Service user and carer participation in learning and teaching about mental health: a reading list

This list was compiled for 'Paying more than lip service: user involvement in learning and teaching about mental health in higher education', a one day workshop held in Derby on 20 June 2003, and has been regularly updated since.

This is an evolving list. If you are aware of other useful references please let us know. References are organised into four sections:

1. General (mental health related);
2. Discipline specific (mental health related);
3. Non-mental health related, and
4. Some pointers to guidance on payment to service users

1. Mental Health related (general)


Brooker, C and Curran, J(2006) The national continuous quality improvement tool for mental health education: Results of targeted and supported


health professionals: A systematic review. *International journal of mental health nursing*. 23(1), 3-16


NSF (National Schizophrenia Fellowship) (1997) How to involve users and carers in planning, running and monitoring care services and curriculum development. Kingston-upon-Thames: NSF.


2. Discipline Specific (mental health related)

**Discipline specific (mental health related) a) Nursing**


Repper, J.(2002) Adjusting the focus of Mental Health Nursing: incorporating service users’ experiences of recovery. Journal of Mental Health. 6, pp. 575-587


**Discipline Specific (mental health related) b) Social Work**


Wilks, T. & Green, L. (2010), Meeting the Challenge of working with young care leavers in delivering social work training, ch 12 in J. Weinstein, Mental Health Service User Involvement and Recovery, London: Jessica Kingsley

**Discipline Specific (mental health related) c) Psychology**


[http://www.findarticles.com/p/articles/mi_qa3949/i](http://www.findarticles.com/p/articles/mi_qa3949/i)


Downs, S.(-) Understanding Users as Trainers: Facilitators’ and Trainers’ Voices. Folk.us, School of Psychology at the University of Exeter.

Downs, S.(-) Understanding Users as Trainers: Users’ Voices. Folk.us, School of Psychology at the University of Exeter.


www.clinical-psychology.man.ac.uk/(-) Documents/SummaryReport.doc


**Discipline Specific (mental health related) d) Medicine**


Ikkos, G. (2005) Mental Health Service User Involvement: teaching doctors successfully. Primary Care Mental Health. Volume 3, Number 2, pp. 139-144(6)


Allied Health Professionals


3. Non mental health related

Non mental health related - a) general


Developers of User and Carer Involvement in Education (2009), *Involving Service Users and Carers in Education: the Development Worker's Role*, Lancaster: Mental Health in Higher Education/DUCIE www.mhhe.heacademy.ac.uk/ducieguidelines


Health Professions Council (2012) Service user involvement in the design and delivery of education and training programmes leading to registration with the HPC, London: HPC


Tope, R. (1998) Meeting the challenge: introducing service users and carers into the education equation. CAIPE Bulletin. 15, 11


**Non mental health related b) nursing**


Ingham, M. (2001) *How patients can contribute to nurses’ education*. Nursing Times. 95, 30-31


Williamson, K., White, E., Pope, E. & Mundy, L. (2009), Learning from Patients - an Example of Service User Involvement in Radiotherapy Education, *Clinical Oncology*, 21 (3): 253-253


**Non mental health related c) social work**


Education — A University Case Study: Manipulation or Citizen Control?. Social Work Education . 25(4), June, 403-413

Anghel, Roxana (2006), User-shaped course, Community Care 9/21/2006 Issue 1641, p41-41


CCETSW (Central Council for Education and Training in Social Work)(1997) Working with service users in social work education and training in social work and


Lefroy, L. and Hutton, P. (2009) *Getting to Grips with Participation: Initial training for service users and carers who want to get involved*, Lancaster: Mental Health in Higher Education. www.mhhe.heacademy.ac.uk/ G2G


Sadd, J. (2011) *We are more than our story: service user and carer participation in social work education*, London: SCIE
Available at: [http://www.scie.org.uk/publications/reports/report42.pdf](http://www.scie.org.uk/publications/reports/report42.pdf)


Taylor, I. & Le Riche, P.(2006) *What do we know about partnership with service users and carers in social work education and how robust is the evidence base?*. Health and Social Care in the Community . 14 (5), 418


**Non mental health related d) medicine**

Ahuja, A. & Williams, R. (2005), Involving patients and their carers in educating and training practitioners, *Current Opinion in Psychiatry*, 18(4), 374-380


Rosenbaum, M., Ferguson, K., & Herwaldt, L. (2005) In their own words: Presenting the patients perspective using research-based theatre. Medical Education. 39(6), 622-631


Stacey, R. and Spencer, J. (1999) Patients as teachers: a qualitative study of patients’ views on their role in a community-based undergraduate project. Medical Education. 33, pp 688-694


Wass, V., Jones, R. & Van der Vleuten, C.P.M. (2001) Standardized or real patients to test clinical competence? The long case revisited. Medical Education. 35, 321-329


Non mental health related: Allied health professions

Bridge, P., Pirihi, C., & Carmichael, M. (2014). The role of radiotherapy patients in provision of student interpersonal skills feedback. Journal of Radiotherapy in Practice, 13(02), 141-


4. Guidance on payments to service users and carers

See also publications on Judy Scott’s website: http://judyscottconsult.com/publications/


INVOLVE (2010) *Payment for Involvement*, Eastleigh: INVOLVE. Available at: [http://tinyurl.com/ct5b8yy](http://tinyurl.com/ct5b8yy)


