

Loving to Learn Association

2016-2017 Mission Statement

Loving to Learn Association has been in operation for over thirteen years. Emphasizing life empowerment training, certification and licensing, **Loving to Learn Clinics and Centers – Health, Education, and Social Services Association** has established a good reputation in the greater Los Angeles area as an educational training institute for service leadership credentialing. Located about three miles southwest of downtown Los Angeles, over sixty student interns have graduated with associate, bachelor, master, and doctorate degrees from its academic ministerial subsidiary, **The Word of God International University & Holistic Wellness Institute**, a fully accredited academic institution under the **National Private Schools Accreditation Alliance**.

The Word of God International University appeals to low income students who are often denied higher education because of their economic condition in life. The university has at present two schools: a theological program for preparing Christian ministerial workers and a pragmatic holistic wellness institute for community service training and credentials in all areas of education.

As a nonprofit, **Loving to Learn Association** seeks to prepare each student intern for mastery in individualized lifelong learning in their academic pursuits, credentialing them for active practical work in various disciplines. Interns participate in real life training so that when they graduate, they have real work experience on their resumes. The association has a holistic wellness focus, believing in the spiritual, intellectual, and social/physical needs of people. Underlining all the training is the spiritual component which is based on Biblical principles of morality and ethics.

Currently, **Loving to Learn Association** is run by volunteer help, operating out of three buildings on a half block, storefront property. Our onsite capacity is 100 students. The first year's enrollment was thirty students. In five years, the projected enrollment anticipates several hundred students. As founding President of the Board of Trustees, Chancellor Joshua Smith, Ph.D. with his staff has developed an organization which is poised for the next phase of educational advancement.

Loving to Learn Association strategic plan - \$79,000,000 Expansion Project:

1. Facilities - \$37,000,000

Our headquarters for all services is located at 3650 S. Western Avenue, L. A., CA, 90018. There is a 2,500 sq. ft. existing three buildings being converted into a preschool and afterschool enrichment academy; naturopathic holistic wellness center: and, community resource/referral agency (\$900,000). There is also an 84,400 sq. ft. six floor community hospital (wellness institute campus for holistic training, practicum, and residency) – Basement: research and labs; 1st Floor: executive offices, wellness store, and cafeteria; 2nd Floor: holistic wellness practitioners; 3rd Floor: university classrooms and faculty offices; 4th Floor: resident dormitories; and 5th Floor: training clinics and staff offices (\$36,100,000).

2. Administration - \$18,000,000 which includes, but is not limited to:

- **Securing accreditation with other agencies**
Presently, the university is fully accredited with the National Private Schools Accreditation Alliance and is seeking accreditation with three other agencies.
- **Setting up a computer network with servers, printers for faculty and staff**
The association has the opportunity to access new, largely unknown technologies and because it is starting with a clean slate, it will become a demonstrative project of systems not presently used in industry.
- **Hiring expert staff for administration**
The association has relied on volunteers to provide quality education. Professionally, salaried professors and staff must receive pay. The money provided will employ 7 full time administrative and 10 part time managerial workers. Additionally, there will be clerical, technical, security, and janitorial/maintenance workers. These workers will make up at least 10 part time work/study students who will support themselves through school while pursuing their studies.

- **Hiring a highly qualified faculty from income gained through student fees**
Since the association is located in an economically disadvantaged area, even PhD's have trouble getting employment. These highly trained and experienced individuals make up the teaching team. Loving to Learn Association presently has nine part-time faculty. Upon funding, it is anticipated that the association will have 30 part time faculty. And within five years, there will be 20 full time and 60 part time faculty.
- **Finances, endowment fund, and fundraising**
Many students may be unemployed and not have the financial means to pay tuition. A large amount of the capital secured in this project will provide scholarships and finances to hire personnel to find additional funding. Loving to Learn Association will establish an endowment fund for ongoing support. Doctoral graduates will receive matching funds to advance their ministries wherever God sends them in the world. These funds will be managed by the Board of Trustees of Loving to Learn Association, investment brokerage, and reviewed by an accounting clearing house or CPA/law firm.

3. Internet on-line - \$6,500,000

In today's world, institutions of higher education must provide an on-line internet presence. It is the aim of Loving to Learn Association to provide on-line education. With the participation of interns, staff, and alumni from the School of Computer Science and Technology as well as the School of Cinema Production and Journalism, Loving to Learn Association will produce quality online education with low-cost online distance learning, live streaming, and video conferencing.

4. Development of twelve schools with department chairman - \$12,000,000

- **School of Administration and Management**
Ministerial Business Development: Churches, Businesses, and Religious Organizations
- **School of Counseling**
Biblical and Pastoral Counseling: Social Work, Prophecy, and Prophetic Interpretation
- **School of Evangelism and World Missions**
Ministerial Soul-winning and Outreach: Urban Ministry, Church Planting, and Growth
- **School of Ministry and Seminary**
Pastoral, Clergy, and Chaplaincy Care: Scholarship, Practice, and Leadership Training
- **School of Education**
Instructional Academic Training: Early Childhood, Primary, Secondary, and Higher Education
- **School of Holistic Wellness and Health**
Complementary and Alternative Biblical Naturopathy: Holistic Wellness Engineering
- **School of Arts and Conservatory**
Vocal, Praise Dance, Music, Performing, Theatre, Creative and Fine Arts
- **School of Cinema Production and Journalism**
Film, Television, DVD, Book, Newspaper, Magazine and Commercial Publishing
- **School of Computer Science and Technology**
Computer Science, Digital Entertainment, Information Systems, and Information Technology
- **School of Jurisprudence and Law**
Academic, International Affairs, and Clinical Education: Dispute Resolution and Public Policy
- **School of Agriculture and Ecology**
Environmental Studies, Animal Husbandry, Farm Management, and Soil Systems Technology
- **School of Translational Science and Industry**
Inventions, Trades, Manufacturing, Innovative Research and Applied Science

5. Affiliate school development and current graduate facilitator interns - \$5,500,000

- **Mexico** – This school has land and a building in Mexicali, but needs improvement. The first year enrollment will be 40 students and in five years 100 students. Academic instruction will be taught in Spanish by 12 part time faculty members with 2 managers, 1 administrator, and at least 12 work/study students supporting themselves through school while pursuing their studies. **Maria Fuentes, D. Min.**
- **Kenya** - This school already has land in Trans-Zoia, but is in need of buildings, etc. The first year's enrollment will be 100 students; and, in five years, an enrollment of 500 employing 5 full time administrators and 12 part time managerial workers. There will be 17 full time and 25 part time faculty members within five years. Additionally there will be clerical, technical, security, and janitorial/maintenance workers with at least 60 part time work/study students who will support themselves through school while pursuing their studies. **Willie Bellamy, D. Min. and Ben Wachiye, D. Min.**
- **Philippines** – This school is in need of more land and buildings for adult education. Students will be trained as Church workers and community workers, graduating with practical training in at least one socio-economic arena so that they can be self supporting and teach skills such as aquaponic gardening, chicken and fish farming. Funds will be set aside for micro-loans. It is projected that within five years this school will have 40 students enrolled with the ability to support themselves after two years of training, while they pastor churches in the rural parts of the Philippines. Within five year of funding, they will have 10 part time instructors and have graduated 70 students who can support themselves and pass on work related skills to their respective communities. **Owen Chamberlin, M. Div. / Th. D. Candidate**
- **Tanzania** – These schools are for orphaned children in approximately 100 remote villages in farming areas throughout Tanzania; establishing 100 preparatory Bible schools; and, featuring Lesme Family University (LSU), the next step to equip each student to learn and earn higher incomes, empowering their families with greater personal, spiritual, and financial freedom. Committed students are admitted into the University, some on scholarship. The university will produce hundreds of pastors, teachers, prophets, apostles, worship leaders of Jesus Christ, and church planters each year. The school needs buildings on existing land in each village and land for building four (4) university communities and campuses. **Aldwyth Roach, D. Min.**
- **Nigeria** - These schools are for children and adults in Nigeria; establishing early childhood, primary, and secondary Theo-centric preparatory educational programs. The project will feature a university and community that provide undergraduate and graduate instruction, training, certification, and licensing for credentials in multiple academic and occupational disciplines. The school needs buildings on existing land and land for building the university community. The first year the enrollment will be several hundred students and in five years, an enrollment of several thousand, initially employing a dozen administrators and numerous full and part time managerial staff workers. There will be 40 fulltime and 100 part-time faculty members within 5 years. Also, there will be clerical, technical, security, and janitorial workers with at least 1,000 part time work/study students who will support themselves through school while pursuing their studies. Due to the faculty, staff, student body, demographics, and academic climate, business opportunities will be inviting for not only graduates, but also investors in the university community. **Ike & Kendra Okonkwo, D. Mins.**