School Readiness Webinar Series-

#1 – Strategies That Work &
Data on Children's Readiness to Learn

Webinar for Grade-Level Reading National Community Network August 2, 2012



Agenda

- The challenge
- Underlying issues
- Evidence-based strategies
- Resources
- Zoom lens on Early Development Instrument, population measure of children's readiness to succeed



Poll Question

In terms of the school readiness pillar of your Community Solutions Action Plan, where would you put your community on this scale?

- ☐ Working well & need to scale up
- ☐ Pilot effort that needs replicating
- ☐ Just beginning to execute strategies
- Still developing strategies for our community

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The First Few Years

Early learning experiences hard-wire the brain for future learning, especially in the first few years

• Infants' brains are twice as active as adults'

Building brains is like building houses

• "Architecture" matters

Stress in early years weakens brain architecture





Relationships Key To Learning

Children are born learning

Loving, nurturing relationships foster learning

Everyday moments are learning moments

Einstein's parents didn't use flashcards (or Baby Einstein videos)



Learning Happens Everywhere, Every Day

Learning is always happening, wherever the child is

- Home
- Grandma's house
- · Child care center
- Neighborhood play group
- Mother's Morning Out at nearby church or synagogue
- Preschool



The School Readiness Challenge

Headline: 46% of kindergarteners start school behind

Disadvantaged children are another 1-2 years behind

The barriers behind the headline:

- Socioeconomic disparities
- Access to affordable, stimulating early learning opportunities
- Reaching families who are disconnected from traditional supports & services
- Availability of data about children's strengths & vulnerabilities before and at kindergarten entrance
- Awareness about the importance of investments in the early years

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Poll Question #2

Which of these 5 barriers are present in your community? (check the biggest 2 barriers)

- Socioeconomic disparities
- ☐ Access to affordable, stimulating early learning opportunities
- □ Reaching families who are disconnected from traditional supports & services
- □ Availability of data about children's strengths & vulnerabilities before and at kindergarten entrance
- ☐ Awareness about the importance of investments in the early years



The Achievement Gap Starts Before School

Of 50 children who are having trouble learning to read in kindergarten, 44 of them will still have trouble in 3rd grade.

-- Dr. Craig Ramey
Center for Health & Education, Georgetown University



The Barriers to School Readiness: Socioeconomic Disparities

Children in low-income families get less literacy language support at home

- Children in higher-income families hear 2x words per hour
 - Poor kids hear 30 million fewer words by age 4)
- 61% of low-income families have no children's books at home
- Children from low-income families enter kindergarten with listening vocabulary of 3,000 words, compared to 20,000 words for middle-income children
- The average middle-income 5-year-old recognizes 22 letters of the alphabet, compared to 9 words for poor children

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The Barriers to School Readiness: Access to Quality Early Care



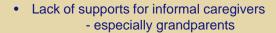
- High cost of programs
- Uneven quality

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- Access to quality programs for all families
- · Lack of continuity of care



The Barriers to School Readiness: Reaching Disconnected Families





• Lack of supports for children from immigrant families



Parents Are Teachers ... And They Need Support

Parents and caregivers dramatically undervalue their role in school readiness

 1 in 3 incorrectly believe their loving interaction has little impact on their child's learning capacity.

Parents know the early years matter, but don't know exactly what to do to promote early learning – and dont think they have time to do what it takes.



It's Not Just A Socioeconomic Gap

- 80% of preschool teachers say parents' lack of understanding about their child's development is one of the biggest issues at school
- Teachers rank social and emotional skills as the most important school readiness skills – higher than cognitive or computer skills
- But parents ranked as most important for school their child's ability to name colors & count to 10



Poll Question #3

What is the most urgent school readiness topic that your community is dealing with?

- ☐ Child health
- Access to books
- Well-trained early education teachers
- ☐ Parents understanding the skills entering kindergarten students need
- Language barriers and cultural differences



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The Barriers to School Readiness: Data About Children's Capabilities



- · Lack of national school readiness measurement
- Data that is used is not measuring all 5 areas of child development proven to affect school readiness:
 - physical health & well-being
 - social competence
 - emotional maturity
 - language & cognitive development
 - communication skills & general knowledge

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The Barriers to School Readiness: Awareness About the Importance of Investing

 The time when children's brains are developing the fastest is when public focus & investment in early learning is at its lowest



- Parents need information & support
- Policymakers need the facts (prevention vs. remediation, data to make sure limited resources are distributed strategically)

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Evidence-Based Strategies to Boost School Readiness

- 1. Provide resources & supports for families & caregivers
- 2. Improve the quality of early learning opportunities
- 3. Provide quality, age-appropriate books to kids
- 4. Build awareness of reliable population-based measure of school readiness
- 5. Engage the public & educate policymakers about early learning

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Poll Question #4

Which of these strategies is your community pursuing now? (pick the top 2)

- ☐ Provide resources & supports for families & caregivers
- ☐ Improve the quality of early learning opportunities
- ☐ Provide quality, age-appropriate books to kids
- Build awareness of reliable population-based measure of school readiness
- ☐ Engage the public & educate policymakers about early learning



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Evidence-Based Strategies: Support Families & Caregivers

- Connect parents & families to information, resources & support
 - Best practices include:
 - Nurse Family Partnership (www.nursefamilypartnership.org)
 - Parents As Teachers (www.parentsasteachers.org)
 - Home Instruction for Parents of Preschool Youngsters (HIPPY) (www.hippyusa.org)
 - Leverage resources like 2-1-1 & Child Care Resource & Referral (CCRR) agencies
- Provide support for family, friend & neighbor caregivers



Evidence-Based Strategies: Improve Quality of Care

- Improve early learning environments
 - Review state early learning guidelineshttp://www.nccic.acf.hhs.gov/pubs/ebsites.html



- Improve training & qualifications of early learning providers
 - Professional development support (www.nifa.usda.gov/nea/family/part/childcare_part_nccic. html)
 - TEACH scholarship programs (www.childcareservices.org/ps/teach.html)
- Support the development & implementation of Quality Rating and Improvement Systems (QRIS) (www.qrisnetwork.org/)

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Evidence-Based Strategies: Provide quality, age-appropriate books

- Partners with organizations that can help low-income
 - First Book (<u>www.firstbook.org</u>)
 - Dolly Parton's Imagination Library (www.imaginationlibrary.com)
 - Raising a Reader (www.raisingareader.org)
 - Reach out and Read (www.reachoutandread.org)
 - Reading Is Fundamental (<u>www.rif.org</u>)
 - Family Place Libraries (ww.family-place.libraries)
 - Jumpstart's Read For the Record (www.jstart.org/campaignsread-record)
- Build out partnerships with libraries, literacy councils & book stores

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Evidence-Based Strategies: Engage the public & educate policymakers



- Conduct public education campaign
 - Elevate the issue
 - Build coalition
 - Invite individuals & organizations to action
- Implement system building efforts
 - Birth to Five Policy Alliance (www.birthtofivepolicy.org)
 - BUILD Initiative (www.buildinitiative.org)
 - Early Childhood Comprehensive Systems Initiative (www.state-eccs.org)
 - ZERO TO THREE (www.zerotothree.org)

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Poll Question #5

Which of these strategies is your community least equipped to tackle? (pick 1)

- ☐ Provide resources & supports for families & caregivers
- ☐ Improve the quality of early learning opportunities
- ☐ Provide quality, age-appropriate books to kids
- ☐ Build awareness of reliable population-based measure of school readiness
- ☐ Engage the public & educate policymakers about early learning

Resources and Tools

Videos, statistics, fact sheets from the experts

- Nobel Laureate Heckman Equation www.heckmanequation.org
- Center for the Developing Child (wwwdevelopingchild.harvard.edu)

Messaging & materials for national policymakers

· First Five Years Fund www.ffyf.org

Enlisting & enrolling business leaders

- Making The Business Case Adaptable PowerPoint, brochure, flash video, champion action tips & more to enroll business leaders into early learning (www.bornlearning.org/default.aspx?id=253)
- Business Champion Toolkit Communications tools, including YouTube video & Speaker's Bureau toolkit, to help business champions recruit their peers (www.bornlearning.org/default.aspx?id=278)



Resources and Tools

Research

- Kids Count- data on your community's kids (www.kidscount.org)
- Birth to Five Policy Alliance -- policy, research, advocacy (www.birthtofivepolicy.org)
- Education Research Overview, United Way's 2011 overview of national research, "the case," research- and evidence-based strategies & best practices in school readiness, early grade reading, middle school success, high school graduation, and post-secondary success.

https://www.dropbox.com/sh/p2bfj4zdhwbm25c/Ap_HIHrklA/Education%20 Research%20Overview%202011.pdf

Public Engagement

Born Learning, United Ways public engagement campaign to help parents, families and communities support early learning, with parent website (www.Bornlearning.org), and 400+ public awareness, parent education and community mobilization tools for 1,500 local Born Learning campaigns

