

PAPER-II
LIBRARY & INFORMATION SCIENCE

Signature and Name of Invigilator

1. (Signature) _____
(Name) _____
2. (Signature) _____
(Name) _____

OMR Sheet No. :
(To be filled by the Candidate)

Roll No.

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(In figures as per admission card)

Roll No. _____
(In words)

J A 0 5 9 1 7

Time : 1 ¼ hours]

[Maximum Marks : 100

Number of Pages in this Booklet : 24

Number of Questions in this Booklet : 50

Instructions for the Candidates

- Write your roll number in the space provided on the top of this page.
- This paper consists of fifty multiple-choice type of questions.
- At the commencement of examination, the question booklet will be given to you. In the first 5 minutes, you are requested to open the booklet and compulsorily examine it as below :
 - To have access to the Question Booklet, tear off the paper seal on the edge of this cover page. Do not accept a booklet without sticker-seal and do not accept an open booklet.
 - Tally the number of pages and number of questions in the booklet with the information printed on the cover page. Faulty booklets due to pages/questions missing or duplicate or not in serial order or any other discrepancy should be got replaced immediately by a correct booklet from the invigilator within the period of 5 minutes. Afterwards, neither the Question Booklet will be replaced nor any extra time will be given.**
 - After this verification is over, the Test Booklet Number should be entered on the OMR Sheet and the OMR Sheet Number should be entered on this Test Booklet.
 - The test booklet no. and OMR sheet no. should be same. In case of discrepancy in the number, the candidate should immediately report the matter to the invigilator for replacement of the Test Booklet / OMR Sheet.
- Each item has four alternative responses marked (1), (2), (3) and (4). You have to darken the circle as indicated below on the correct response against each item.
Example : ① ② ● ④
where (3) is the correct response.
- Your responses to the items are to be indicated in the **OMR Sheet given inside the Booklet only**. If you mark your response at any place other than in the circle in the OMR Sheet, it will not be evaluated.
- Read instructions given inside carefully.
- Rough Work is to be done in the end of this booklet.
- If you write your Name, Roll Number, Phone Number or put any mark on any part of the OMR Sheet, except for the space allotted for the relevant entries, which may disclose your identity, or use abusive language or employ any other unfair means, such as change of response by scratching or using white fluid, you will render yourself liable to disqualification.
- You have to return the Original OMR Sheet to the invigilators at the end of the examination compulsorily and must not carry it with you outside the Examination Hall. You are, however, allowed to carry original question booklet on conclusion of examination.
- Use only Black Ball point pen.**
- Use of any calculator or log table etc., is prohibited.**
- There is no negative marks for incorrect answers.**
- In case of any discrepancy in the English and Hindi versions, English version will be taken as final.

परीक्षार्थियों के लिए निर्देश

- इस पृष्ठ के ऊपर नियत स्थान पर अपना रोल नम्बर लिखिए ।
- इस प्रश्न-पत्र में पचास बहुविकल्पीय प्रश्न हैं ।
- परीक्षा प्रारम्भ होने पर, प्रश्न-पुस्तिका आपको दे दी जायेगी । पहले पाँच मिनट आपको प्रश्न-पुस्तिका खोलने तथा उसकी निम्नलिखित जाँच के लिए दिये जायेंगे, जिसकी जाँच आपको अवश्य करनी है :
 - प्रश्न-पुस्तिका खोलने के लिए पुस्तिका पर लगी कागज की सील को फाड़ लें । खुली हुई या बिना स्टीकर-सील की पुस्तिका स्वीकार न करें ।
 - कवर पृष्ठ पर छपे निर्देशानुसार प्रश्न-पुस्तिका के पृष्ठ तथा प्रश्नों की संख्या को अच्छी तरह चैक कर लें कि ये पूरे हैं । दोषपूर्ण पुस्तिका जिनमें पृष्ठ/प्रश्न कम हों या दुबारा आये हों या सीरियल में न हों अर्थात् किसी भी प्रकार की त्रुटिपूर्ण पुस्तिका स्वीकार न करें तथा उसी समय उसे लौटाकर उसके स्थान पर दूसरी सही प्रश्न-पुस्तिका ले लें । इसके लिए आपको पाँच मिनट दिये जायेंगे । उसके बाद न तो आपकी प्रश्न-पुस्तिका वापस ली जायेगी और न ही आपको अतिरिक्त समय दिया जायेगा ।
 - इस जाँच के बाद प्रश्न-पुस्तिका का नंबर OMR पत्रक पर अंकित करें और OMR पत्रक का नंबर इस प्रश्न-पुस्तिका पर अंकित कर दें ।
 - प्रश्न पुस्तिका नं. और OMR पत्रक नं. समान होने चाहिए । यदि नंबर भिन्न हों, तो परीक्षार्थी प्रश्न-पुस्तिका / OMR पत्रक बदलने के लिए निरीक्षक को तुरंत सूचित करें ।
- प्रत्येक प्रश्न के लिए चार उत्तर विकल्प (1), (2), (3) तथा (4) दिये गये हैं । आपको सही उत्तर के वृत्त को पेन से भरकर काला करना है जैसा कि नीचे दिखाया गया है :
उदाहरण : ① ② ● ④
जहाँकि (3) सही उत्तर है ।
- प्रश्नों के उत्तर केवल प्रश्न पुस्तिका के अन्दर दिये गये OMR पत्रक पर ही अंकित करने हैं । यदि आप OMR पत्रक पर दिये गये वृत्त के अलावा किसी अन्य स्थान पर उत्तर चिह्नित करते हैं, तो उसका मूल्यांकन नहीं होगा ।
- अन्दर दिये गये निर्देशों को ध्यानपूर्वक पढ़ें ।
- कच्चा काम (Rough Work) इस पुस्तिका के अन्तिम पृष्ठ पर करें ।
- यदि आप OMR पत्रक पर नियत स्थान के अलावा अपना नाम, रोल नम्बर, फोन नम्बर या कोई भी ऐसा चिह्न जिससे आपकी पहचान हो सके, अंकित करते हैं अथवा अभद्र भाषा का प्रयोग करते हैं, या कोई अन्य अनुचित साधन का प्रयोग करते हैं, जैसे कि अंकित किये गये उत्तर को मिटाना या सफेद स्याही से बदलना तो परीक्षा के लिये अयोग्य घोषित किये जा सकते हैं ।
- आपको परीक्षा समाप्त होने पर मूल OMR पत्रक निरीक्षक महोदय को लौटाना आवश्यक है और परीक्षा समाप्ति के बाद उसे अपने साथ परीक्षा भवन से बाहर न लेकर जायें । हालाँकि आप परीक्षा समाप्ति पर मूल प्रश्न-पुस्तिका अपने साथ ले जा सकते हैं ।
- काले बाल प्वाइंट पेन का ही इस्तेमाल करें ।**
- किसी भी प्रकार का संगणक (कैलकुलेटर) या लाग टेबल आदि का प्रयोग वर्जित है ।**
- गलत उत्तरों के लिए कोई नकारात्मक अंक नहीं हैं ।**
- यदि अंग्रेजी या हिंदी विवरण में कोई विसंगति हो, तो अंग्रेजी विवरण अंतिम माना जाएगा ।



LIBRARY & INFORMATION SCIENCE

Paper – II

Note : This paper contains **fifty (50)** objective type questions of **two (2)** marks each. **All** questions are compulsory.

1. Number of working days of National Library of India in a year
(1) 350 days (2) 360 days
(3) 362 days (4) 365 days
2. Lotka's law deals with
(1) Frequency of occurrence of words in a text.
(2) Productivity of authors in terms of scientific papers.
(3) Scattering of articles over different journals.
(4) Growth of articles in journals.
3. The large volumes of high velocity, complex and variable data are termed as
(1) Big data (2) Linked data
(3) Semantic data (4) Ontology-based data
4. Sony unveiled the first Blu-ray Disc (BD) prototypes in
(1) September 1982 (2) August 1985
(3) October 2000 (4) November 2005
5. ISO 26324 : 2012 is a standard for
(1) RFID in Libraries (2) DOI
(3) Dublin Core (4) Inter Library Transaction
6. ISO 2108 standard is related to :
(1) International Standard Serial Number
(2) International Standard Book Number
(3) International Technical Report Number
(4) International Standard for Patents Number
7. The Browne charging system does not include
(1) Reader's ticket (2) Book card
(3) Date slip (4) Transaction slip
8. In CC '1' is used for Unity, God, World, First in evolution etc. as a
(1) Seminal mnemonic (2) Schedule mnemonic
(3) Alphabetical mnemonic (4) Syntactical mnemonic

9. Identify the mode of formation of the subject 'Agriculture of Corn' :
- (1) Agglomeration (2) Denudation
(3) Fusion (4) Lamination
10. The number of successive characteristics forming the basis of its derivation from the Universe of Knowledge is known as :
- (1) Order of an array (2) Order of a class
(3) Open array (4) Collateral array
11. What is the third part of colon classification ?
- (1) Schedules (2) Rules
(3) Classic and sacred books (4) Index
12. Subject entry which refers from the name of a class to its class number is known as
- (1) Class Index Entry (2) Consolidated Entry
(3) Cross Reference Entry (4) Subject Analytical Entry
13. The license for accessing the 'Europa World of Learning Online' is available through
- (1) Routledge – (Taylor and Francis) (2) SpringerOpen
(3) Sage Publications (4) Elsevier
14. What is periodicity of 'Annals of Library and Information Studies' published by NISCAIR, India ?
- (1) Monthly (2) Bi-monthly
(3) Quarterly (4) Bi-annual
15. 'Facet publishing' is a division of
- (1) American Library Association
(2) Canadian Library Association
(3) Chartered Institute of Library and Information Professionals
(4) International Federation of Library Associations
16. Who differentiated information and knowledge in the following way ?
"Information is piecemeal, fragmented, particular; whereas knowledge is structural, coherent and universal"
- (1) B.C. Brooks and N.J. Belkin (2) S.G. Faibisoff and D.P. Ely
(3) F. Machlup and U. Mansfield (4) J.H. Shera

17. Which of the following key terms of references assigned to National Knowledge Commission (NKC) constituted in June 2005 under the Chairmanship of Sam Pitroda for preparing a blue print to reform knowledge-related institutions and their infrastructure ?

- (a) Build Excellence in Education System and increase India's competitive advantage in the field of knowledge.
- (b) Establishment of one "Knowledge Pool" (KP) in each state capital and to check the drop-out rate of school going children in a acquiring knowledge.
- (c) Promote creation of knowledge in S & T Labs and improve management of institutions engaged in IPR activities.
- (d) Promote knowledge applications in Agriculture and Industry and use of knowledge capabilities in making Government effective, transparent, and accountable.

Codes :

- (1) (b), (c) and (d) are correct.
- (2) (a), (b) and (d) are correct.
- (3) (a), (c) and (d) are correct.
- (4) (a), (b) and (c) are correct.

18. In which of the following places the zonal offices of RRRLF are located ?

- (a) Delhi
- (b) Trivendrum
- (c) Mumbai
- (d) Hyderabad

Codes :

- (1) (a) and (d) are correct.
- (2) (a) and (c) are correct.
- (3) (b) and (d) are correct.
- (4) (b) and (c) are correct.

19. Which of the following can be used to measure the research output of an individual ?

- (a) h-index
- (b) benchmark
- (c) g-index
- (d) Bookmarks

Codes :

- (1) (a) and (b) are correct.
- (2) (b) and (c) are correct.
- (3) (a) and (c) are correct.
- (4) (c) and (d) are correct.

20. Identify from the following the Silver Halide process used in reprography :

- (a) Exposure
- (b) Miniature
- (c) Developing
- (d) Rinsing

Codes :

- (1) (a), (b) and (d) are correct.
- (2) (b), (c) and (d) are correct.
- (3) (a), (c) and (d) are correct.
- (4) (d), (b) and (c) are correct.

21. Identify the type of 'metadata' held by D space for archiving contents :

- (a) Descriptive
- (b) Configured
- (c) Structural
- (d) Administrative

Codes :

- (1) (a), (b), (c) are correct.
- (2) (b), (c), (d) are correct.
- (3) (a), (b), (d) are correct.
- (4) (a), (c), (d) are correct.

22. Which of the following are 'Special Auxiliary Subdivisions' of UDC ?

- (a) Apostrophe
- (b) Sub-grouping
- (c) Colon
- (d) Point-naught

Codes :

- (1) (a) and (d) are correct.
- (2) (a) and (b) are correct.
- (3) (b) and (c) are correct.
- (4) (c) and (d) are correct.

23. What are the constituent elements of Simon's Flow Chart that are the components of management system ?

- (a) Planning
- (b) Staffing
- (c) Motivating
- (d) Innovating

Codes :

- (1) (a), (b) and (d) are correct.
- (2) (a), (c) and (d) are correct.
- (3) (d), (b) and (c) are correct.
- (4) (a), (b) and (c) are correct.

24. Which of the following are the characteristics of not-for-profit organizations according to Edward G. Evans ?

- (a) Financial sources derived from outside funding sources rather than from sales of service.
- (b) Have clear indicator of effect i.e. profit or loss.
- (c) Organizations are public rather than private.
- (d) Funding preferences for collaborative projects.

Codes :

- (1) (a), (b) and (d) are correct.
- (2) (a), (c) and (d) are correct.
- (3) (b), (c) and (d) are correct.
- (4) (a), (b) and (c) are correct.

25. Which of the following are the criteria for defined open standard in W3C (2006) ?

- (a) Transparency and Impartiality
- (b) Maintenance and Relevance
- (c) Availability and Openness
- (d) Security and Preservation

Codes :

- (1) (a), (b), (d) are correct.
- (2) (b), (c), (d) are correct.
- (3) (a), (c), (d) are correct.
- (4) (a), (b), (c) are correct.

26. A Blog usually provides

- (a) a commentary on a particular subject.
- (b) a personal online diary.
- (c) an online brand advertising of a particular individual or company.
- (d) an exclusive pre-paid publishing tool and non-instructional and non-illustrative resource for the scribes.

Codes :

- (1) (a), (c) and (d) are correct.
- (2) (b), (c) and (d) are correct.
- (3) (a), (b) and (c) are correct.
- (4) (a), (b) and (d) are correct.

27. Which of the following are pillars of information literacy according to SCONUL seven pillars of information literacy ?

- (a) Find
- (b) Gather
- (c) Identify
- (d) Manage

Codes :

- (1) (a), (b) and (c) are correct.
- (2) (b), (c) and (d) are correct.
- (3) (a), (c) and (d) are correct.
- (4) (a), (b) and (d) are correct.

28. Identify from the following, the digital library projects were implemented by C-DAC (Agency) Noida :

- (a) Creation of Vidwan database
- (b) Print your own book – Mobile Digital Library
- (c) Creation of Shodhsindhu
- (d) Creation of Digital Library of Books in President House

Codes :

- (1) (a) and (b) are correct.
- (2) (b) and (c) are correct.
- (3) (c) and (d) are correct.
- (4) (b) and (d) are correct.

29. Which of the following are the objectives of RRRLF ?

- (a) To act as referral centre (b) To act as clearing house
(c) To promote reading habit (d) To promote library movement

Codes :

- (1) (a), (b) are correct. (2) (b), (c) are correct.
(3) (a), (d) are correct. (4) (c), (d) are correct.

30. Identify the sequence of the 'title' and 'statement of responsibility' area from the following :

- (a) Title proper (b) Parallel title
(c) General Material Designation (GMD) (d) Statement of responsibility

Codes :

- (1) (a), (c), (b) and (d) (2) (c), (b), (a) and (d)
(3) (d), (c), (b) and (a) (4) (b), (a), (c) and (d)

31. Arrange the following according to their year of origin/publication :

- (a) Cause and effect diagram (b) MBO
(c) Pareto Principle (d) POSDCORB

Codes :

- (1) (a), (b), (c), (d) (2) (b), (c), (d), (a)
(3) (c), (d), (a), (b) (4) (d), (a), (b), (c)

32. Arrange the following Public Libraries Acts' according to their year of enactment :

- (a) Gujarat Public Libraries Act
(b) Chhattisgarh Public Libraries Act
(c) Goa Public Libraries Act
(d) Rajasthan Public Libraries Act

Codes :

- (1) (a), (c), (b), (d) (2) (d), (b), (a), (c)
(3) (c), (a), (d), (b) (4) (d), (b), (c), (a)

33. Match the following :

List – I

- a. Sample
- b. Variable
- c. Range
- d. Standard deviation

List – II

- i. Height, weight
- ii. Cluster
- iii. Square root of variance
- iv. Difference in score distribution

Codes :

- | | a | b | c | d |
|-----|-----|-----|----|-----|
| (1) | iii | ii | i | iv |
| (2) | ii | i | iv | iii |
| (3) | i | iii | ii | iv |
| (4) | iv | ii | i | iii |

34. Match the following :

List – I

- a. Basic Research
- b. Applied Research
- c. Action Research
- d. Survey Research

List – II

- i. Problem of gaps in periodical collection in J.N.U. Library
- ii. Use of measurement technique in Library Science
- iii. Use of Library in public schools in Delhi
- iv. Five laws of Library

Codes :

- | | a | b | c | d |
|-----|-----|----|-----|-----|
| (1) | iv | ii | i | iii |
| (2) | ii | iv | i | iii |
| (3) | iii | ii | iv | i |
| (4) | i | ii | iii | iv |

35. Match the following States with their corresponding E-Government initiatives :

List – I

- a. Kerala
- b. M.P. (Dhar)
- c. Maharashtra
- d. West Bengal

List – II

- i. Akshaya
- ii. Banglar Mukh
- iii. Gyandoot
- iv. Information Junction

Codes :

- | | a | b | c | d |
|-----|-----|-----|-----|----|
| (1) | i | iii | iv | ii |
| (2) | ii | i | iii | iv |
| (3) | iv | iii | ii | i |
| (4) | iii | ii | iv | i |

36. Match the following :

List – I

- a. Web of Science
- b. Web Junction
- c. Scopus
- d. SciFinder

List – II

- i. Chemical Abstract Service (CAS)
- ii. Elsevier
- iii. OCLC
- iv. Thomas Reuters

Codes :

- | | a | b | c | d |
|-----|-----------|------------|-----------|----------|
| (1) | ii | iii | i | iv |
| (2) | iv | i | iii | ii |
| (3) | iii | iv | ii | i |
| (4) | <u>iv</u> | <u>iii</u> | <u>ii</u> | <u>i</u> |

37. Match the following :

List – I

- a. ABCD
- b. KOHA
- c. Weblis
- d. Evergreen

List – II

- i. Georgia (USA)
- ii. New Zealand
- iii. Brazil
- iv. Poland

Codes :

- | | a | b | c | d |
|-----|------------|-----------|-----------|----------|
| (1) | <u>iii</u> | <u>ii</u> | <u>iv</u> | <u>i</u> |
| (2) | iv | ii | i | iii |
| (3) | iii | iv | i | ii |
| (4) | i | ii | iv | iii |

38. Match the following :

List – I

- a. Library Finance
- b. Non-plan Grant
- c. Non-Recurring Grant
- d. Plan Grant

List – II

- i. Regular Grant
- ii. Funds given for building, Infrastructure & Machinery
- iii. Sources of Income and Expenditure
- iv. Funds given for project under annual / 5 year plan

Codes :

- | | a | b | c | d |
|-----|------------|----------|-----------|-----------|
| (1) | ii | iii | i | iv |
| (2) | i | iv | iii | ii |
| (3) | <u>iii</u> | <u>i</u> | <u>ii</u> | <u>iv</u> |
| (4) | ii | i | iv | iii |

39. Match the following Main Entry fields with their corresponding tag as are given numbers in MARC 21 :

List – I

List – II

- | | |
|--------|---------------------------------|
| a. 100 | i. Main Entry – Uniform Title |
| b. 110 | ii. Main Entry – Meeting Name |
| c. 111 | iii. Main Entry – Personal Name |
| d. 130 | iv. Main Entry – Corporate Name |

Codes :

- | | a | b | c | d |
|-----|------------|-----------|-----------|----------|
| (1) | <u>iii</u> | <u>iv</u> | <u>ii</u> | <u>i</u> |
| (2) | iv | iii | ii | i |
| (3) | i | iii | iv | ii |
| (4) | ii | iv | i | iii |

40. **Assertion (A) :** There is a connection between the concept of uncertainty and relevance in IR.

Reason (R) : In IR both uncertainty and relevance are totally ruled out as part of query document matching.

Codes :

- | | |
|---|------------------------------------|
| (1) <u>(A) is true, but (R) is false.</u> | (2) (A) is false, but (R) is true. |
| (3) Both (A) and (R) are true. | (4) Both (A) and (R) are false. |

41. **Assertion (A) :** Electronic indexing and abstracting services are not advantageous over print.

Reason (R) : Electronic indexes work on much the same principles as print.

Codes :

- (1) (A) is true, but (R) is false.
- (2) (A) is false, but (R) is true.
- (3) Both (A) and (R) are false.
- (4) Both (A) and (R) are true.

42. Assertion (A) : The efforts of contemporary libraries in using static A-Z lists (as a part of their ERM system) to facilitate access for users who wanted to limit their searches to e-content has failed to yield results.

Reason (R) : Such lists maintained locally are, by necessity, more detailed and elaborate, as increase of titles made the maintenance of such lists more labour intensive and complicated.

Codes :

- (1) (A) is true, but (R) is false. (2) (A) is false, but (R) is true.
(3) Both (A) and (R) are true. (4) Both (A) and (R) are false.

43. Assertion (A) : Libraries contribute to capacity building, which is essential to community development.

Reason (R) : Library programmes and services can influence a person's desire for life-long learning, which is an important component of capacity building.

Codes :

- (1) (A) is true, but (R) is false
(2) (A) is false, but (R) is true
(3) Both (A) and (R) are true
(4) Both (A) and (R) are false

44. Assertion (A) : A collaborative culture is an important condition for knowledge transfer between individuals.

Reason (R) : Knowledge transfer do not require individuals to come together to interact, exchange, and share ideas and knowledge with one another.

Codes :

- (1) (A) is true, but (R) is false (2) (A) is false, but (R) is true
(3) Both (A) and (R) are true (4) Both (A) and (R) are false

45. Assertion (A) : Right to Information Act in India mandates timely response to citizen requests for information sought.

Reason (R) : The basic object of the Right to Information Act is to empower the citizens, promote transparency and accountability.

Codes :

- (1) (A) is true, but (R) is false (2) (A) is false, but (R) is true
(3) Both (A) and (R) are true (4) Both (A) and (R) are false

Read the passage given below and answer the questions based on your understanding of the passage. (Question Nos. 46 – 50)

The idea and phrase “serious leisure” comes from Stebbins’ interviewees, who used the word “serious” to underline the extent of their passion for a favourite leisure activity. In this case, the term embodies positive qualities such as importance and sincerity, rather than negative traits such as gravity or anxiety. Whereas casual leisure supplies pleasure, and project-based leisure delivers a temporary reward, serious leisure generates deep and enduring sensations of fulfilment.

There are six defining characteristics to all serious leisure. First, there is the occasional need to persevere, as when mountain climbers push through exhaustion to reach a peak. Second, is that of finding a leisure career in the activity, with turning points and a sense of advancement. Third, serious leisure takes significant personal effort based on specially acquired knowledge, training, experience, or skill. In this quality, serious leisure is the opposite of its casual counterpart, which requires no expertise. Fourth, there are eight durable benefits or outcomes to serious leisure: self-actualization, self-enrichment, self-expression, regeneration or renewal of self, feelings of accomplishment, enhancement of self-image, social interaction and belongingness, and lasting physical products of the activity. Fifth, serious leisure participants tend to identify strongly with their chosen pursuits, and may be quick to assert their affiliation. Sixth, a unique ethos, or spirit of the community, exists around each serious leisure activity.

There are three main types of serious leisure : amateurism, volunteering, and hobbies. Amateurs operate in the fields of art, science, sport, and entertainment.

46. One of the six defining characteristics of serious leisure is
- | | |
|----------------|------------------------------------|
| (1) amateurism | (2) requires no expertise |
| (3) pleasure | (4) <u>spirit of the community</u> |
47. One of the three main types of serious leisure is
- | | |
|--------------------|-----------|
| (1) <u>hobbies</u> | (2) sport |
| (3) entertainment | (4) art |
48. Which is not one of the eight durable benefits of serious leisure ?
- | | |
|------------------------|-------------------------|
| (1) Self-expression | (2) Renewal of self |
| (3) Social interaction | (4) <u>Unique ethos</u> |
49. The word ‘serious’ in the phrase ‘serious leisure’ expresses the idea of
- | | |
|----------------------|-------------------------|
| (1) gravity | (2) anxiety |
| (3) <u>sincerity</u> | (4) pleasure sensations |
50. A temporary reward comes from
- | | |
|---------------------|---------------------------------------|
| (1) casual leisure | (2) <u>project-based leisure</u> |
| (3) serious leisure | (4) enduring sensations of fulfilment |

Space For Rough Work