLLP – PKE Frequently Asked Questions

How does the program benefit school boards?

- PKE provides funding to access innovative and effective practices from teacher leaders across Ontario which will impact both teacher and student learning

How does the program benefit previous TLLP Participants?

- PKE enables continued learning and professional growth opportunities via sharing knowledge and practice with teacher colleagues and school board staff both within and beyond their own board of education

Can board proposals involve the sharing of knowledge amongst teachers from the same board?

- Yes, the PKE affords the opportunity for sharing both within the school board of the original TLLP project and/or sharing across school boards

Who completes the application form?

- Applications may be completed by school teams (principal and collaborating team of teachers), superintendents or school board staff
- The board TLLP Contact is responsible for submission of the application form to TPSB
- PKE application form can be accessed at: <http://mentoringmoments.ning.com/group/pke-epc>

What are examples of eligible expenses?

- Eligible expenses must directly support the learning and implementation of each project – they include release time, resources to support professional learning and travel expenses (if applicable)
- Specific examples of eligible expenses are provided below:
 - Release time for TLLP facilitators and PKE participants (e.g., teachers attending professional learning session facilitated by TLLP project leads)
 - Release time to support follow up and implementation at board and school level (e.g., teacher collaboration in grade or subject teams supported by board staff and/or TLLP facilitators)
 - Resources to support professional learning sessions (e.g., printed materials, consumables, room fees)
 - Travel and accommodation expenses for TLLP facilitators (if applicable)
 - Travel and accommodation expenses for participating teachers and board staff (if applicable)

What are examples of ineligible expenses?

- Ineligible expenses are any expenses beyond release time, resources to support professional learning sessions and travel expenses (if applicable)
- Specific examples of ineligible expenses are provided below:
 - Classroom supplies (e.g., textbooks, furniture)
 - Classroom technology (e.g., computers, tablets, e-books)
 - Any other expense not directly associated with the PKE project

Is there a contact if I have further questions?

- Yes – please email your questions to TLLP-PALPE@ontario.ca