

15 Annex 8 - Project Plan Examples

| EDUCATION SECTOR | SUBJECT(S) | THE LEARNING EXPERIENCE | ADDED VALUE FOR TEACHING |
|------------------|--|--|---|
| VET (Italy) | HISTORY The complete program carried out during the school year | <p>HISTORY OLYMPICS</p> <ul style="list-style-type: none"> • <i>Students involved (number, age, characteristics...)</i> <p>50 VET students, including 25 foreign students and 4 with cognitive delay. Age: 17-18 years 4 classes: 3 v mechanics - 3 v Panel beaters - 3 v Plumbers- 3 v Operators to Numerical Control Machine</p> <ul style="list-style-type: none"> • <i>Learning Objectives</i> <p>Review the History program Evaluate the learning acquired during the school year Prepare for the vocational qualification exams</p> <ul style="list-style-type: none"> • <i>Overall duration</i> <p>1 month - about 5 hours (+ time-study)</p> <ul style="list-style-type: none"> • <i>Temporal progression of activities</i> <p>The activity is organized as a championship between the classes based on students' ability to correctly answer a test of history on the IWB.</p> <ol style="list-style-type: none"> 1) students in each class will divide the topics of the history program by reviewing 2) the teacher, by extraction, combined in pairs classes 3) qualifications (2 hours) on the IWB 4) semifinals (1 hour) on the IWB 5) the finals (test on the IWB) and awards ceremony (1 hour) <ul style="list-style-type: none"> • <i>Expected outcomes and products</i> <p>Multiple-choice questionnaires covering the entire history program. Transforming the time of evaluation in cooperative learning experience. Cooperation and teamwork in each class Familiarize with the IWB</p> | <p>The IWB can improve the learning process because:</p> <ul style="list-style-type: none"> - Makes the activity more interesting, fun and engaging; - Provides information, images, materials for testing directly from the Internet, making them immediately usable by the students; - Allows the interaction of two students at once; - To take up the activities in front of all classes. |

| | | | |
|--|--|--|--|
| | | <p>METHODOLOGY <i>Indicate the teaching methodology and how you intend to use the IWB. Specify: What does the teacher? What do the students?</i> Collaborative learning. Peer tutoring.</p> <p>The teacher will divide the history program into sections. The students in each class will divide the sections: each student is responsible for one section. The students then teach one another the sections they have worked on.</p> <p>The teacher prepares on the IWB a multiple-choice test with immediate feedback. The test contains about 150 questions and is constructed using materials from the Internet.</p> <p>During the matches are proposed only 50 questions, random.</p> <p>The teacher draws the classes that will face.</p> <p>During the matches, the teacher draws by lot at least 5 students per class, who must respond to the test on the IWB: in this way, all students must be prepared on the whole history program.</p> <p>The teacher on the IWB opens two pages: each page includes the same test version, the students of two classes will have to respond to the test.</p> | |
|--|--|--|--|