

**Classroom Direct: Connecting Donors and Teachers
Mini-Grants for Teachers Application Form**

Return to Senior English Language Fellow, Stephanie Drotos (drotoss@hotmail.com)

Note: Receipt of Application is not a guarantee of award. There will be an attempt to match your needs with a donor. Awards are pending approval by external agencies.

Application Date:

School Information

Name of School: <i>Qemal Bakija</i>	Municipality/Region:
Address:	
School Director: <i>Dukogjin Markaj</i>	Phone/Email: <i>044 122 781</i>
Number of Students Impacted: <i>100</i> <small>(include only those benefiting directly from project)</small>	Date Items are Needed: _____ Amount Requested: _____

Teacher Information (optional)

Name: <i>Vlora Tafarshiku</i>	Position/Grade Level: <i>IV V - IX</i>
Phone/Email: <i>044 779-328</i>	<i>VLORA 111@hotmail.com</i>

Justification

Brief Description of Needs (100 words or less) Why do you need this item(s), what problem (s) will the purchase solve, what do you hope to achieve, etc?

Considering the fact, that these items are hard to find in bookshops, also, very expensive. Therefore are needs for teaching-learning.

Will others in the school or community benefit from this purchase? How so?

Fins of all will benefit my learners then other teachers

Will the purchases be useful long-term? For how long will you or others be able to use them? How?

Yes, they will be useful for long time because teachers are so interested to save them in school's shelves with lockers

How will this purchase improve/enhance student learning?

Those items are related with lessons, they will be used in learning process; realia, visual, audio....

Budget

ITEM	Quantity	Cost per Unit	Total Cost
<i>Flash cards</i>	<i>20-30</i>	<i>20-30 €</i>	<i>30 €</i>
<i>Food pictures, etc,</i>	<i>4-5</i>	<i>10-20 €</i>	<i>20 €</i>
<i>CD player</i>	<i>1</i>	<i>30 €</i>	<i>30 €</i>
<i>TV, DVD player</i>	<i>1</i>	<i>100-200€</i>	<i>200€</i>
<i>with lot of things like; Films, music</i>	<i>2-3 CDs</i>		
			TOTAL: <i>280€</i>