

# Algebra for All Resources



## How to Share Resources with Students:

Each resource on the Algebra for All Social Network includes a link with the full url for accessing the activity. Highlight this link, right click on it, and select copy as shown below. Note that you can also use the “Copy Shortcut” or “Copy link location” options as well, depending on your browser.

**Description:** In this activity students explore exponential relationships through two concrete examples. Through paper-folding, and rolling dice, students make connections between abstract exponential equations and concrete situations that are modeled by exponential equations

[http://media.mivu.org/mvu\\_pd/a4a/resources/exponentialactivity/index.html](http://media.mivu.org/mvu_pd/a4a/resources/exponentialactivity/index.html)

Exponential Dice Roller  
decay by rolling (up to  
are kept and how many  
with a concrete model

Let students create a model of exponential  
t dice of different values. By varying which dice  
nts can connect parts of exponential equations

Context menu options: Open, Open in New Tab, Open in New Window, Save Target As..., Print Target, Cut, Copy (highlighted), Copy Shortcut

Alternatively, when viewing an activity itself, you can copy the url out of the address bar at the top of your browser window. You can use this method to link to any particular page of an activity.

Browser address bar: [http://media.mivu.org/mvu\\_pd/a4a/resources/exponentialactivity/index.html](http://media.mivu.org/mvu_pd/a4a/resources/exponentialactivity/index.html)

Page title: Exponential Explorations

Page controls: Print, Home, Help, Close, Play

You can now paste the address of the activity anywhere you would like to share it. Examples include sending it in an email, pasting it in a document to handout, posting it to a course web page / blog, or even writing it on a board in your classroom.

### Important Notes:

Although you are finding these resources through the social network, they are housed on a different MVU server. So when accessing the resources directly using this method, they should not be blocked by your school’s internet filter, even if the Algebra for All Social Network is blocked.

Students should never join or access the Algebra for All Social Network. There is no need to login to the social network before accessing resources when using this method.