

# 4589 Overview at a Glance - Fall 2016

		Explore	Envision	Enact
8/23	<b>Weeks 1-5</b> 8/23 - 9/20	<ul style="list-style-type: none"> <li>ResponsiveDesign</li> <li>3Durable Practices</li> <li>Inquiry into My Practice (IMP)</li> <li>Our Learning Histories as               <ul style="list-style-type: none"> <li>Foreign Language Learners</li> <li>CT's Perspective</li> </ul> </li> <li>Our Schools               <ul style="list-style-type: none"> <li>FL Curriculum</li> <li>Mapping the Classroom</li> <li>Sustained Observations</li> </ul> </li> <li>Field of Foreign Language               <ul style="list-style-type: none"> <li>Approaches</li> <li>Processes</li> </ul> </li> <li><a href="http://TeachingChannel.org">TeachingChannel.org</a></li> </ul>	<ul style="list-style-type: none"> <li>What kind of classroom culture is it?</li> <li>Becoming innovators of practice</li> <li>The FL educator I want to become</li> <li>What does learning look like?</li> <li>Where do I want to take the field of FL?</li> <li>What if I could change something in my school?</li> </ul>	<ul style="list-style-type: none"> <li>Thought You Should Know letter</li> <li>Artifact Boxes</li> <li>Daily Formative Self-Assessments</li> <li>Weekly Postings on the Ning</li> <li>TeachingChannel assignments</li> <li>Clinical Teacher interviews</li> <li>Classroom Map</li> <li>Classroom Observations</li> <li><b>STUDIO TIME: Make a Lesson Better!</b></li> <li>Course Readings</li> </ul>
8/30				
9/6				
9/13				
9/20				
9/27				
10/4				
10/11				
10/18	<b>Weeks 6 - 10</b> 9/27 - 10/25	<ul style="list-style-type: none"> <li>On Assessment</li> <li>Levels of Language Acquisition</li> <li>Story-Based FL</li> <li>Vocabulary Development in FL</li> <li>ThinkingPartners</li> <li>Designing an IMP</li> </ul>	<ul style="list-style-type: none"> <li>ResponsiveDesign Mapping an IMP</li> <li>Focus of IMP identified</li> <li>PILA-Mapping the IMP</li> <li>Developing &amp; Teaching an IMP to each other</li> </ul>	<ul style="list-style-type: none"> <li>Teaching your IMP to students</li> <li>PILA of IMP</li> <li>Teach each other an IMP</li> <li>TeachingChannel IMP analysis</li> <li>Daily Formative Self Assessments</li> <li>Weekly Postings to NING</li> </ul>
10/25				
11/1				
11/8				
11/15	<b>Weeks 11 - 16*</b> 11/1 - 12/6  *11/19 - 11/27 <b>Thanksgiving Break</b>	<ul style="list-style-type: none"> <li>Revising IMP</li> <li>My Learning Portfolio</li> <li>Planning a cache of IMPs for Practicum 2</li> <li>Developing a Collective Unit of Study</li> </ul>	<ul style="list-style-type: none"> <li>Documentary: Self as Teacher-Researcher</li> <li>Re-examining Field of FL</li> <li>Analysis of Self as Learner</li> </ul>	<ul style="list-style-type: none"> <li>Making Documentary Public</li> <li>Self as Learner</li> <li>Final Exams</li> <li>Celebrations</li> </ul>
11/29				
12/6				