

MENTORING MOMENTS: MEASURING THE IMPACT OF NTIP

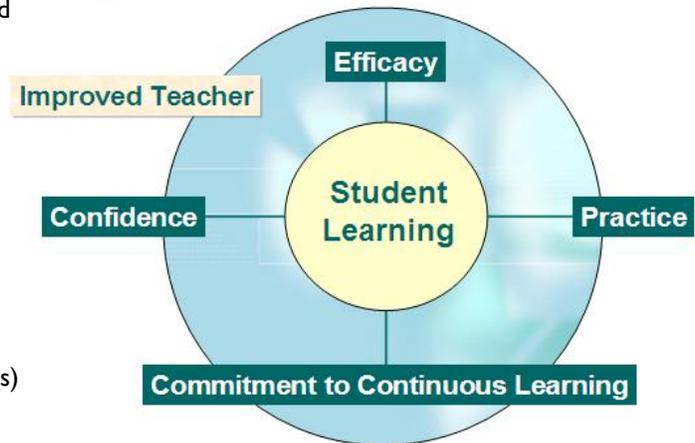
Optional NTIP Survey Tool for Boards

In Spring 2013, the Teaching Policy and Standards Branch (TPSB) developed streamlined survey templates for beginning teachers, mentors, and principals linked to the core goals of the New Teacher Induction Program.

Each template is very succinct with a maximum of 6 questions and includes the following areas of focus:

- Models of Mentoring
- Mentoring Activities
- Learning Designs
- Outcomes of NTIP (linked to the core goals)
- Information for NTIP Steering Committee

Key NTIP Goals



The URL for the NTIP Survey Tool is:

<http://mentoringmoments.ning.com/group/mentoring-mentors/page/surveytool>

NTIP Survey Tool for Boards

-  • NTIP Survey Tool Companion Guide
-  • NTIP Survey Template for Beginning Teachers
-  • NTIP Survey Template for Mentors
-  • NTIP Survey Template for Principals
- Example of a board locally adapting this survey tool (Greater Essex County DSB)

Along with the templates, the *NTIP Survey Tool Companion Guide* contains detailed explanations of each question and links to supplemental resources to assist in survey design and implementation.

The templates reflect generic NTIP mentoring activities and learning designs and we encourage boards to customize their surveys to suit local program designs.

An example of how this tool was locally adapted by the Greater Essex County DSB can be found at the [NTIP Survey Tool page](#).

MENTORING MOMENTS: MEASURING THE IMPACT OF NTIP

Tools for Learning about NTIP

The chart below illustrates how the Teaching Policy and Standards Branch works in collaboration with external researchers and board NTIP teams to gather both qualitative and quantitative data regarding NTIP using a variety of tools. The NTIP Survey Tool is in grey as unlike the other data collection tools, board participation is optional.

NTIP Data Collection Tools and What they Measure

	NTIP Board Visits (15 Boards per year)	NTIP Reflections from the Classroom Longitudinal Research (CFA)	NTIP Board Plans / Reports	University of Ottawa Research (2007 – 2012)	Optional NTIP Survey Tool for Boards
Scope of NTIP	*		*	*	
Models of Mentoring	*	*		*	*
Mentoring Activities	*	*			*
NTIP Learning Designs	*	*	*	*	*
NTIP Financial Data			*		
Outcomes of NTIP (Logic Model Goals)	*	*	*	*	*

Boards shared how they are measuring the impact of NTIP in their 2012 – 2013 NTIP Final Reports. This screenshot from the [NTIP Infographic](#) summarizes the most commonly cited tools across Ontario.

TOOLS USED TO MEASURE IMPACT OF NTIP

- Focus Groups
- Ministry NTIP Board Visits
- Annual Board NTIP Surveys
- NTIP Steering Committee as a source of data
- Ongoing feedback from NTIP Teachers, Mentors
- Tracking of joint release days
- INS / TPA Data

By triangulating data and research from a variety of sources, our shared goal is to measure the impact of NTIP in order to directly inform program design and to best meet the learning needs of beginning teachers and ultimately their students.

Looking for more practical ideas about assessing the impact of NTIP? Visit our Mentoring Moments Ning at: <http://mentoringmoments.ning.com/group/mentoring-mentors/page/learning> for a Strategy Harvest of ideas shared at our Feb 13 *Measuring the Impact of NTIP* Adobe Connect professional learning session for NTIP board teams.