



**Universal Design for Learning:  
Transforming High School Learning Environments (UDL-THSLE)  
“Moving from Theory to Implementation”** Cesar Chavez High School  
Saturday Session #1 September 30th, 2017

Workshop Goals:	
<ul style="list-style-type: none"> <li>• Extend understanding of the Universal Design for Learning (UDL) framework and principles</li> <li>• Identify the literacy demands for IB readiness and College and Career Readiness.</li> <li>• Examine the conditions for creating a proactive culture of literacy.</li> <li>• Develop learning experiences that scaffold learner</li> </ul>	
8:00-8:30	<p><b>Breakfast and Welcome</b></p> <p>Goal: To access resources and prepare for session: <a href="http://community.udlcenter.org/group/udl-thsle-project">http://community.udlcenter.org/group/udl-thsle-project</a></p>
8:30-9:00	<p><b>Topic: Goal Setting and Agenda Review</b></p> <p>Goal: To set goals for the day.</p> <p>Activity: Learning walk pattern review: framing the work- why literacy focus?</p>
9:00-12:00pm	<p><b>Topic: Literacy Expectations</b></p> <p>Goal: To understand the literacy demands expected of our learners.</p> <p>Structure: Direct instruction-small group discussion-personal application, experience universal literacy strategies.</p> <p><b>Topic: Universally Designed Conditions to Support Literacy</b></p> <p>Goal: To determine proactive supports in the learning environment that must exist to support literacy demands.</p> <p>Activity: Conditions poster walk.</p>
12:00-12:45	<p><b>Working lunch</b></p> <p>Goal: To discuss new learning with colleagues and share ideas for application.</p>
12:45-1:45	<p><b>Topic: Learning Environment Design with a Literacy Lens</b></p> <p>Goal: Identify a list of proactive, content grounded strategies/supports derived from knowledge of current literacy expectations and the conditions required to create a culture of literacy.</p> <p>Activity: UDL guideline—&gt;proactive literacy strategy</p>
1:45-2:00	BREAK
2:00-3:15	<p><b>Topic: Make for Monday: Proactive Literacy Supports in Action</b></p> <p>Goal: Participants will embed proactive, actionable literacy supports into a lesson.</p> <p>Activity: Facilitated planning.</p>
3:15-3:30	<p><b>Wrap Up, Evaluations, Q and A</b></p> <p>Looking Ahead:</p> <p>October 10/11: Faculty Meeting UDL Spotlight</p> <p>October 18: UDL Open House</p> <p>October 20: UDL LPLC and TPLC #2 (times TBD)</p> <p><b>EVAL LINK:</b> <a href="http://tinyurl.com/thseeval">http://tinyurl.com/thseeval</a></p>

