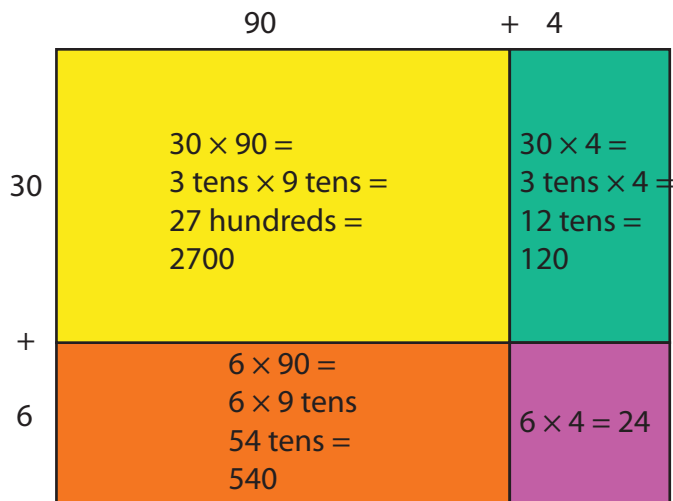


Written Methods for the Standard Multiplication Algorithm, 2-digit \times 2-digit

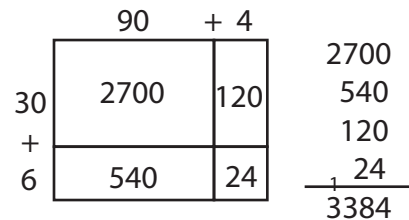
Array/area drawing for 36×94



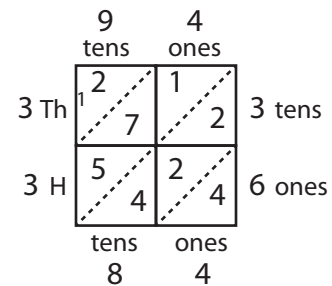
$$36 \times 94 = (30 + 6) \times (90 + 4)$$

$$= 30 \times 90 + 30 \times 4 + 6 \times 90 + 6 \times 4$$

Area Method 1:

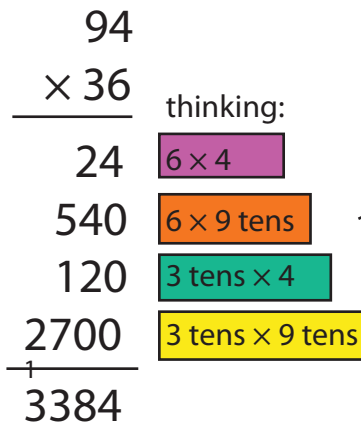


Lattice Method 5:



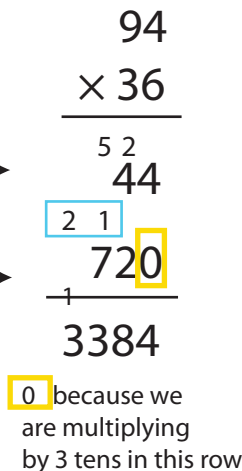
Method 2:

Showing the partial products

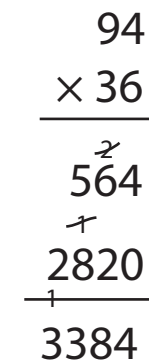


Method 3:

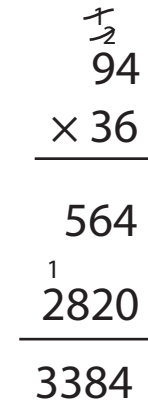
Recording the carries below for correct place value placement



Method 4:



Traditional Method 6:



Written Methods 2 and 3 are shown from right to left, but could go from left to right.

In Methods 3 and 4, digits that represent newly composed tens and hundreds in the partial products are written below the line instead of above 94. This way, the 1 from $30 \times 4 = 120$ is placed correctly in the hundreds place, unlike in Traditional Method 6, where it is placed in the (incorrect) tens place. In Method 4, the 2 tens from $6 \times 4 = 24$ are added to the 4 tens from $6 \times 90 = 540$ and then crossed out so they will not be added again; the situation is similar for the 1 hundred from $30 \times 4 = 120$.

In Method 3, all multiplying is done first and then all adding. In Method 4 and Traditional Method 6, multiplying and adding alternate, which is more difficult for some students.

Note that the 0 in the ones place of the second line of Methods 3, 4, and 6 is there because the whole line of digits is produced by multiplying by 30 (not 3).