

The Insights we gained into the lives of our partner class – Worksheet

After examining your art and reading the accompanying description sheets, here are some of the ideas that we learned about your culture.

We learned that we are ^{all} basically the same in many ways. Students from both cultures experienced many of the same things: school experiences, sports, game, computers, etc. Art is a common language no matter what the cultural differences are.

We discovered these aspects of your culture that are similar or different from ours:

Students were surprised that the Japanese students wore uniforms. As a former parochial school student, I explained to students that this is common in the USA, too. Uniforms have never been an issue in Glastonbury. Questions: What is KANJI? SHUDO FUJII? Many similarities: TV, sports, instruments, computer music.

These are some of the ideas that you presented that surprised us:

Because of the differences in the ages of our ss (Japan 13+14) (USA 8-9) we felt that the Japanese work was more sophisticated. Students were surprised by the similarities between the students from Japan & themselves.

Here are some additional feedback and a note of thanks for sharing your culture:

Our students enjoyed the work from Japan. Their responses were: "WOW!" "Extremely good!" "Lots of table tennis!" They represented their culture well. Tara, Meghan, Kristin, Sydney, Michelle + Taylor would like to become pen pals or e-mail pals with some of the

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Our school: NAYAUG ELEMENTARY
Our Teacher's name: JANET KERNEY
Our Country: U.S.A.

elementary students
Partner school: MIHARAH ELEMENTARY
Partner Teacher's name: YOSHIKA OKA
Partner Country: JAPAN

Please send this form back to Creative Connections and we will forward it to your partner class
Fax the form to (203)803-4386 or mail it to Creative Connections 3 Quincy Street, Norwalk, CT 06850 USA

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