

CTE 500—Werpetsinski, Valeri
Perspectives on International and Intercultural Service-Learning
Fall 2009 Reading Group

Theoretical Foundations of International Service-learning

Crabtree, R. D. (2008). Theoretical foundations for international service-learning. *Michigan Journal of Community Service Learning, 15*(1), 18-36.

Deardorff, D. K. (2008). Intercultural competence: A definition, model, and implications for education abroad. In V. Savicki (Ed.), *Developing intercultural competence and transformation: Theory, research, and application in international education* (pp. 32-52). Sterling, VA: Stylus.

Hatcher, J. A., & Erasmus, M. A. (2008). Service-learning in the United States and South Africa: A Comparative analysis informed by John Dewey and Julius Nyerere. *Michigan Journal of Community Service Learning, 15*(1), 49-61.

Keith, N. Z. (2005). Community service learning in the face of globalization: Rethinking theory and practice. *Michigan Journal of Community Service Learning, 11*(2), 5-24.

Merrill, M., & Pusch, M. D. (2007). Apples, oranges, and kumys: Multiple methods, matrices, and models for research on students doing intercultural service-learning. In S. B. Gelmon & S. H. Billig (Eds.), *From passion to objectivity: International and cross-disciplinary perspectives on service-learning research* (pp. 21-40). Charlotte, NC: Information Age Publishing.

International and Intercultural Perspectives on Service-Learning

Deeley, S. J. (2004). The impact of experience: A comparative study of the effects of International Partnership for Service-learning students within welfare agencies in Scotland and Jamaica. In H. Tonkin (Ed.), *Service-learning across cultures: Promise and achievement* (pp. 197-232). New York: The International Partnership for Service-learning and Leadership.

Fryer, M., Wallis, R., Sattar, K., Annette, J., Battistoni, R., & Lund-Chaix, A. (2007). Context and culture: Models of engagement around the world. In S. B. Gelmon & S. H. Billig (Eds.), *From passion to objectivity: International and cross-disciplinary perspectives on service-learning research* (pp. 3-20). Charlotte, NC: Information Age Publishing.

Porter, M., & Monard, K. (2001). Ayni in the global village: Building relationships of reciprocity through international service-learning. *Michigan Journal of Community Service Learning, 8*(1), 5-17.

Quiroga, D. (2004). Beyond the comfort zone. In H. Tonkin (Ed.), *Service-learning across cultures: Promise and achievement* (pp. 131-145). New York: The International Partnership for Service-learning and Leadership.

Sallee, M. W., & Harris, S. C. (2007). An Eastern perspective on Western education: The experiences of international students engaged in service-learning. In S. B. Gelmon & S. H. Billig (Eds.), *From passion to*

objectivity: International and cross-disciplinary perspectives on service-learning research (pp. 41-62).
Charlotte, NC: Information Age Publishing.

Student Outcomes of International Service-Learning

Kiely, R. (2004). A chameleon with a complex: Searching for transformation in international service-learning. *Michigan Journal of Community Service Learning*, 10(2), 5-20.

Parker, B., & Dautoff, D. A. (2007). Service-learning and study abroad: Synergistic learning opportunities. *Michigan Journal of Community Service Learning*, 13(2), 40-53.

Pusch, M. (2004). A cross-cultural perspective. In H. Tonkin (Ed.), *Service-learning across cultures: Promise and achievement* (pp. 103-129). New York: The International Partnership for Service-learning and Leadership.

Pusch, M., & Merrill, M. (2008). Reflection, reciprocity, responsibility, and committed relativism: Intercultural development through international service-learning. In V. Savicki (Ed.), *Developing intercultural competence and transformation: Theory, research, and application in international education* (pp. 297-321). Sterling, VA: Stylus.

Siegel, M. J. (2004). Making the strange familiar: Dealing with ambiguity In H. Tonkin (Ed.), *Service-learning across cultures: Promise and achievement* (pp. 147-162). New York: The International Partnership for Service-learning and Leadership.