

Session Information		Session Information (Objectives)	Presenter	Co-Presenter/ Facilitator
1	The SMART Interactive White Board	Presented by MicroAge Technologies	Bouska, Brendon	
2	Lexmark Multifunction Devices - How They Make Your Job Easier in the 21st Century	Come learn how Lexmark's Multifunction Devices will assist you in streamlining your workflow. The objective is to assist you in utilizing Lexmark solutions to help streamline and improve workflow. Hands-On presentation.	Brodesser, Katherine	Larry Thompson
3	A Board That is Actually, SMART!	You've heard about them and seen them in your school. Come see why this gaming generation loves SMARTBOARDS from an elementary perspective. When you mix fun and games with PASS skills and learning, YOU'VE GONE 21st CENTURY LEARNING.	Daughy, Andre	NA
4	Voice Threads - Digital Storytelling Made Simple	Voice Threads offer a network for students and teachers to share ideas with other classrooms anywhere in the world. Students may reflect in a variety of ways on their work and receive feedback and comments from peers, teachers or other viewers. Voice Threads may be used as a formative assessment. As a result of this session, teachers will be able to assist students in creating their own Voice Threads to reflect and show case their work. Teachers will be able to offer alternative assessments for student learning by viewing the student projects created. Participants will view completed Voice Threads before creating a Voice Thread of their own.	Deason, DeAnn	NA
5	Electronic Teaching - Bring ALL of your students to the front of the class! OKC Schools are using Learning Labs!	Attendees will be informed on the newest technology available to OKC classrooms. Ideal for teaching any grade and multiple subjects. Interactive, Hands-On presentation.	Denton, Shelley	NA
6	The future of research: Several easy ways to use and apply EBSCO Databases for the 21st Century Student.	1.) Gain basic knowledge about EBSCO databases. 2.) Learn how to apply databases in the classrooms and libraries. 3.) Learn tips on how to make research easier and more efficient for your 21st Century Students. Hands-On presentation, Lecture, Q&A.	Dintelman, Travis	Kirk Gordon
7	Social Networking in the 21st Century for ALL Ages	This session will show how the non-technology generation can stay connected in the 21st Century with online social network communities such as Twitter, Blip, Facebook and iTunes. Lecture style, Discussion, Q&A.	Eggeling, Cindy	Kitty Cooper (maybe)
8	No Matter Your Age, Anyone Can Use Technology!	This session will show how the non-technology generation can utilize 21st century technology (Excel, Word, Photo Story 3, ...) to make your daily work more efficient and fun - no matter what your age is!! Lecture, Discussion, Q&A.	Eggeling, Cindy	NA
9	Using DE Streaming and other Media Effectively in the Classroom	Teachers will learn how to do the following: 1) Find lessons, pictures and news articles on topics they are teaching. 2) How to create (on United Streaming) and save the lessons they find in order that they won't have to look for it the next time they want to use it. 3) They will realize that the presentation station is there to do more than take up space in their classroom, if they haven't learned to use it! Hands-On presentation.	Frankenfield, Cindy	NA

10	Digital Storytelling on a Shoestring	The participant will: - explore and understand different uses for digital storytelling (with still images/photos and audio narration) in the classroom - learn about the website VoiceThread (which offers free accounts for educators as well as a commercial ed.voicethread.com version with individual student accounts) and how it can be used for collaborative digital storytelling projects - learn about other types of audio and video equipment helpful for digital storytelling - learn how other classroom teachers have and are using digital storytelling - learn where to access tutorials and additional resources helpful for classroom digital storytelling with VoiceThread and other tools Group Discussion, Demo, Interactive, Q&A	Fryer, Wesley	NA
11	Powerful Ingredients for Blended Learning	Participants will: 1. explore/understand different uses for social bookmarking, image sharing websites, Voicethread, wikis, Google documents, mobile phone learning applications and videoconferencing options. 2. learn how to more efficiently process, archive and share information encountered online. 3. locate additional resources and tutorials relating to the powerful ingredients discussed in the session. Small Group Discussion, Interactive, Demonstrations, Q&A.	Fryer, Wesley	NA
12	Using Neo 2 Across the Curriculum		Hess, Colleen	D'Etta Coit
13	Document Cameras in the Classroom.	Attendees will learn about and be able to use an AVerVision CP300 through hands-on demonstration and interactive lessons. Attendees will also be given information on creating their own document cameras and a very inexpensive alternative to an interactive white board such as a SmartBoard. Lecture, Demo, Discussion, Q&A.	Jones, Ryan	NA
14	Wow! That's Cool! Engaging Sites & Tools on the Web	Students in the ACE (Academic Commitment to Education) class at Northwest Classen have been researching interesting and useful sites for teachers to use in their subject areas. We will present the TOP 10 Cool Tools and demonstrate some of the sites for each...there's something for everyone! Teachers will learn about websites and tools that can make learning more engaging and relevant in the classroom.	Lott, Kate	NA
15	21st Century Data Collection on a Budget	The teacher wil: 1. See how to access local funding for these activities. 2. See how graphing calculators can take the place of expensive computers. 3. See how engaged students are when they are actively involved in science. 4. See how easy it is to use these data collection tools with young students. Group Discussion, Activity.	Lynch, Jennifer	NA
16	Infuse Any Lesson With Technology	* Create and use an account on blogger.com * Grade a technology created lesson * Add pictures and video to a blog Interactive, Hands-On presentation.	Norfar, Telannia	DeAnn Deason
17	Concept Mapping (Graphic Organizers) the 21st Century Way	* Create and use an account on mywebspiration.com * How to grade the assignments Interactive, Hands-On presentation.	Norfar, Telannia	NA
18	Disturbance to Deliverance: Transform the Way Students Use Cell Phones	* Create and use an account on photobucket.com * Create and use an account on wiffiti.com * Use texting and cameras on their cell phone * How to grade the assignments Interactive, Hands-On presentation.	Norfar, Telannia	NA

19	BrainPOP	Including BrainPOP, an award-winning online resource which includes all subject areas for K-12, BrainPOP Español and the newest resource, BrainPOP Educators. Discussion, Lecture, Demo.	Patten, Josh	NA
20	Passkey for Oklahoma: An Overview	Key to Raising Test Scores: Learn all you've wanted to learn about PassKey lessons, creating reports, and much more! Great for credit recovery and to help raising test scores. Lecture, SMART board.	Reynolds, Hal	Roger Pogue, Heather Tennyson
21	From DC to OKC: Bringing the Smithsonian Museum to YOUR Students	Do your lessons lack engagement? Are you looking for ways to bring more relevance into your classroom? If so, come learn how to access the FREE teaching resources of our country's largest museum collection including websites, lesson plans, activity sheets and primary source documents, all searchable by keyword, grade level and subject matter. Participants will learn what resources are available from the Smithsonian as well as how to access those resources. In addition, participants will work through several lesson examples.	Sparks, Heather	NA
22	Getting To First Base Counts So Go For the Hit!	Every teacher would love to have a win win class with student actively enjoying technology, but in this amazing world of technology often professional who are old school just freeze and never really have fun. This is a basic technology class for all ages to energize and excite the reality that anyone can plug in so NEVER PANIC. Attendees should be able to plug in their computer, use their extensions cords, find their power points, figure out what other possibilities might enhance their academic pass skills. I hope to give a basic hands on approach to using all kinds of technology, resources to help each fill empowered to go back to their individual classes and get excited! If teacher can relax into this technology world that is real they can take control of the culture of their perspective class. It has been professional development classes that now allows me to share just a bit.	Stewart, Marsha	NA
23	Preparing 21st Century Students for Jobs That Don't (and Some That Do) Currently Exist!	According to one source, "...specialists estimate [that] by the time today's kindergarten students enter the workforce, 90 percent of the available jobs will be jobs that don't currently exist." If this be the case then, should it effect the way teachers (and parents) ask their students (and their children) the question "What do you want to be when you grow up"? Moreover, how should it effect the way teachers prepare students in becoming productive contributors to an ever-changing American society? This session will discuss this along with tools and resources that might be utilized to address and positively impact this monumental issue. Lecture, Discussion, Q&A	Walker, Howard	Paula Sparks
24	Beyond Copy and Paste, Building Integrated Technology Projects	Keynote Speaker's General Session. Lecture style presentation	Worcester, Tammy	NA
25	Tammy's Favorite Technology Tips, Tricks and Tools	Keynote Speaker's Special Session. Lecture, Interactive.	Worcester, Tammy	NA
26	DE Streaming: Beyond Video Clips	A Resource for Teaching Library Information Skills/Language Arts, How to Use It to Impact Student Growth and Achievement in Reading: At the end of the presentation, the attendees will be able to: 1. Increase integration of technology in their curriculum. 2. Effectively increase use of DE Streaming resources to improve student growth and achievement. Lecture, Handouts, Q&A.	Yakasai, Sabo	Howard Walker and Andre Daughty
27	The Power of Our Family Learning BLOG	Blogs are misunderstood by many educators, parents, and administrators as simply personal diaries. This undervaluation is unfortunate. Blogs permit students and teachers to maintain (with relatively few "clicks" and effort) a running record of student learning. Our family learning blog provides a mechanism for our children to "show what they know" with interactive digital stories (using VoiceThread as well as GarageBand-produced podcasts), text posts about books they are reading and topics they are studying, and hyperlinked references to other online resources of interest to them. In this session we will demonstrate and show how a family learning blog can be created to complement assigned homework and in-class assignments at school, and provide a rich digital portfolio of student learning with extends beyond a single school year. Our family learning blog is active on <a href="http://learningsigns.speedofcreativity.org">http://learningsigns.speedofcreativity.org</a> . Live participation, Demo, Q&A.	Fryer, Wesley	Alexander Fryer