



Seattle CLE Participating Organizations:

<p>Hawaiʻinuiākea—Honolulu HI</p>	<p>Established at the University of Hawaiʻi at Mānoa in 2007, is the newest college on campus and the largest indigenous college in a Research I Institution. Since 2008, the School has been working to define, develop, implement, evaluate and sustain a strategic direction that is grounded in three core areas: (1) Knowledge Transmission (Learner/Student focus); (2) Knowledge Generation and Dissemination (Learner/Faculty focus); and (3) Community Engagement (Learner/Internal & External focus). These core areas come together creating a synergy that supports the mission of Hawaiʻinuiākea to be a source, a beacon, for Hawaiian ʻike and ʻōlelo.</p>
<p>Team Members: Konia Freitas Ileana Ruelas Lia O'Neill Keawe Kekeha Solis</p>	
<p>INPEACE—Honolulu HI</p>	<p>Founded in 1994 by three Native Hawaiian women educators, the mission of INPEACE is to improve the quality of life for Native Hawaiians through community partnerships that provide educational opportunities and promote self-sufficiency. This work is focused in three key program areas: (1) Early Childhood; (2) Workforce Development; and (3) Cultural Land Stewardship. The core beliefs that ground our work include:</p>
<p>Team Members: Lisa Pakele Kanoë Naone</p>	<ul style="list-style-type: none"> • Education improves quality of life. • Community partnerships are essential to the educational process. • Communities have resources and assets. • Communities have the right to self-determination. • Culturally grounded experiences are essential to the educational process. • Cultural strengths support education.
<p>Kamehameha School—Leeward Coast, Oahu HI</p>	<p>Our mission is to fulfill Princess Bernice Pauahi's desire to create educational opportunities to improve the capacity and well-being of people of Hawaiian ancestry. The Ka Pua initiative is a commitment to strengthen educational & community outcomes on the Leeward Coast. through three strategies: (1) Model P-20 Complex, (2) Education Innovation Zone, and (3) Kamehameha Learning Community.</p>
<p>Team Members: Maile Keliipio-Acoba</p>	

<p>Michigan State University Migrant Student Services— Lansing MI</p>	<p>Migrant Student Services at Michigan State University is the hub for the College Assistance Migrant Program Scholars Initiative, the High School Equivalency Program, and the Identification and Recruitment Center. The mission of Migrant Students Services is; Advancing education and empowering students from migrant and seasonal farmworking communities to bring about positive change in their lives, communities, and the world.</p>
<p>Team Members: Luis Garcia Elias Lopez Miguel Eloy Torres</p>	

<p>Migizi Communications— Minneapolis MN</p> <p>Team Members: Sashenna Cloud Graham Hartley Alena Henry Jina Downwind Jubera</p>	<p>MIGIZI Communications advances a message of success, well-being, and justice for the American Indian community. There two major programs are:</p> <ul style="list-style-type: none"> • First Person Productions (FPP) which provides service and programming in telecommunications, and New Media including training students in entrepreneurship and multi-media production in order to prepare them for 21st century careers. • Native Academy® which is a middle and high school program focusing on science, technology, and math that has developed into a nationally recognized model for Indian student success. The program currently works with 250 students in middle and high school and has a primary goal of increasing the academic performance, graduation rates, and postsecondary enrollment rates of Indian students. NAC works in partnership with the Minneapolis Public Schools, the Achieve Minneapolis’ Step-Up Youth Employment Program and several other community-based organizations.
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<p>New Mexico Community Foundation—Albuquerque NM</p> <p>Team Members: Lee Francis IV Gilbert Sanchez</p> <p>Wordcraft Circle—Albuquerque NM</p> <p>Team Member: Lee Francis IV</p>	<p>The New Mexico Community Foundation (NMCF) is a statewide endowment building and grant-making organization that serves and invests in New Mexico’s communities and their greatest asset . . . people.</p> <p>As a steward of community resources, NMCF supports a quality of life that reflects the diverse values, traditions, beauty and dreams of New Mexico. Building community wealth and relationships, maximizing community capacity and self-reliance are at the heart of its work.</p> <p>Since 1983 NMCF has provided grants, technical assistance and training to many non-profits through our various initiatives (Rural Livelihoods, Strengthening New Mexico Families, and the New Mexico Aids Partnership. The Foundation has developed over 140 project centers within the organization serving organizations and the grass-roots community.</p> <p>Wordcraft Circle of Native Writers and Storytellers was founded in 1992 by Lee Francis III. Throughout the 1990’s, we helped promote the work of numerous Native American and Indigenous writers, both emerging and professional, throughout North and South America. Writers such as Joseph Bruchac, Dianne Glancy, MariJo Moore, Chris Eyre, and E.K. Caldwell were all a part of the organization during its first decade.</p> <p>In 2010, Lee Francis IV was appointed the full-time National Director and President of the Board to continue his father's legacy and further the work of Native writers and storytellers throughout the world. Our current projects and programs revolve around supporting youth writers and community literacy (WC Reads/WC Writes), training and promoting Native community initiatives around digital storytelling (Electric Tellings), promoting the works of Native authors and storytellers (WC Membership), and connecting professional and emerging writers and encouraging and new generation of Native writers and storytellers to publish and exhibit their work.</p>
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<p>Institute for Democratic Education in America— Tarrytown NY</p> <p>Team Members: Dana Bennis Melia Dicker Justo Mendez Scott Nine</p>	<p>Institute for Democratic Education in America (IDEA), is national nonprofit organization whose mission is to ensure that all young people can engage meaningfully with their education and gain the tools to build a just, democratic, and sustainable world.</p> <p>IDEA envisions an educational system based on respect for human rights and values of freedom and responsibility, participation and collaboration, and equity and justice.</p> <p>IDEA helps transform education by showcasing what works in education and equipping others to learn from it. We advance democratic education: learning that equips every human being to participate fully in a healthy democracy.</p> <p>Founded by educators from across the country, IDEA is committed to bridging the disconnect between our democratic values and the way we educate and treat young people. This disconnect is striking, as the learning experience today is largely determined by a standardized, high-stakes, and de-personalized approach that alienates young people from learning and drives gifted teachers out of the profession.</p>
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<p>University of Texas Pan America, Center for Mexican American Studies—Edinburg TX</p> <p>Team Members: Stephanie Alvarez Jose Ruiz Escalante Angel Gonzalez Francisco Guajardo Petra Guerra</p>	<p>The proposed Center for Mexican American Studies (CMAS) at the University of Texas Pan American (UTPA), a border institution comprised of 88% Mexican American students, represents a significant step in UTPA's commitment to the community in which it is located. The creation of CMAS is an intentional effort to engage deeply in community development, engender academic excellence, and work with students, faculty, and the broader community in ways that are culturally, historically, and politically relevant. Few places in the continental United States can claim the natural uniqueness, demographic robustness, and transcultural energy that characterize the Rio Grande Valley of South Texas. The Valley encases many research possibilities stemming from these local realities. CMAS will provide UTPA with a platform for discussion and exploration of the region's realities, while also facilitating meaningful dialogues about Mexican American life at both micro and macro levels.</p>
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<p>Waelder School District— Waelder TX</p> <p>Team Members: Marc Cantu Kathryn Gilson Faith Pope Randy Tovar</p>	<p>Waelder Independent School District is a small, rural public school located in central, Texas. WISD serves 250 students from Pre-Kinder to 12th grade on one campus. It employees 25 teachers and a total of 46 staff members. The student population is composed of 78% Hispanics, 20% African Americans and 2% Caucasians. The school severs the students of Waelder, Texas, which is home to about 1000 community members.</p> <p>Waelder, Texas was established in the late 1880 with the anticipation of the railroad coming to town. When it was founded, it was an a thriving community in terms of economics, but it's driving force has changed with the railroad closing its depot in 1958 and the construction of Interstate 10 just</p>
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Waelder School District

south of the city. Now, Waelder’s biggest assets and economic force lies with its resilient people, J-Bar-B Foods processing company, Cal-Maine Eggs, the school district, and the city offices.

Our team is a diverse group of both educators and learners. Randy Tovar is in the Tenth grade. Randy is kin to the Tovar family, one the largest families in Waelder whose heritage dates back four generations. Kathryn Gilson is the High School Science teacher. She is a first year teacher from Austin, Texas and has big aspirations for WISD. Faith Pope is the Academic Dean on campus. She has been in education for 19 years, the last two of which she has served Waelder. Mark Cantu is the District Principal. He came to WISD as the Asst Principal after having taught middle school in South TX.

Latinos for Community Transformation—Seattle WA

Team Members:

- Lupita Ayon
- Alma Collazo
- Monica Salas

Latinos for Community Transformation (LCT) was created to meet a need identified by the community. At a summit held 2008, a group of 80 Latino community leaders expressed the desire to increase their leadership skills, to improve their ability to participate in civic engagement activities, and to be part of decision-making in their communities. LCT was established to make the dream of inclusive decision-making and equity for low-income families a reality.

Leadership development is our first priority, but not our only goal. LCT seeks to increase civic participation among immigrant groups by providing deep training in the basics of community organizing, helping them practice speaking with decision-makers through community conversations, and providing opportunities for them to work with other organizations to fight for social, racial, and economic justice. In this way, LCT serves as a critical bridge between new community members and other, longer-established community leaders and organizations.

Lummi CEDAR Project—Bellingham WA

Team Members:

- Shasta Cano-Martin
- Paul Cline
- James George
- Misty Kopplin
- Luke Lane
- Gloria Point
- Laura Porter

Uniting the Wisdom of the Elders with the Dreams of the Youth.

The Lummi CEDAR Project is a Native American, community-based non-profit organization serving the Lummi Indian Reservation in Bellingham, Washington.

Lummi CEDAR Project supports young people by providing leadership opportunities and ways to get involved in their community. We promote collective leadership across the generations that leads to individual and community well-being.

The Lummi CEDAR Project believes that Native American values and traditions that have existed for generations can be used as tools to rebuild the community. Elders carry the community's schelangen—the Lummi way of life—and youth carry the Tribe's future and dreams.

Non-Profit Anti-Racism Coalition (NPARC)—Seattle WA
<http://sites.google.com/site/nparc2009/>

Team members are listed with their organizations below.

Catholic Community Services of Western WA—Seattle WA

Ellen Hegenauer

Child Care Resources—Seattle WA

Paula Steinke

Hopelink—Redmond WA

Constance Francis

Real Change—Seattle WA

Neal Lampi

The Non-Profit Anti-Racism Coalition (NPARC) is a coalition of non-profit organizations in King County WA committed to ending racism. We act as a forum to share information, resources and best practices, and encourage other non-profits to work together to eliminate institutional racism and understand its connection to all other Oppressions.

Catholic Community Services (CCS) and Catholic Housing Services (CHS) of Western Washington serve as the official social service agency outreach of the Catholic Church in Western Washington and has a 90-year history of providing services to those in need. Under the umbrella of CCS of King County there are 24 programs serving over 11,000 individuals annually. The services are provided through three family centers strategically located in Kent, Bellevue, and Seattle. Our programs include housing, home care for elders and disabled persons, senior nutrition, Volunteer Chore Services, youth services, family support, life skills/parenting education, adoption, foster care, child care, pregnancy support, Hispanic outreach, the African American Elders Program, food programs, chemical dependency services, literacy, job and care counseling, and mental health services.

Since 1990, **Child Care Resources** has been promoting school readiness, a stable community and equity for children by building a quality child care system. Child Care Resources (CCR) is a resource for parents seeking child care, helping families in challenging situations find answers to child care questions. Parents who work evenings or weekends, children with special needs, families struggling to manage the cost of care and homeless families can all find personalized and in-depth information, referrals and help. Parents can access our internet database 24 hours a day — allowing them to look for care when it is convenient. CCR partners with child care providers, offering training, technical assistance, supplies and mentorship to increase the quality of care. CCR trains low-income women transitioning from welfare to work to start home-based child care businesses or begin a career as a teacher in a child care program.

Since 1971, **Hopelink** has served homeless and low income families, children, seniors and people with disabilities. Hopelink's mission is to promote self-sufficiency for all members of our community; we help people make lasting change.

Real Change is a multi-faceted organization that publishes a newspaper, supports cultural projects that empower the poor and homeless, and mobilizes the public around poverty issues. Our programs help create the conditions necessary for homeless and very low-income people to have a real voice of their own. Our 350 active newspaper vendors sell about 18,000 papers per week throughout Seattle.

Salvation Army—Seattle WA

Kristen Kleinsasser

Senior Services—Seattle WA

Hla Yin Yin Waing (Waing Waing)*

Senior Services is an independent non-profit, umbrella organization that promotes positive aging through an integrated system of quality programs, initiatives and senior centers. Our mission is *“To promote the emotional, social, and physical well-being of older adults.”* We partner with our local Area Agency on Aging and many other community partners to make connections, engage and celebrate communities, and deliver services that achieve our mission.

We serve over 55,000 people in King County, WA each year. Our services include: Senior Information & Assistance; Transportation; Meals on Wheels; Minor Home Repair; Senior Rights Assistance; State Health Insurance Benefit Advisor (SHIBA) HelpLine; Caregiver and Kinship Care Support; and several activities at the senior centers that promote health and wellness such as Community Dining and Enhance Fitness.

Seattle Foundation—Seattle WA

Team Member:

Jennifer Martin

As the community foundation for King County, The Seattle Foundation’s mission is to create a healthy community through engaged philanthropy, community knowledge and leadership. We inspire informed and generous giving to make our community—local, national and international—a vital and healthy place to live. In addition to supporting donors with their philanthropy, The Seattle Foundation also leads a countywide philanthropic agenda—A Healthy Community—which supports a complex fabric of issues including arts and culture, basic needs, economy, education, environment, health and wellness, and neighborhoods and communities.

National Planning Team Organizations:

Center for Ethical Leadership—Seattle WA

Team Members:

Melissa Hamasaki
Sono Hashisaki
Dale Nienow
Walter Parsons
Karma Ruder
Steve Stapleton

The Center for Ethical Leadership, located in Seattle, is a national non-profit with a track record of advancing social change. We cultivate leadership for community change in service of the common good. Our approach is to invite people to reach across boundaries, build trust and lead from their core values to advance change. By convening diverse perspectives – especially those historically excluded – we are fostering healthier, more just and inclusive communities in our local Pacific Northwest region and across the country. We create conditions for personal and collective transformation through innovative models, programs and approaches:

- The Community Learning Exchange offers in-person and virtual gatherings that build relationships and advance social change work.
- Gracious Space creates transformative space that supports significant change.
- Leadership and change initiatives provide customized capacity building to help organizations select appropriate tools and approaches to achieve powerful results.

Institute for Educational Leadership—Washington DC

Team Member:
Kwesi Rollins

The Institute for Educational Leadership has long recognized that to attain better outcomes for our young people, leaders must have the knowledge and skills to break down silos and unite people, organizations, and communities. With this principle as our driving force, IEL's work serves as the backbone of innovative efforts around the country that bring together leaders in public education, children and youth serving systems, and other community institutions to foster reform and sustained action. We believe that the opportunity to learn, develop and become contributing citizens of our democracy is the birthright of all America's children. Our focus is on our most vulnerable children and youth—those who are poor, minority and/or disabled.

The attention to better results for children and youth has increased in recent years and properly so. Whether galvanized by federal legislation, state-level systemic interventions like the creation of P-20 systems and data warehouses, or organized community-based actions by parents clamoring for better opportunities for their children, the work toward improved outcomes drives local, state, and national initiatives. In this dynamic environment, and in our increasingly diverse nation, IEL's vision ...a society that effectively mobilizes and organizes its resources so that all young people are prepared for college, career and citizenship... still serves as our clarion call.

Langhum Mitchell Communications—Washington DC

Team Member:
Cheryl Fields

Since 1999, Langhum Mitchell Communications (LMC) has provided its clients with comprehensive communications services designed to advance public policy goals. We understand the nuances of politics and policy as well as the challenges facing top-tier media organizations. Our fluency in the language of The New York Times is matched by our proficiency in communicating with communities of color. This diverse orientation enables us to create messages that resonate with a variety of targeted audiences. It also leaves us uniquely equipped to select the most effective vehicles for conveying those messages.

The Llano Grande Center—Edcouch TX

Team Members:
Celina Silva
Francisco Guajardo
Miguel Guajardo

The Llano Grande Center works to revitalize our community through our youth. Our goals include creating access to higher education, engaging students in community change initiatives and developing leadership that respects local history and culture. We are engaged in galvanizing students and residents in developing new alliances to revitalize our communities and expand our educational horizons. We build on what is solid in our tradition while rejecting the notion that our origins should limit our expectations. Founded by a visionary group of Edcouch-Elsa graduates, Llano Grande now works with a third generation of civically-minded student leaders who are making significant contributions to their school and community.

Texas State University—San Marco TX

Team Members:

Mark Cantu
Lee Francis
Emiliano Guajardo
Miguel A. Guajardo
Monica Valadez

Texas State University-San Marcos is a public, student-centered, doctoral-granting institution dedicated to excellence in serving the educational needs of the diverse population of Texas and the world beyond (Texas State mission statement). Situated between two metropolitan cities, Austin and San Antonio, Texas State is home to approximately 32,000 students offering a diverse student body with thirty-five percent of the population consisting of ethnic minorities. Situated within the College of Education, the Education and Community Leadership program is committed to preparing Educational Leaders who understand how to build strong schools and community institutions.

Evaluation and Documentation Team—Jacksonville FL, Raleigh NC, and Austin TX

Team Members:

Emiliano Guajardo
Chris Janson
Dominic Militello
Matt Militello

Emiliano Guajardo is a freshman at Austin Community College in Austin, Texas. Emiliano is majoring in Mathematics with a minor in Philosophy. He is working towards becoming a High School Math teacher. He is completing his first year as a CLE evaluator. He is also currently working on another Kellogg funded project at the University of Hawaii.

Christopher Janson is an assistant professor in the Department of Leadership, Counseling, and Instructional Technology at the University of North Florida. Janson was a junior high school teacher and high school counselor before his work in academia. His research interests include: school counselor skill and dispositional development regarding inter-professional relationships in schools; educational leadership; career, academic, and motivational development of urban school students; and community-based learning. Janson is also a program developer for a university-community school grant partnership focused on increasing career and college readiness for urban students living in high poverty communities. Janson has published in journals such as Professional School Counselor, Journal of School Leadership, and Journal of Special Education Leadership. He received his undergraduate and MA from Central Michigan University, his teaching certification from Michigan State University, and his PhD from Kent State University.

Dominic Militello is an 8th grade student at Centennial Campus Middle School in Raleigh, NC. He is completing his first year as a CLE evaluator. He has previously worked on a project with his father in China.

Matthew Militello is an associate professor in the Leadership, Policy, and Adult and Higher Education Department at North Carolina State University. He has authored two books and has received funding to conduct research from the College Board (national study of effective high poverty high schools), the Commonwealth of Massachusetts (statewide study on school data use), Xian Normal University (study of school principals in Northwest China), and was recently awarded more than \$4 million to train rural principals in NE North Carolina (Race to the Top funds). He is currently an evaluator on a National Science Foundation (GK-12) grant and a United States Department of Education Fund for Improvement of Postsecondary Education grant.