



Center for Teaching Excellence

Strategies for Service-Learning Reflection

Service-learning is an experiential teaching strategy that combines meaningful community service with academic instruction. Through structured reflection, students can connect their service experiences to course concepts and develop a deeper appreciation of a discipline. Service-learning can foster integrative learning, critical thinking, personal development, and a sense of civic responsibility in students. This workshop will focus on designing effective and creative reflection strategies to promote student learning. Ideas for reflective activities and assignments, including a variety of journal formats and reflective prompts, will be provided.



Photo credit: Ian Parker 2008

Date: Friday, December 4, 2009

Time: 12:00 – 1:30 p.m.

Location: 428 Armory Bldg

To register, visit the event calendar on the CTE website www.cte.illinois.edu

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