

2017 GLR Honors – Recognizing Champions, Bright Spots and Pacesetters

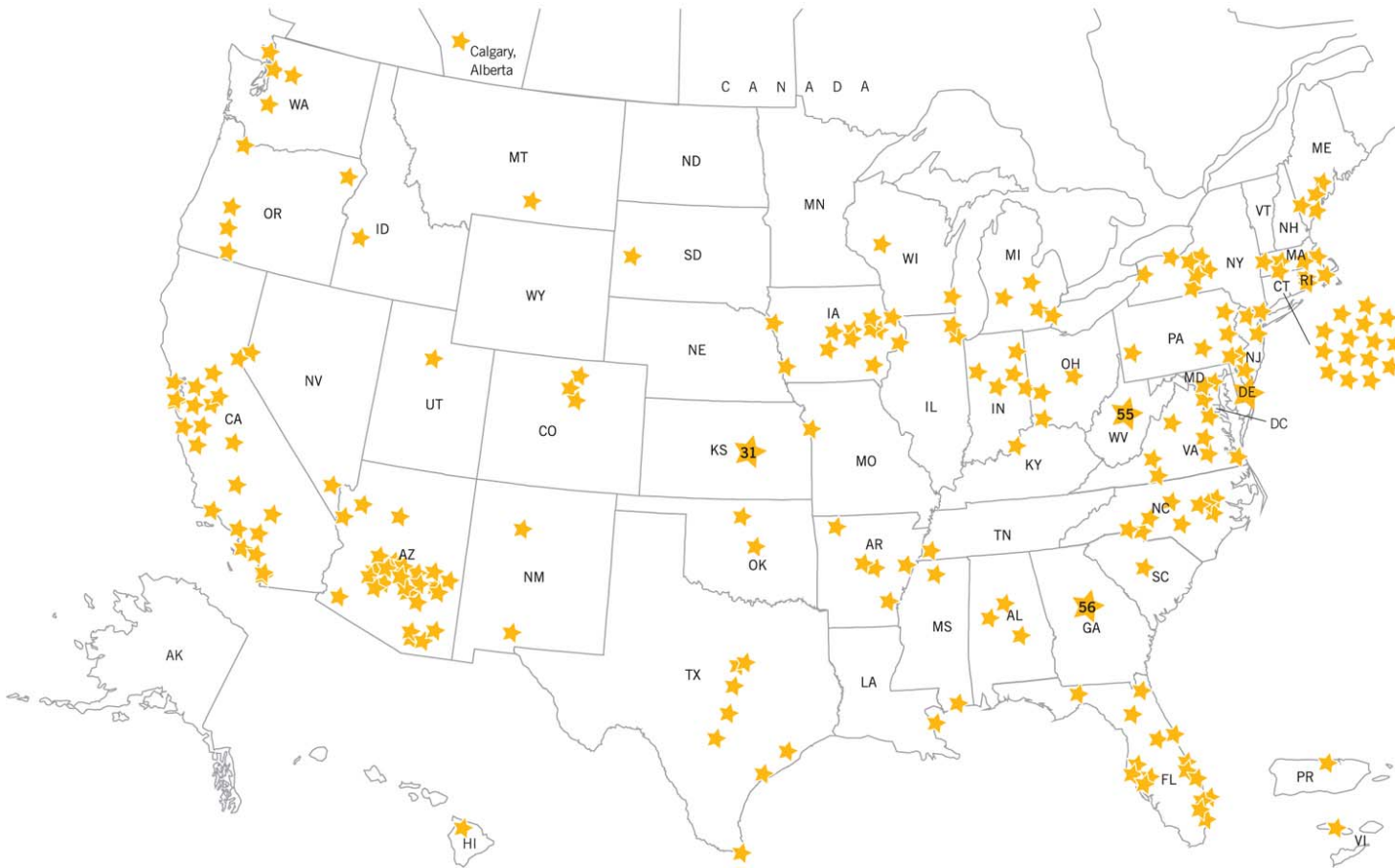
Ron Fairchild, Director, GLR Support Center
ron@smarterlearninggroup.com / 443-986-1275
gradelevelreading.net / @readingby3rd / #GLReading

The Campaign for
**GRADE-LEVEL
READING**



Process and Timeline

- One simple, streamlined online [self-nomination form](#) for all three GLR Honors
- Apply for one or more types of Honors: Champions, Bright Spots or Pacesetters
- Filing Date: Friday, February 16, 2018
- For assistance, please contact Susanne Bell at 443-974-3532 or susanne@smarterlearninggroup.com



Momentum Is Building!

More than 340 communities in 43 states across the nation, as well as the District of Columbia, Puerto Rico, the U.S. Virgin Islands and Canada — with 3,900 local organizations and 250+ state and local funders, including 168 United Ways.



GLR Council of Champions

In 2017, the GLR Campaign recognized 10 individuals as founding members of the GLR Council of Champions:

- Martha Bruckner, Superintendent, Council Bluffs Community School District
- John H. Davis, Senior Trustee, Irene E. & George A. Davis Foundation
- Morgan Freeman, Oscar-Winning Actor and Founder, Tallahatchie River Foundation
- Carole Groom, Supervisor, San Mateo County
- Sandra Gutierrez, Founder and National Director, Abriendo Puertas/Opening Doors
- Sly James, Mayor, Kansas City, Missouri
- Michael Johnston, Former State Legislator, Colorado Senate
- Portia Kennel, Senior Vice President, Ounce of Prevention Fund
- Rhonda H. Lauer, President and CEO, Foundations, Inc.
- Angel Taveras, Former Mayor, Providence, Rhode Island

GLR Council of Champions

This year, each GLR community is encouraged to nominate 3–5 individuals to be recognized as members of the GLR Council of Champions for their exemplary service in any of the following roles:



- Volunteers (i.e., reading tutors, mentors, parent organizers and/or others working directly with children)
- Members of local sponsoring coalitions, funders, policymakers or elected officials
- Leaders of partner organizations or public agencies
- Other individuals who have made extraordinary contributions to the success of your campaign

The Needle Is Moving

186 GLR Network communities in **32 states** plus the U.S. Virgin Islands report measurable progress on improving school readiness, school attendance, summer learning and/or grade-level reading for low-income children.

gradelevelreading.net / [@readingby3rd](https://twitter.com/readingby3rd) / [#GLReading](https://twitter.com/GLReading)



Bright Spots

- Promote peer exchange and peer learning by offering concise, yet meaningful stories about the specific actions taken by Network communities that contribute to success and help drive improvement
- Enable communities to steal shamelessly and share seamlessly
- Focus broadly on highlighting innovative approaches and promising strategies for achieving bigger outcomes, game-changing impact and more sustainable scale





MOVING TOWARD MORE HOPEFUL FUTURES

	Readiness	Attendance	Summer
PARENTS			
HEALTH			
PUBLIC HOUSING			
MORE VULNERABLE CHILDREN			
COLLEGES AND UNIVERSITIES			
TECHNOLOGY			

Pacesetter Honors

1. Demonstrate promise and/or progress in **alignment** and/or **collaboration** for impact on early school success in one or more of the following areas:



- Across the early grades and early years
- Between STEM and literacy (reading and math)
- Between and among exemplary programs
- Between and among public agencies and systems
- Between and among the private, public and social sectors
- Between and among federal, state and local governments and agencies
- With a focus on more vulnerable populations (dual language learners; system-involved children; children with learning differences, disabilities and attention issues)

Pacesetter Honors

2. Demonstrate **measurable progress** and/or **promising trend lines** toward one or more of the following:



- Achieving population-level improvements in school readiness, school attendance and summer learning
- Increasing the number and percentage of low-income children reading on grade level district-wide
- Assuring community-wide sustainability of the civic action and advocacy agenda
- Integrating the two key determinants of early school success — parents' success and healthy child development



QUESTIONS AND FEEDBACK

gradelevelreading.net / [@readingby3rd](https://twitter.com/readingby3rd) / [#GLReading](https://twitter.com/GLReading)

