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ASSALAM O ALAIKUM

All Dearz fellows

ALL IN ONE MTH202 Final term PAPERS &  
MCQz

Created BY Farhan & Ali

BS (cs) 2nd sem

Hackers Group

From Mandi Bahauddin

Remember us in your prayers

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**FINALTERM EXAMINATION**

**Spring 2009**

**MTH202- Discrete Mathematics (Session - 2)**

**Time: 120 min**

**Marks: 80**

**Question No: 1 ( Marks: 1 ) - Please choose one**

---

The negation of "Today is Friday" is

- ▶ Today is Saturday
- ▶ **Today is not Friday**
- ▶ Today is Thursday

**Question No: 2 ( Marks: 1 ) - Please choose one**

---

An arrangement of rows and columns that specifies the truth

value of a compound proposition for all possible truth values of its constituent propositions is called

- ▶ **Truth Table**
- ▶ Venn diagram
- ▶ False Table
- ▶ None of these

**Question No: 3 ( Marks: 1 ) - Please choose one**

---

The converse of the conditional statement  $p \rightarrow q$  is

- ▶  **$q \rightarrow p$**
- ▶  $\sim q \rightarrow \sim p$
- ▶  $\sim p \rightarrow \sim q$
- ▶ None of these

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**Question No: 4 ( Marks: 1 ) - Please choose one**

---

Contrapositive of given statement "If it is raining, I will take an umbrella" is

- ▶ I will not take an umbrella if it is not raining.
- ▶ I will take an umbrella if it is raining.
- ▶ It is not raining or I will take an umbrella.
- ▶ None of these.

Question No: 5 ( Marks: 1 ) - Please choose one

---

Let  $A = \{1, 2, 3, 4\}$  and  $R = \{(1, 1), (2, 2), (3, 3), (4, 4)\}$  then

- ▶ R is symmetric.
- ▶ R is anti symmetric.
- ▶ R is transitive.
- ▶ R is reflexive.
- ▶ All given options are true

Question No: 6 ( Marks: 1 ) - Please choose one

---

A binary relation R is called Partial order relation if

- ▶ It is Reflexive and transitive
- ▶ It is symmetric and transitive
- ▶ It is reflexive, symmetric and transitive
- ▶ It is reflexive, antisymmetric and transitive

Question No: 7 ( Marks: 1 ) - Please choose one

---

How many functions are there from a set with three elements to a set with two elements?

- ▶ 6
- ▶ **8**
- ▶ 12

**Question No: 8 ( Marks: 1 ) - Please choose one**

---

1,10,10<sup>2</sup>,10<sup>3</sup>,10<sup>4</sup>,10<sup>5</sup>,10<sup>6</sup>,10<sup>7</sup>,..... is

- ▶ **Arithmetic series**
- ▶ Geometric series
- ▶ Arithmetic sequence
- ▶ Geometric sequence

**Question No: 9 ( Marks: 1 ) - Please choose one**

---

$[x]$  for  $x = -2.01$  is

- ▶ -2.01
- ▶ -3
- ▶ **-2**
- ▶ -1.99

**Question No: 10 ( Marks: 1 ) - Please choose one**

---

If A and B are two disjoint (mutually exclusive) events then

$$P(A \cup B) =$$

- ▶  $P(A) + P(B) + P(A \cap B)$
- ▶  $P(A) + P(B) + P(A \cup B)$
- ▶  $P(A) + P(B) - P(A \cap B)$
- ▶  $P(A) + P(B) - P(A \cup B)$
- ▶  **$P(A) + P(B)$**

**Question No: 11 ( Marks: 1 ) - Please choose one**

---

If a die is thrown then the probability that the dots on the top are prime numbers or odd numbers is

- ▶ 1
- ▶  $\frac{1}{3}$
- ▶  **$\frac{2}{3}$**

**Question No: 12 ( Marks: 1 ) - Please choose one**

---

If  $P(A \cap B) \neq P(A)P(B)$  then the events A and B are called

- ▶ Independent
- ▶ **Dependent** page 270
- ▶ Exhaustive

**Question No: 13 ( Marks: 1 ) - Please choose one**

---

A rule that assigns a numerical value to each outcome in a sample space is called

- ▶ One to one function
- ▶ Conditional probability
- ▶ **Random variable**

**Question No: 14 ( Marks: 1 ) - Please choose one**

---

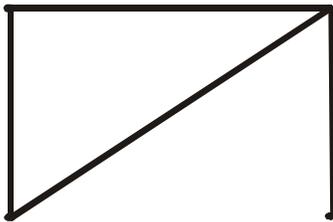
The expectation of  $x$  is equal to

- ▶ Sum of all terms
- ▶ Sum of all terms divided by number of terms
- ▶  $\sum xf(x)$

**Question No: 15 ( Marks: 1 ) - Please choose one**

---

The degree sequence  $\{a, b, c, d, e\}$  of the given graph is



- ▶ 2, 2, 3, 1, 1
- ▶ 2, 3, 1, 0, 1
- ▶ 0, 1, 2, 2, 0
- ▶ **2, 3, 1, 2, 0**

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**Question No: 16 ( Marks: 1 ) - Please choose one**

---

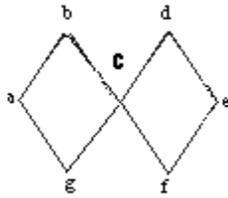
Which of the following graph is not possible?

- ▶ Graph with four vertices of degrees 1, 2, 3 and 4.
- ▶ **Graph with four vertices of degrees 1, 2, 3 and 5.**
- ▶ Graph with three vertices of degrees 1, 2 and 3.
- ▶ Graph with three vertices of degrees 1, 2 and 5.

**Question No: 17 ( Marks: 1 ) - Please choose one**

---

The graph given below



- ▶ Has Euler circuit
- ▶ Has Hamiltonian circuit
- ▶ **Does not have Hamiltonian circuit**

**Question No: 18 ( Marks: 1 ) - Please choose one**

---

Let  $n$  and  $d$  be integers and  $d \neq 0$ . Then  $n$  is divisible by  $d$  or  $d$  divides  $n$

If and only if

- ▶  **$n = k \cdot d$  for some integer  $k$**
- ▶  $n = d$
- ▶  $n \cdot d = 1$
- ▶ none of these

**Question No: 19 ( Marks: 1 ) - Please choose one**

---

The contradiction proof of a statement  $p \rightarrow q$  involves

- ▶ **Considering  $p$  and then try to reach  $q$**
- ▶ Considering  $\sim q$  and then try to reach  $\sim p$

- ▶ Considering  $p$  and  $\sim q$  and try to reach contradiction
- ▶ None of these

**Question No: 20 ( Marks: 1 ) - Please choose one**

---

An integer  $n$  is prime if, and only if,  $n > 1$  and for all positive integers  $r$  and  $s$ , if

$n = r \cdot s$ , then

▶  **$r = 1$  or  $s = 1$ .**

▶  $r = 1$  or  $s = 0$ .

▶  $r = 2$  or  $s = 3$ .

▶ None of these

**Question No: 21 ( Marks: 1 ) - Please choose one**

---

The method of loop invariants is used to prove correctness of a loop with respect to certain pre and post-conditions.

▶ **True**

▶ False

▶ None of these

**Question No: 22 ( Marks: 1 ) - Please choose one**

---

The greatest common divisor of 27 and 72 is

- ▶ 27
- ▶ **9**
- ▶ 1
- ▶ None of these

**Question No: 23 ( Marks: 1 ) - Please choose one**

---

If a tree has 8 vertices then it has

- ▶ 6 edges
- ▶ **7 edges**
- ▶ 9 edges

**Question No: 24 ( Marks: 1 ) - Please choose one**

---

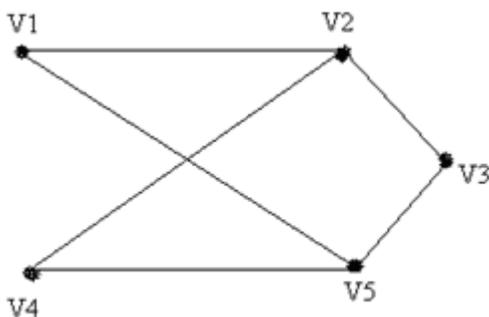
Complete graph is planar if

- ▶  **$n = 4$**
- ▶  $n > 4$
- ▶  $n \leq 4$

**Question No: 25 ( Marks: 1 ) - Please choose one**

---

The given graph is



- ▶ **Simple graph**
- ▶ Complete graph
- ▶ Bipartite graph
- ▶ Both (i) and (ii)
- ▶ Both (i) and (iii)

**Question No: 26 ( Marks: 1 ) - Please choose one**

---

The value of  $0!$  Is

- ▶ 0
- ▶ **1** **pg160**
- ▶ Cannot be determined

**Question No: 27 ( Marks: 1 ) - Please choose one**

---

Two matrices are said to be conformable for multiplication if

- ▶ Both have same order
- ▶ **Number of columns of 1<sup>st</sup> matrix is equal to number of rows in 2<sup>nd</sup> matrix**
- ▶ Number of rows of 1<sup>st</sup> matrix is equal to number of columns in 2<sup>nd</sup> matrix

**Question No: 28 ( Marks: 1 ) - Please choose one**

---

The value of  $(-2)!$  Is

- ▶  0
- ▶  1
- ▶  **Cannot be determined**

**Question No: 29 ( Marks: 1 ) - Please choose one**

---

The value of  $\frac{(n+1)!}{(n-1)!}$  is

- ▶ 0
- ▶  $n(n-1)$
- ▶  $n^2 + n$
- ▶ Cannot be determined

**Question No: 30 ( Marks: 1 ) - Please choose one**

The number of  $k$ -combinations that can be chosen from a set of  $n$  elements can be written as

- ▶  ${}^n C_k$  pg223
- ▶  ${}^k C_n$
- ▶  ${}^n P_k$
- ▶  ${}^k P_k$

**Question No: 31 ( Marks: 1 ) - Please choose one**

If the order does not matter and repetition is allowed then total number of ways for selecting  $k$  sample from  $n$ . is

- ▶  $n^k$
- ▶  $C(n+k-1, k)$  page 228
- ▶  $P(n, k)$
- ▶  $C(n, k)$

**Question No: 32 ( Marks: 1 ) - Please choose one**

---

If the order matters and repetition is not allowed then total number of ways for selecting k sample from n. is

- ▶  $n^k$
- ▶  $C(n+k-1, k)$
- ▶  **$P(n, k)$**                       **page 228**
- ▶  $C(n, k)$

**Question No: 33 ( Marks: 1 ) - Please choose one**

---

To find the number of unordered partitions, we have to count the ordered partitions and then divide it by suitable number to erase the order in partitions

- ▶ **True**                      **pg231**
- ▶ False
- ▶ None of these

**Question No: 34 ( Marks: 1 ) - Please choose one**

---

A tree diagram is a useful tool to list all the logical possibilities of a sequence of events where each event can occur in a finite number of ways.

- ▶ **True**
- ▶ False

**Question No: 35 ( Marks: 1 ) - Please choose one**

---

If A and B are finite (overlapping) sets, then which of the following **must be true**

- ▶  $n(A \dot{\cup} B) = n(A) + n(B)$
- ▶  $n(A \dot{\cup} B) = n(A) + n(B) - n(A \cap B)$
- ▶  $n(A \dot{\cup} B) = \emptyset$
- ▶ None of these

**Question No: 36 ( Marks: 1 ) - Please choose one**

---

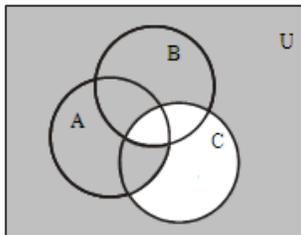
What is the output state of an OR gate if the inputs are 0 and 1?

- ▶ 0
- ▶ 1
- ▶ 2
- ▶ 3

**Question No: 37 ( Marks: 1 ) - Please choose one**

---

In the given Venn diagram shaded area represents:



- ▶  $(A \subset B) \Rightarrow C$
- ▶  $(A \subseteq B^c) \Rightarrow C$
- ▶  $(A \subset B^c) \Rightarrow C^c$
- ▶  $(A \subset B) \subset C^c$

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**Question No: 38 ( Marks: 1 ) - Please choose one**

Let  $A, B, C$  be the subsets of a universal set  $U$ .

Then  $(A \cup B) \cup C$  is equal to:

- ▶  $A \cap (B \cup C)$
- ▶  $A \cup (B \cap C)$
- ▶  $\emptyset$
- ▶  $A \cup (B \cup C)$

**Question No: 39 ( Marks: 1 ) - Please choose one**

$n! > 2^n$  for all integers  $n \geq 4$ .

- ▶ True
- ▶ **False**

**Question No: 40 ( Marks: 1 ) - Please choose one**

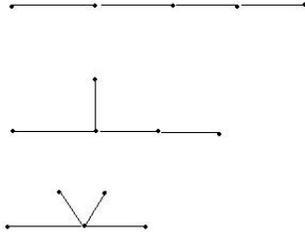
$+, -, \times, \div$  are

- ▶ Geometric expressions
- ▶ **Arithmetic expressions**
- ▶ Harmonic expressions

**Question No: 41 ( Marks: 2 )**

Find a non-isomorphic tree with five vertices.

There are three non-isomorphic trees with five vertices as shown (where every tree with five vertices has  $5-1=4$  edges).



**Question No: 42 ( Marks: 2 )**

---

Define a predicate.

A predicate is a sentence that contains a finite number of variables and becomes a statement when specific values are substituted for the variables.

The domain of a predicate variable is the set of all values that may be substituted in place of the variable.

Let the declarative statement:

" $x$  is greater than 3".

We denote this declarative statement by  $P(x)$  where

$x$  is the variable,

$P$  is the predicate "is greater than 3".

The declarative statement  $P(x)$  is said to be the value of the propositional function  $P$  at  $x$ .

**Question No: 43 ( Marks: 2 )**

---

Write the following in the factorial form:

$$(n + 2)(n + 1) n$$

$$\frac{(n + 2)(n + 1)n}{n!}$$

**Question No: 44 ( Marks: 3 )**

---

Determine the probability of the given event

"An odd number appears in the toss of a fair die"

Sample space will be.. $S = \{1, 2, 3, 4, 5, 6\}$ ...there are 3 odd numbers so,

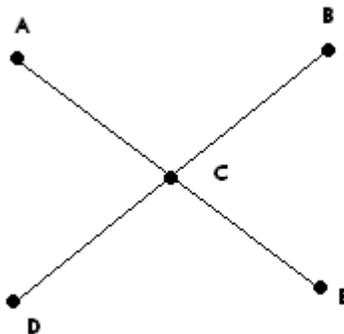
For odd numbers, probability will be

$$\frac{3}{6} \dots \text{Ans}$$

**Question No: 45 ( Marks: 3 )**

---

Determine whether the following graph has Hamiltonian circuit.



This graph is not a Hamiltonian circuit, because it does not satisfy all conditions of it.

E.g. it has unequal number of vertices and edges. And its path cannot be formed without repeating vertices.

**Question No: 46 ( Marks: 3 )**

---

Prove that If the sum of any two integers is even, then so is their difference.

Theorem:  $\forall$  integers  $m$  and  $n$ , if  $m + n$  is even, then so is  $m - n$ .

Proof:

Suppose  $m$  and  $n$  are integers so that  $m + n$  is even. By definition of even,  $m + n = 2k$  for some integer  $k$ . Subtracting  $n$  from both sides gives  $m = 2k - n$ . Thus,

$$\begin{aligned} m - n &= \frac{(2k - n) - n}{n} && \begin{array}{l} \text{by} \\ \text{substitution} \end{array} \\ &= 2k - 2n && \begin{array}{l} \text{combining} \\ \text{common} \\ \text{terms} \end{array} \\ &= 2(k - n) && \begin{array}{l} \text{by} \\ \text{factoring} \\ \text{out a 2} \end{array} \end{aligned}$$

But  $(k - n)$  is an integer because it is a difference of integers. Hence,  $(m - n)$  equals 2 times an integer, and so by definition of even number,  $(m - n)$  is even.

This completes the proof.

**Question No: 47 ( Marks: 5 )**

---

Show that if seven colors are used to paint 50 heavy bikes, at least 8 heavy bikes will be the same color.

$$N=50$$

$$K=7$$

$$C(7+50-1,7)$$

$$C(56,7)$$

$$56!/(56-7)!7!$$

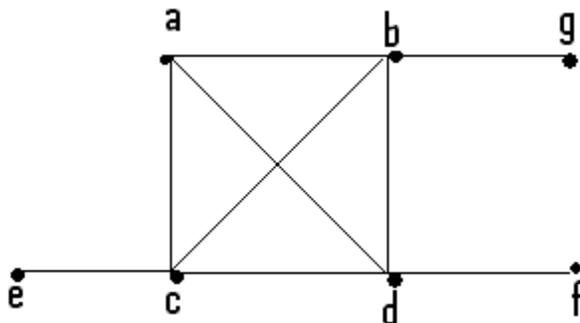
$$56!/49!.7!$$

**Question No: 48 ( Marks: 5 )**

---

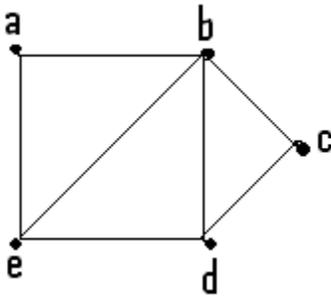
Determine whether the given graph has a Hamilton circuit? If it does, find such a circuit, if it does not, given an argument to show why no such circuit exists.

(a)



This graph does not have Hamiltonian circuit, because it does not satisfy the conditions. Circuit may not be completed without repeating edges. It has also unequal values of edges and vertices.

(b)



This graph is a Hamiltonian circuit ..Its path is a b c d e a

**Question No: 49 ( Marks: 5 )**

Find the GCD of 11425 , 450 using Division Algorithm.

$$\text{LCM} = 205650$$

$$11425 = 450 \times 25 + 175$$

$$450 = 175 \times 2 + 100$$

$$175 = 100 \times 1 + 75$$

$$100 = 75 \times 1 + 25$$

$$75 = 25 \times 3 + 0$$

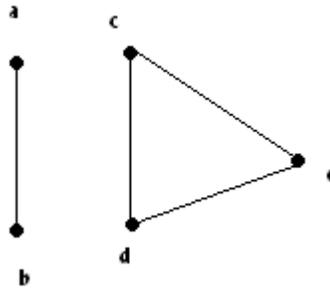
$$\text{Linear combination} = 25 = 127 \times 450 + -5 \times 11425$$

$$\text{GCD} = 25 \dots \text{Ans}$$

**Question No: 50 ( Marks: 10 )**

---

Write the adjacency matrix of the given graph also find transpose and product of adjacency matrix and its transpose (if not possible then give reason)



Adjacency matrix=

|   |   |   |   |   |
|---|---|---|---|---|
| 0 | 1 | 0 | 0 | 0 |
| 1 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 1 | 1 |
| 0 | 0 | 1 | 0 | 1 |
| 0 | 0 | 1 | 1 | 0 |

Transpose =

|   |   |   |   |   |
|---|---|---|---|---|
| 0 | 1 | 0 | 0 | 0 |
| 1 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 1 | 1 |
| 0 | 0 | 1 | 0 | 1 |
| 0 | 0 | 1 | 1 | 0 |

Its transpose is not possible...it's same. Because there is no loop.  
It is not directed graph.

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All Dearz fellows  
ALL IN ONE MTH202 Final term PAPERS &  
MCQz

Created BY Farhan & Ali  
BS (cs) 2nd sem  
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**FINALTERM EXAMINATION**

Fall 2009

MTH202- Discrete Mathematics

Time: 120 min

Marks: 80

**Question No: 1 ( Marks: 1 ) - Please choose one**

---

Let  $A = \{a, b, c\}$  and

$R = \{(a, c), (b, b), (c, a)\}$  be a relation on  $A$ . Is  $R$

► Transitive

- ▶ Reflexive
- ▶ **Symmetric**
- ▶ Transitive and Reflexive

**Question No: 2 ( Marks: 1 ) - Please choose one**

---

Symmetric and antisymmetric are

- ▶ **Negative of each other**
- ▶ Both are same
- ▶ Not negative of each other

**Question No: 3 ( Marks: 1 ) - Please choose one**

---

The statement  $p \leftrightarrow q \equiv q \leftrightarrow p$   
describes

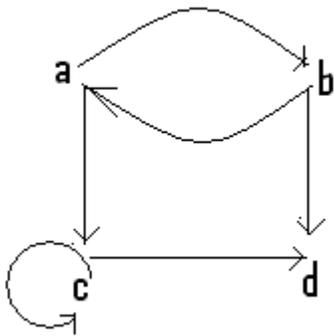
- ▶ **Commutative Law: page 27**
- ▶ Implication Laws:
- ▶ Exportation Law:

► Equivalence:

**Question No: 4 ( Marks: 1 ) - Please choose one**

---

The relation as a set of ordered pairs as shown in figure is



- $\{(a,b),(b,a),(b,d),(c,d)\}$
- $\{(a,b),(b,a),(a,c),(b,a),(c,c),(c,d)\}$
- $\{(a,b), (a,c), (b,a),(b,d), (c,c),(c,d)\}$
- $\{(a,b), (a,c), (b,a),(b,d),(c,d)\}$

**Question No: 5 ( Marks: 1 ) - Please choose one**

---

The statement  $p \rightarrow q \equiv (p \wedge \sim q) \rightarrow c$

Describes

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▶ Commutative Law:

▶ Implication Laws:

▶ Exportation Law:

▶ **Reductio ad absurdum**

**page 27**

**Question No: 6 ( Marks: 1 ) - Please choose one**

---

A circuit with one input and one output signal is called.

▶ **NOT-gate (or inverter)**

▶ OR- gate

▶ AND- gate

▶ None of these

**Question No: 7 (Marks: 1) - Please choose one**

---

If  $f(x) = 2x+1$ ,  $g(x) = x^2 - 1$  then  $fg(x) =$

▶  $x^2 - 1$

▶  $2x^2 - 1$

▶  $2x^3 - 1$

**Question No: 8 (Marks: 1) - Please choose one**

---

Let  $g$  be the functions defined by

$g(x) = 3x + 2$  then  $g \circ g(x) =$

▶  $9x^2 + 4$

▶  $6x + 4$

▶  $9x + 8$

**Question No: 9 ( Marks: 1 ) - Please choose one**

---

How many integers from 1 through 1000 are neither multiple of 3 nor multiple of 5?

▶ 333

▶ 467

▶ **533**

▶ 497

**Question No: 10 (Marks: 1) - Please choose one**

---

What is the smallest integer N such that  $\left\lceil \frac{N}{6} \right\rceil = 9$

▶ 46

▶ 29

▶ 49

---

**Question No: 11 ( Marks: 1 ) - Please choose one**

What is the probability of getting a number greater than 4 when a die is thrown?

▶  $\frac{1}{2}$

▶  $\frac{3}{2}$

▶  $\frac{1}{3}$

---

**Question No: 12 ( Marks: 1 ) - Please choose one**

If A and B are two disjoint (mutually exclusive) events then

$$P(A \cup B) =$$

▶  $P(A) + P(B) + P(A \cap B)$

▶  $P(A) + P(B) + P(A \cup B)$

▶  $P(A) + P(B) - P(A \cap B)$

▶  $P(A) + P(B) - P(A \cap B)$

▶  **$P(A) + P(B)$**

**Question No: 13 ( Marks: 1 ) - Please choose one**

---

If a die is thrown then the probability that the dots on the top are prime numbers or odd numbers is

▶ 1

▶  $\frac{1}{3}$

▶  **$\frac{2}{3}$**

**Question No: 14 ( Marks: 1 ) - Please choose one**

---

The probability of getting 2 heads in two successive tosses of a balanced coin is

$\frac{1}{4}$

By hackerzZz

$\frac{1}{2}$

$\frac{2}{3}$

**Question No: 15 ( Marks: 1 ) - Please choose one**

---

The probability of getting a 5 when a die is thrown?

$\frac{1}{6}$

$\frac{5}{6}$

$\frac{1}{3}$

**Question No: 16 ( Marks: 1 ) - Please choose one**

---

If a coin is tossed then what is the probability that the number is 5

▶  $\frac{1}{2}$

▶ 0

▶ 1

**Question No: 17 ( Marks: 1 ) - Please choose one**

---

If A and B are two sets then the set of all elements that belong to both A and B, is

▶  $A \cup B$

▶  $A \cap B$

▶  $A - B$

▶ None of these

**Question No: 18 ( Marks: 1 ) - Please choose one**

---

What is the expectation of the number of heads when three fair coins are tossed?

▶ 1

▶ 1.34

▶ 2

▶ 1.5

page 275

misuse

Question No: 19 ( Marks: 1 ) - Please choose one

---

If A, B and C are any three events, then

$P(A \cup B \cup C)$  = is equal to

▶  $P(A) + P(B) + P(C)$

▶  $P(A) + P(B) + P(C) - P(A \cap B) - P(A \cap C) - P(B \cap C) + P(A \cap B \cap C)$

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▶  $P(A) + P(B) + P(C) - P(A \cap B) - P(A \cap C) - P(B \cap C)$

▶  $P(A) + P(B) + P(C) + P(A \cap B \cap C)$

Question No: 20 ( Marks: 1 ) - Please choose one

---

A rule that assigns a numerical value to each outcome in a sample space is called

- ▶ One to one function
- ▶ Conditional probability
- ▶ **Random variable**

**Question No: 21 ( Marks: 1 ) - Please choose one**

---

The power set of a set  $A$  is the set of all subsets of  $A$ , denoted  $P(A)$ .

- ▶ False
- ▶ **True**

**Question No: 22 ( Marks: 1 ) - Please choose one**

---

A walk that starts and ends at the same vertex is called

- ▶ Simple walk
- ▶ Circuit
- ▶ **Closed walk**

**Question No: 23 ( Marks: 1 ) - Please choose one**

---

If a graph has any vertex of degree 3 then

- ▶ It must have Euler circuit
- ▶ It must have Hamiltonian circuit
- ▶ It does not have Euler circuit (becz 3 is odd)

**Question No: 24 ( Marks: 1 ) - Please choose one**

---

The square root of every prime number is irrational

- ▶ True
- ▶ False
- ▶ Depends on the prime number given

**Question No: 25 ( Marks: 1 ) - Please choose one**

---

A predicate is a sentence that contains a finite number of variables and becomes a statement when specific values are substituted for the variables

- ▶ True pg200
- ▶ False

- ▶ None of these

**Question No: 26 ( Marks: 1 ) - Please choose one**

---

If  $r$  is a positive integer then  $\gcd(r,0)=$

- ▶  $r$
- ▶  $0$
- ▶  $1$
- ▶ None of these

**Question No: 27 ( Marks: 1 ) - Please choose one**

---

Combinatorics is the mathematics of counting and arranging objects

- ▶ True
- ▶ False
- ▶ Cannot be determined

**Question No: 28 ( Marks: 1 ) - Please choose one**

---

A circuit that consist of a single vertex is called

- ▶ Trivial

▶ Tree

▶ Empty

**Question No: 29 ( Marks: 1 ) - Please choose one**

---

In the planar graph, the graph crossing number is

▶ 0 **page 312**

▶ 1

▶ 2

▶ 3

**Question No: 30 ( Marks: 1 ) - Please choose one**

---

How many ways are there to select five players from a 10 member tennis team to make a trip to a match to another school?

▶  **$C(10,5)$**

▶  $C(5,10)$

▶  $P(10,5)$

- ▶ None of these

*Solution:* The answer is given by the number of 5-combinations of a set with ten elements. By Theorem 2, the number of such combinations is

$$C(10, 5) = \frac{10!}{5!5!} = 252.$$

**Question No: 31 ( Marks: 1 ) - Please choose one**

---

The value of 0! Is

- ▶ 0
- ▶ **1**
- ▶ Cannot be determined

**Question No: 32 ( Marks: 1 ) - Please choose one**

---

If the transpose of any square matrix and that matrix are same then matrix is called

- ▶ Additive Inverse
- ▶ Hermition Matrix
- ▶ **Symmetric Matrix**

**Question No: 33 ( Marks: 1 ) - Please choose one**

---

The value of  $\frac{(n-1)!}{(n+1)!}$  is

- ▶ 0
- ▶  $n(n-1)$
- ▶  $\frac{1}{(n^2 + n)}$
- ▶ Cannot be determined

**Question No: 34 ( Marks: 1 ) - Please choose one**

---

If A and B are two disjoint sets then which of the following **must** be true

- ▶  $n(A \cup B) = n(A) + n(B)$
- ▶  $n(A \cup B) = n(A) + n(B) - n(A \cap B)$
- ▶  $n(A \cap B) = \emptyset$
- ▶ None of these

**Question No: 35 ( Marks: 1 ) - Please choose one**

---

Any two spanning trees for a graph

- ▶ Does not contain same number of edges
- ▶ Have the same degree of corresponding edges
- ▶ **contain same number of edges**
- ▶ May or may not contain same number of edges

**Question No: 36 ( Marks: 1 ) - Please choose one**

---

When  $P(k)$  and  $P(k+1)$  are true for any positive integer  $k$ , then  $P(n)$  is not true for all +ve Integers.

- ▶ True
- ▶ **False** by ali

**Question No: 37 ( Marks: 1 ) - Please choose one**

---

$n^2 > n+3$  for all integers  $n \geq 3$ .

- ▶ **True**
- ▶ False

**Question No: 38 ( Marks: 1 ) - Please choose one**

---

Quotient -Remainder Theorem states that for any positive integer  $d$ , there exist unique integer  $q$  and  $r$  such that \_\_\_\_\_ and  $0 \leq r < d$ .

▶  **$n = d \cdot q + r$**

▶  $n = d \cdot r + q$

▶  $n = q \cdot r + d$

▶ None of these

**Question No: 39 ( Marks: 1 ) - Please choose one**

---

Euler formula for graphs is

▶  $f = e - v$

▶  $f = e + v + 2$

▶  $f = e - v - 2$

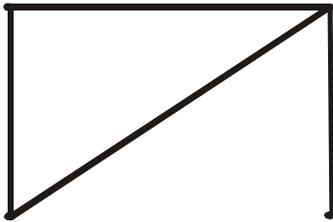
▶  **$f = e - v + 2$**

**Question No: 40 ( Marks: 1 ) - Please choose one**

---

The degrees of {a, b, c, d, e} in the given graph is

<http://www.vustudents.net>



▶ 2, 2, 3, 1, 1

▶ 2, 3, 1, 0, 1

▶ 0, 1, 2, 2, 0

▶ **2, 3, 1, 2, 0**

**Question No: 41 ( Marks: 2 )**

---

Let  $A = \begin{bmatrix} 1 & 3 & 7 \\ 5 & 2 & 9 \end{bmatrix}$  then find  $A^t$

**Question No: 42 ( Marks: 2 )**

---

Write the contra positive of the following statements:

1. For all integers  $n$ , if  $n^2$  is odd then  $n$  is odd.
2. If  $m$  and  $n$  are odd integers, then  $m+n$  is even integer.

**Question No: 43 ( Marks: 2 )**

---

How many distinguishable ways can the letter of the word HULLABALOO be arranged.

**Question No: 44 ( Marks: 3 )**

---

Find the variance  $\sigma^2$  of the distribution given in the following table.

|          |     |     |     |     |
|----------|-----|-----|-----|-----|
| $x_i$    | 1   | 3   | 4   | 5   |
| $f(x_i)$ | 0.4 | 0.1 | 0.2 | 0.3 |

**Ans:**  
**3**

**Question No: 45 ( Marks: 3 )**

---

Prove that every integer is a rational number.

**Question No: 46 ( Marks: 3 )**

---

- Evaluate  $P(5,2)$
- How many 5-permutations are there of a set of five objects?

**Question No: 47 ( Marks: 5 )**

---

Is it possible to have a simple graph with four vertices of degree 1, 1, 3, and 3. If no then give reason? (Justify your answer)

**Question No: 48 ( Marks: 5 )**

---

Find the GCD of 500008, 78 using Division Algorithm.

**Question No: 49 ( Marks: 5 )**

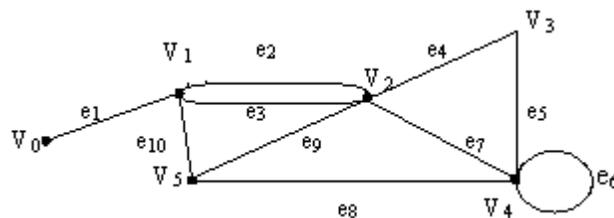
---

Find the M number of ways that ten chocolates can be divided among three children if the youngest child is to receive four chocolates and each of the others three chocolates.

**Question No: 50 ( Marks: 10 )**

---

In the graph below, determine whether the following walks are paths, simple paths, closed walks, circuits, simple circuits, or are just walk?



- i)  $v_0 e_1 v_1 e_{10} v_5 e_9 v_2 e_2 v_1$
- ii)  $v_4 e_7 v_2 e_9 v_5 e_{10} v_1 e_3 v_2 e_9 v_5$
- iii)  $v_2$
- iv)  $v_5 v_2 v_3 v_4 v_4 v_5$
- v)  $v_2 v_3 v_4 v_5 v_2 v_4 v_3 v_2$

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ALL IN ONE MTH202 Final term PAPERS &  
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Created BY Farhan & Ali  
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**FINALTERM EXAMINATION**

**Spring 2010**

**MTH202- Discrete Mathematics (Session - 1)**

**Time: 90 min**

**Marks: 60**

**Question No: 1 ( Marks: 1 ) - Please choose one**

---

Whether the relation R on the set of all integers is reflexive, symmetric, antisymmetric, or transitive, where  $(x, y) \in R$  if and only if  $xy \geq 1$

- ▶ Antisymmetric
- ▶ Transitive
- ▶ **Symmetric**
- ▶ Both Symmetric and transitive

**Question No: 2 ( Marks: 1 ) - Please choose one**

---

For a binary relation R defined on a set A, if for all  $t \in A, (t, t) \notin R$  then R is

- ▶ **Antisymmetric**
- ▶ Symmetric
- ▶ Irreflexive

**Question No: 3 ( Marks: 1 ) - Please choose one**

---

If  $(A \cup B) = A$ , then  $(A \cap B) = B$

- ▶ True
- ▶ **False**
- ▶ Cannot be determined

**Question No: 4 ( Marks: 1 ) - Please choose one**

---

Let

$$a_0 = 1, a_1 = -2 \text{ and } a_2 = 3$$

$$\text{then } \sum_{j=0}^2 a_j =$$

▶ -6

▶ 2

▶ 8

**Question No: 5 ( Marks: 1 ) - Please choose one**

---

The part of definition which can be expressed in terms of smaller versions of itself is called

- ▶ Base
- ▶ Restriction
- ▶ **Recursion**
- ▶ Conclusion

**Question No: 6 ( Marks: 1 ) - Please choose one**

---

What is the smallest integer N such that  $\left\lceil \frac{N}{6} \right\rceil = 9$

- ▶ 46
- ▶ 29
- ▶ **49**

**Question No: 7 ( Marks: 1 ) - Please choose one**

---

In probability distribution random variable f satisfies the conditions

- ▶  $f(x_i) \leq 0$  and  $\sum_{i=1}^n f(x_i) \neq 1$
- ▶  $f(x_i) \geq 0$  and  $\sum_{i=1}^n f(x_i) = 1$
- ▶  $f(x_i) \geq 0$  and  $\sum_{i=1}^n f(x_i) \neq 1$
- ▶  $f(x_i) > 0$  and  $\sum_{i=1}^n f(x_i) = 1$

**Question No: 8 ( Marks: 1 ) - Please choose one**

---

What is the probability that a hand of five cards contains four cards of one kind?

▶ 0.0018

▶  $\frac{1}{2}$

▶ **0.0024**

**Question No: 9 ( Marks: 1 ) - Please choose one**

---

A rule that assigns a numerical value to each outcome in a sample space is called

▶ One to one function

▶ Conditional probability

▶ **Random variable**

**Question No: 10 ( Marks: 1 ) - Please choose one**

---

A walk that starts and ends at the same vertex is called

▶ Simple walk

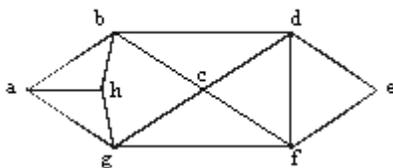
▶ Circuit

▶ **Closed walk**

**Question No: 11 ( Marks: 1 ) - Please choose one**

---

The Hamiltonian circuit for the following graph is



- ▶ abcdefgh
- ▶ abefgha
- ▶ **abcdefgha**

**Question No: 12 ( Marks: 1 ) - Please choose one**

---

Distributive law of union over intersection for three sets

- ▶  $A \cap (B \cup C) = (A \cap B) \cup C$
- ▶  $A \cup (B \cap C) = (A \cup B) \cap C$
- ▶  **$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$**
- ▶ None of these

**Question No: 13 ( Marks: 1 ) - Please choose one**

---

The indirect proof of a statement  $p \rightarrow q$  involves

- ▶  Considering  $\sim q$  and then try to reach  $\sim p$
- ▶  Considering  $p$  and  $\sim q$  and try to reach contradiction

**\*▶  Both 2 and 3 above**

- ▶ Considering  $p$  and then try to reach  $q$

**Question No: 14 ( Marks: 1 ) - Please choose one**

---

The square root of every prime number is irrational

- ▶ **True**
- ▶ False
- ▶ Depends on the prime number given

**Question No: 15 ( Marks: 1 ) - Please choose one**

---

If  $a$  and  $b$  are any positive integers with  $b \neq 0$  and  $q$  and  $r$  are non negative integers such that  $a = b \cdot q + r$  then

- ▶  **$\gcd(a, b) = \gcd(b, r)$**
- ▶  $\gcd(a, r) = \gcd(b, r)$
- ▶  $\gcd(a, q) = \gcd(q, r)$

**Question No: 16 ( Marks: 1 ) - Please choose one**

---

The greatest common divisor of 27 and 72 is

- ▶ 27
- ▶ **9**
- ▶ 1

▶ None of these

**Question No: 17 ( Marks: 1 ) - Please choose one**

---

In how many ways can a set of five letters be selected from the English Alphabets?

▶ **C(26,5)**

▶ C(5,26)

▶ C(12,3)

▶ None of these

**Question No: 18 ( Marks: 1 ) - Please choose one**

---

A vertex of degree greater than 1 in a tree is called a

▶ **Branch vertex**

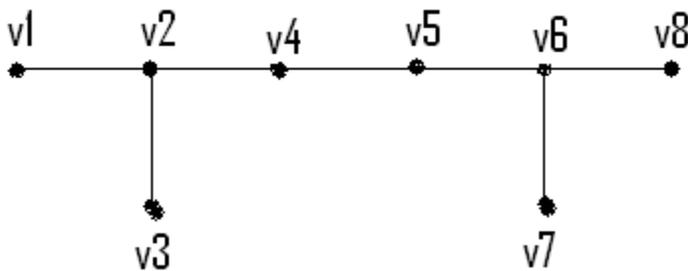
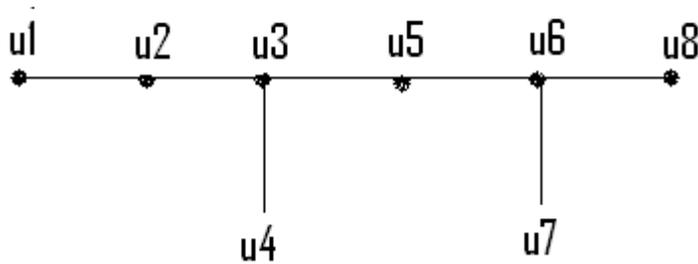
▶ Terminal vertex

▶ Ancestor

**Question No: 19 ( Marks: 1 ) - Please choose one**

---

For the given pair of graphs whether it is



► Isomorphic

► **Not isomorphic**

Question No: 20 ( Marks: 1 ) - Please choose one

The value of  $(-2)!$  Is

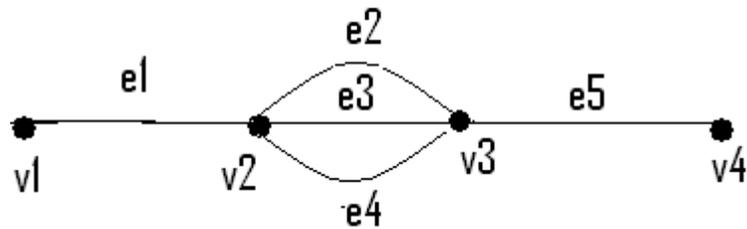
► 0

► 1

► **Cannot be determined**

Question No: 21 ( Marks: 1 ) - Please choose one

In the following graph



How many simple paths are there from  $v_1$  to  $v_4$

- ▶ 2
- ▶ **3**
- ▶ 4

**Question No: 22 ( Marks: 1 ) - Please choose one**

The value of  $\frac{(n+1)!}{(n-1)!}$  is

- ▶ 0
- ▶  **$n(n-1)$**
- ▶  $n^2 + n$
- ▶ Cannot be determined

**Question No: 23 ( Marks: 1 ) - Please choose one**

If A and B are finite (overlapping) sets, then which of the following **must** be true

- ▶  $n(A \dot{\cup} B) = n(A) + n(B)$
- ▶  **$n(A \dot{\cup} B) = n(A) + n(B) - n(A \cap B)$  page238**

- ▶  $n(A \setminus B) = \emptyset$
- ▶ None of these

**Question No: 24 ( Marks: 1 ) - Please choose one**

---

Any two spanning trees for a graph

- ▶ Does not contain same number of edges
- ▶ Have the same degree of corresponding edges
- ▶ **contain same number of edges**
- ▶ May or may not contain same number of edges

**Question No: 25 ( Marks: 1 ) - Please choose one**

---

When  $3^k$  is even, then  $3^k + 3^k + 3^k$  is an odd.

- ▶ True
- ▶ **False**

**Question No: 26 ( Marks: 1 ) - Please choose one**

---

Quotient -Remainder Theorem states that for any positive integer  $d$ , there exist unique integer  $q$  and  $r$  such that  $n = d \cdot q + r$  and \_\_\_\_\_.

- ▶  **$0 \leq r < d$**
- ▶  $0 < r < d$
- ▶  $0 \leq d < r$
- ▶ None of these

**Question No: 27 ( Marks: 1 ) - Please choose one**

---

The value of  $\lceil x \rceil$  for  $x = -3.01$  is

- ▶ **-3.01**
- ▶ -3
- ▶ -2

▶ -1.99

**Question No: 28 ( Marks: 1 ) - Please choose one**

---

If  $p =$  A Pentium 4 computer,

$q =$  attached with ups.

Then "no Pentium 4 computer is attached with ups" is denoted by

▶  $\sim (p \cup q)$

▶  $\sim p \cup q$

▶  $\sim p \cup \sim q$

▶ **None of these**

**Question No: 29 ( Marks: 1 ) - Please choose one**

---

An integer  $n$  is prime if and only if  $n > 1$  and for all positive integers  $r$  and  $s$ , if  $n = r \cdot s$ , then

▶  $\neg r = 1$  or  $s = 2$ .

▶  $\neg r = 1$  or  $s = 0$ .

▶  $\neg r = 2$  or  $s = 3$ .

▶  **$\neg$ None of these**

**Question No: 30 ( Marks: 1 ) - Please choose one**

---

If  $P(A \cap B) \neq P(A)P(B)$  then the events A and B are called

- ▶  Independent
- ▶  **Dependent**
- ▶  Exhaustive

---

**Question No: 31 ( Marks: 2 )**

Let A and B be the events. Rewrite the following event using set notation

"Only A occurs"

---

**Question No: 32 ( Marks: 2 )**

Suppose that a connected planar simple graph has 15 edges. If a plane drawing of this graph has 7 faces, how many vertices does this graph have?

**Answer:**

Given,

Edges =  $e = 15$

Faces =  $f = 7$

Vertices =  $v = ?$

According to Euler Formula, we know that,

$$f = e - v + 2$$

Putting values, we get

$$7 = 15 - v + 2$$

$$7 = 17 - v$$

Simplifying

$$v = 17 - 7 = 10$$

**Question No: 33 ( Marks: 2 )**

---

How many ordered selections of two elements can be made from the set {0,1,2,3}?

**Answer**

The order selection of two elements from 4 is as

$$\begin{aligned} P(4,2) &= 4!/(4-2)! \\ &= (4.3.2.1)/2! \\ &= 12 \end{aligned}$$

**Question No: 34 ( Marks: 3 )**

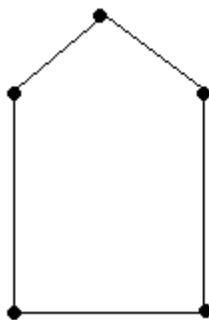
---

Consider the following events for a family with children:  
 $A = \{\text{children of both sexes}\}$ ,  $B = \{\text{at most one boy}\}$ . Show that  $A$  and  $B$  are dependent events if a family has only two children.

**Question No: 35 ( Marks: 3 )**

---

Determine the chromatic number of the given graph by inspection.



**Question No: 36 ( Marks: 3 )**

---

A cafeteria offers a choice of two soups, five sandwiches, three desserts and three drinks. How many different lunches, each consisting of a soup, a sandwich, a dessert and a drink are possible?

**Question No: 37 ( Marks: 5 )**

---

A box contains 15 items, 4 of which are defective and 11 are good. Two items are selected. What is probability that the first is good and the second defective?

Answer

**Question No: 38 ( Marks: 5 )**

---

Draw a binary tree with height 3 and having seven terminal vertices.

**Answer: page324**

Given height= $h=3$

Any binary tree with height 3 has almost  $2^3=8$  terminal vertices. But here terminal vertices are 7 and Internal vertices= $k=6$  so binary trees exist:

**Question No: 39 ( Marks: 5 )**

---

Find  $n$  if  
 $P(n,2) = 72$

(a)  $P(n,2) = 72$

**SOLUTION:**

(a) Given  $P(n,2) = 72$

$\Rightarrow n \cdot (n-1) = 72$  (by using the definition of permutation)

$\Rightarrow n^2 - n = 72$

$\Rightarrow n^2 - n - 72 = 0$

$\Rightarrow n = 9, -8$

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**FINALTERM EXAMINATION**  
Fall 2009

**MTH202- Discrete Mathematics**

**Time: 120 min**  
**Marks: 80**

**Question No: 1 ( Marks: 1 ) - Please choose one**

---

The negation of "Today is Friday" is

- ▶ Today is Saturday
- ▶ Today is not Friday

▶ Today is Thursday

Question No: 2 ( Marks: 1 ) - Please choose one

---

In method of proof by contradiction, we suppose the statement to be proved is false.

▶ True

▶ False

Question No: 3 ( Marks: 1 ) - Please choose one

---

Whether the relation  $R$  on the set of all integers is reflexive, symmetric, antisymmetric, or transitive, where  $(x, y) \in R$  if and only if  $xy \geq 1$

▶ Antisymmetric

▶ Transitive

▶ Symmetric

- ▶ Both Symmetric and transitive

Question No: 4 ( Marks: 1 ) - Please choose one

---

The inverse of given relation  $R = \{(1,1), (1,2), (1,4), (3,4), (4,1)\}$  is

- ▶  $\{(1,1), (2,1), (4,1), (2,3)\}$
- ▶  $\{(1,1), (1,2), (4,1), (4,3), (1,4)\}$
- ▶  $\{(1,1), (2,1), (4,1), (4,3), (1,4)\}$

Question No: 5 ( Marks: 1 ) - Please choose one

---

A circuit with one input and one output signal is called.

- ▶ NOT-gate (or inverter)
- ▶ OR- gate
- ▶ AND- gate
- ▶ None of these

Question No: 6 ( Marks: 1 ) - Please choose one

---

A sequence in which common difference of two consecutive terms is same is called

- ▶ geometric mean
- ▶ harmonic sequence
- ▶ geometric sequence
- ▶ arithmetic progression page147

Question No: 7 ( Marks: 1 ) - Please choose one

---

If the sequence  $\{a_n\} = 2 \cdot (-3)^n + 5^n$  then the term  $a_1$  is

- ▶ -1
- ▶ 0
- ▶ 1
- ▶ 2

Question No: 8 ( Marks: 1 ) - Please choose one

---

How many integers from 1 through 100 must you pick in order to be sure of getting one that is divisible by 5?

▶ 21

▶ 41

▶ 81

▶ 56

**Question No: 9 ( Marks: 1 ) - Please choose one**

---

What is the probability that a randomly chosen positive two-digit number is a multiple of 6?

▶ 0.5213

▶ 0.167 pg252

▶ 0.123

**Question No: 10 ( Marks: 1 ) - Please choose one**

---

If a pair of dice is thrown then the probability of getting a total of 5 or 11 is

▶  $\frac{1}{18}$

▶  $\frac{1}{9}$

▶  $\frac{1}{6}$

pg256

**Question No: 11 ( Marks: 1 ) - Please choose one**

---

**If a die is rolled then what is the probability that the number is greater than 4**

▶  $\frac{1}{3}$

▶  $\frac{3}{4}$

▶  $\frac{1}{2}$

**Question No: 12 ( Marks: 1 ) - Please choose one**

---

**If a coin is tossed then what is the probability that the number is 5**

▶  $\frac{1}{2}$

▶ 0

▶ 1

Question No: 13 ( Marks: 1 ) - Please choose one

---

If A and B are two sets then The set of all elements that belong to both A and B , is

▶  $A \cap B$

▶  $A \cup B$

▶  $A - B$

▶ None of these

Question No: 14 ( Marks: 1 ) - Please choose one

---

If A and B are two sets then The set of all elements that belong to A but not B , is

- ▶  $A \cap B$
- ▶  $A \cup B$
- ▶ None of these
- ▶  $A - B$

Question No: 15 ( Marks: 1 ) - Please choose one

---

If A, B and C are any three events, then

$P(A \cup B \cup C)$  is equal to

- ▶  $P(A) + P(B) + P(C)$
- ▶  $P(A) + P(B) + P(C) - P(A \cap B) - P(A \cap C) - P(B \cap C) + P(A \cap B \cap C)$
- ▶  $P(A) + P(B) + P(C) - P(A \cap B) - P(A \cap C) - P(B \cap C)$
- ▶  $P(A) + P(B) + P(C) + P(A \cap B \cap C)$

Question No: 16 ( Marks: 1 ) - Please choose one

---

If a graph has any vertex of degree 3 then

- ▶ It must have Euler circuit
- ▶ It must have Hamiltonian circuit
- ▶ It does not have Euler circuit

Question No: 17 ( Marks: 1 ) - Please choose one

---

The contradiction proof of a statement  $p \Rightarrow q$  involves

- ▶ Considering  $p$  and then try to reach  $q$
- ▶ Considering  $\sim q$  and then try to reach  $\sim p$
- ▶ Considering  $p$  and  $\sim q$  and try to reach contradiction
- ▶ None of these

Question No: 18 ( Marks: 1 ) - Please choose one

---

How many ways are there to select a first prize winner a second prize winner, and a third prize winner from 100 different people who have entered in a contest.

▶ None of these

▶  $P(100,3)$

▶ P(100,97)

▶ P(97,3)

Question No: 19 ( Marks: 1 ) - Please choose one

---

A vertex of degree 1 in a tree is called a

▶ Terminal vertex

▶ Internal vertex

Question No: 20 ( Marks: 1 ) - Please choose one

---

Suppose that a connected planar simple graph has 30 edges. If a plane drawing of this graph has 20 faces, how many vertices does the graph have?

▶ 12

▶ 13

▶ 14

Question No: 21 ( Marks: 1 ) - Please choose one

---

How many different ways can three of the letters of the word BYTES be chosen if the first letter must be B ?

▶  $P(4,2)$

▶  $P(2,4)$

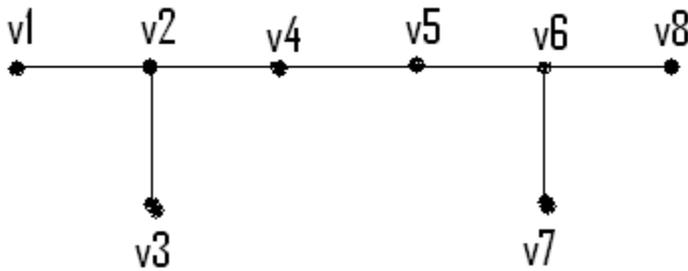
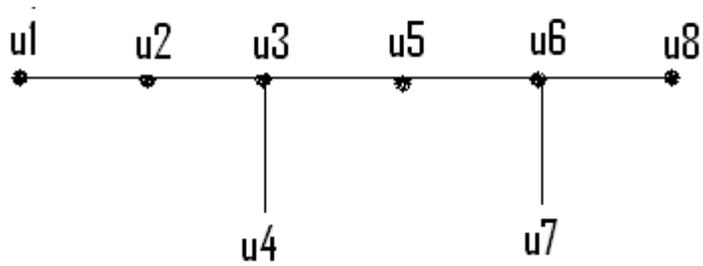
▶  $C(4,2)$

▶ **None of these**

Question No: 22 ( Marks: 1 ) - Please choose one

---

For the given pair of graphs whether it is



► Isomorphic

► Not isomorphic

Question No: 23 ( Marks: 1 ) - Please choose one

---

On the set of graphs the graph isomorphism is

► Isomorphic Invariant

▶ **Equivalence relation** **pg304**

▶ Reflexive relation

**Question No: 24 ( Marks: 1 ) - Please choose one**

---

A matrix in which number of rows and columns are equal is called

▶ Rectangular Matrix

▶ **Square Matrix**

▶ Scalar Matrix

**Question No: 25 ( Marks: 1 ) - Please choose one**

---

If the transpose of any square matrix and that matrix are same then matrix is called

▶ Additive Inverse

▶ Hermitian Matrix

▶ **Symmetric Matrix**

Question No: 26 ( Marks: 1 ) - Please choose one

---

The number of  $k$ -combinations that can be chosen from a set of  $n$  elements can be written as

▶  ${}^n C_k$

pg223

▶  ${}^k C_n$

▶  ${}^n P_k$

▶  ${}^k P_k$

Question No: 27 ( Marks: 1 ) - Please choose one

---

The value of  $C(n, 0) =$

▶ 1

▶ 0

▶  $n$

▶ None of these

Question No: 28 ( Marks: 1 ) - Please choose one

---

If the order does not matter and repetition is not allowed then total number of ways for selecting k sample from n. is

▶  $P(n,k)$

▶  $C(n,k)$  pg228

▶  $n^k$

▶  $C(n+k-1,k)$

Question No: 29 ( Marks: 1 ) - Please choose one

---

If A and B are two disjoint sets then which of the following must be true

▶  $n(A \cup B) = n(A) + n(B)$

▶  $n(A \cup B) = n(A) + n(B) - n(A \cap B)$

▶  $n(A \cap B) = \emptyset$

▶ None of these

**Question No: 30 ( Marks: 1 ) - Please choose one**

---

Among 200 people, 150 either swim or jog or both. If 85 swim and 60 swim and jog, how many jog?

▶ 125 pg239

▶ 225

▶ 85

▶ 25

**Question No: 31 ( Marks: 1 ) - Please choose one**

---

If two sets are disjoint, then  $P \cap Q$  is

- ▶  $\emptyset$
- ▶ P
- ▶ Q
- ▶  $P \cap Q$

Question No: 32 ( Marks: 1 ) - Please choose one

---

Every connected tree

- ▶ does not have spanning tree
- ▶ may or may not have spanning tree
- ▶ **has a spanning tree**

Question No: 33 ( Marks: 1 ) - Please choose one

---

When  $P(k)$  and  $P(k+1)$  are true for any positive integer  $k$ , then  $P(n)$  is not true for all +ve Integers.

- ▶ True
- ▶ **False**

Question No: 34 ( Marks: 1 ) - Please choose one

---

When  $3^k$  is even, then  $3^k+3^k+3^k$  is an odd.

▶ True

▶ False

Question No: 35 ( Marks: 1 ) - Please choose one

---

$5^n - 1$  is divisible by 4 for all positive integer values of  $n$ .

▶ True

▶ False

Question No: 36 ( Marks: 1 ) - Please choose one

---

Quotient -Remainder Theorem states that for any positive integer  $d$ , there exist unique integer  $q$  and  $r$  such that  $n=d.q+r$  and \_\_\_\_\_.

▶  $0 \leq r < d$

▶  $0 < r < d$

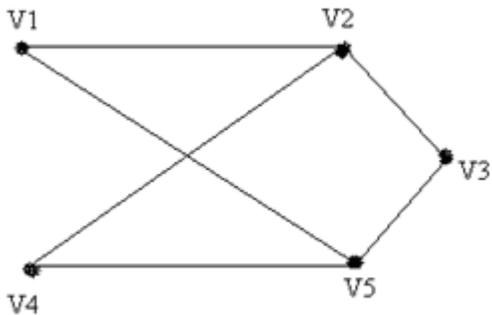
▶  $0 \leq d < r$

▶ None of these

Question No: 37 ( Marks: 1 ) - Please choose one

---

The given graph is



- ▶ Simple graph
- ▶ Complete graph
- ▶ Bipartite graph
- ▶ Both (i) and (ii)
- ▶ Both (i) and (iii)

Question No: 38 ( Marks: 1 ) - Please choose one

---

An integer  $n$  is even if and only if  $n = 2k$  for some integer  $k$ .

▶ True

▶ False

▶ Depends on the value of  $k$

Question No: 39 ( Marks: 1 ) - Please choose one

---

The word "algorithm" refers to a step-by-step method for performing some action.

▶ True

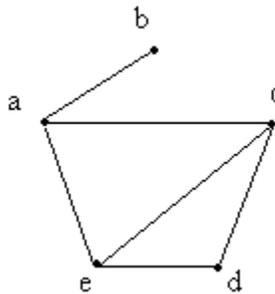
▶ False

► None of these

Question No: 40 ( Marks: 1 ) - Please choose one

---

The adjacency matrix for the given graph is



► 
$$\begin{bmatrix} 0 & 1 & 1 & 0 & 0 \\ 1 & 0 & 0 & 1 & 0 \\ 1 & 0 & 0 & 1 & 1 \\ 0 & 0 & 1 & 0 & 1 \\ 1 & 0 & 0 & 1 & 0 \end{bmatrix}$$

► 
$$\begin{bmatrix} 0 & 1 & 1 & 0 & 1 \\ 1 & 0 & 0 & 0 & 0 \\ 1 & 0 & 0 & 1 & 1 \\ 0 & 0 & 1 & 0 & 1 \\ 1 & 0 & 1 & 1 & 0 \end{bmatrix}$$

$$\blacktriangleright \begin{bmatrix} 0 & 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 0 & 0 \\ 1 & 0 & 0 & 1 & 0 \\ 0 & 0 & 1 & 0 & 1 \\ 0 & 0 & 1 & 1 & 0 \end{bmatrix}$$

**▶ None of these**

**Question No: 41 ( Marks: 2 )**

---

**Let A and B be events with**

$$P(A) = \frac{1}{2}, P(B) = \frac{1}{3} \text{ and } P(A \cap B) = \frac{1}{4}$$

**Find**

$$P(B|A)$$

**Ans =**

$$P(A \cap B) = P(A) P(B|A)$$

$$P(B|A) = P(A \cap B) / P(A)$$

$$= 0.5$$

**Question No: 42 ( Marks: 2 )**

---

Suppose that a connected planar simple graph has 15 edges. If a plane drawing of this graph has 7 faces, how many vertices does this graph have?

$$\text{Vertices} - \text{edges} + \text{faces} = 2$$

$$V - 15 + 7 = 2$$

$$V - 8 = 2$$

$$V = 10$$

Question No: 43 ( Marks: 2 )

---

Find integers  $q$  and  $r$  so that  $a = bq + r$ , with  $0 \leq r < b$ .  
 $a = 45$ ,  $b = 6$ .

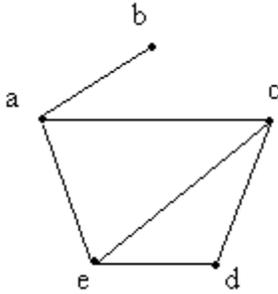
Question No: 44 ( Marks: 3 )

---

Draw a graph with six vertices, five edges that is not a tree.

Asn:

Here is the graph with six vertices, five edges that is not a tree



**Question No: 45 ( Marks: 3 )**

---

**Prove that every integer is a rational number.**

**Ans:**

Every integer is a rational number, since each integer  $n$  can be written in the form  $n/1$ . For example  $5 = 5/1$  and thus 5 is a rational number. However, numbers like  $1/2$ ,  $45454737/2424242$ , and  $-3/7$  are also rational; since they are fractions whose numerator and denominator are integers.

**Question No: 46 ( Marks: 3 )**

---

- b. Evaluate  $P(5,2)$
- c. How many 4-permutations are there of a set of seven objects?

**Question No: 47 ( Marks: 5 )**

---

**Find the GCD of 500008, 78 using Division Algorithm.**

Question No: 48 ( Marks: 5 )

---

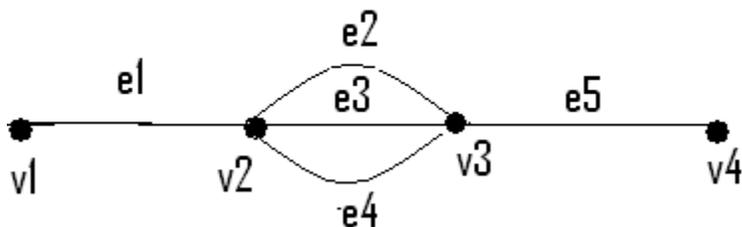
There are 25 people who work in an office together. Four of these people are selected to attend four different conferences. The first person selected will go to a conference in New York, the second will go to Chicago, the third to San Francisco, and the fourth to Miami. How many such selections are possible?

Ans= 12650

Question No: 49 ( Marks: 5 )

---

Consider the following graph



(a) How many simple paths are there from  $v_1$  to  $v_4$  =====1

(b) How many paths are there from  $v_1$  to  $v_4$  ?

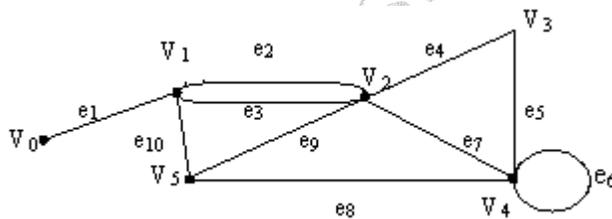
=====3

(c) How many walks are there from  $v_1$  to  $v_4$  ?=====3

**Question No: 50 ( Marks: 10 )**

---

In the graph below, determine whether the following walks are paths, simple paths, closed walks, circuits, simple circuits, or are just walk?



vi)  $v_0 e_1 v_1 e_{10} v_5 e_9 v_2 e_2 v_1$  = paths

vii)  $v_4 e_7 v_2 e_9 v_5 e_{10} v_1 e_3 v_2 e_9 v_5$  = circuits

viii)  $v_2$  = closed walks

ix)  $v_5 v_2 v_3 v_4 v_4 v_5$  = closed walks

x)  $v_2 v_3 v_4 v_5 v_2 v_4 v_3 v_2$  = paths

ASSALAM O ALAIKUM

All Dearz fellows

ALL IN ONE MTH202 Final term PAPERS &

MCQz

Created BY Farhan & Ali

BS (cs) 2nd sem

Hackers Group

Mandi Bahauddin

Remember us in your prayers

[Mindhacker124@gmail.com](mailto:Mindhacker124@gmail.com)

[Hearthacker124@gmail.com](mailto:Hearthacker124@gmail.com)

Subjective types short answer:

&

Important definitions:

**Question:** What does it mean by the preservation of edge end point function in the definition of isomorphism of graphs?

**Answer:** Since you know that we are looking for two functions (Suppose one function is "f" and other function is "g") which preserve the edge end point function and this preservation means that if we have  $v_i$  as an end point of the edge  $e_j$  then  $f(v_i)$  must be an end point of the edge  $g(e_j)$  and also the converse that is if  $f(v_i)$  be an end point of the edge  $g(e_j)$  then we must have  $v_i$  as an end point of the edge  $e_j$ . Note that  $v_i$  and  $e_j$  are the vertex and edge of one graph respectively where as  $f(v_i)$  and  $g(e_j)$  are the vertex and edge in the other graph respectively.

**Question:** Is there any method of identifying that the given graphs are isomorphic or not?(With out finding out two functions).

**Answer:** Unfortunately there is no such method which will

identify whether the given graphs are isomorphic or not. In order to find out whether the two given graphs are isomorphic first we have to find out all the bijective mappings from the set vertices of one graph to the set of vertices of the other graph then find out all the bijective functions from the set of edges of one graph to the set of edges of the other graph. Then see which mappings preserve the edge end point function as defined in the definition of Isomorphism of graphs. But it is easy to identify that the two graphs are not isomorphic. First of all note that if there is any Isomorphic Invariant not satisfied by both the graphs, then we will say that the graphs are not Isomorphic. Note that if all the isomorphic Invariants are satisfied by two graphs then we can't conclude that the graphs are isomorphic. In order to prove that the graphs are isomorphic we have to find out two functions which satisfied the condition as defined in the definition of Isomorphism of graphs.

**Question:** What are Complementary Graphs?

**Answer:** Complementary Graph of a simple graph( $G$ ) is denoted by the ( $\bar{G}$ ) and has as many vertices as  $G$  but two vertices are adjacent in complementary Graph by an edge if and only if these two vertices are not adjacent in  $G$ .

**Question:** What is the application of isomorphism in real word?

**Answer:** There are many applications of the graph theory in computer Science as well as in the Practical life; some of them are given below. (1) Now you also go through the puzzles like that we have to go through these points without lifting the pencil and without repeating our path. These puzzles can be solved by the Euler and

Hamiltonian circuits. (2) Graph theory as well as Trees has applications in "DATA STRUCTURE" in which you will use trees, especially binary trees in manipulating the data in your programs. Also there is a common application of the trees is "FAMILY TREE". In which we represent a family using the trees. (3) Another example of the directed Graph is "The World Wide Web ". The files are the vertices. A link from one file to another is a directed edge (or arc). These are the few examples.

**Question:** Are Isomorphic graphs are reflexive, symmetric and transitive?

**Answer:** We always talk about " REFLEXIVITY" " SYMMETRIC" and TRANSIVITY of a relation. We never say that a graph is reflexive, symmetric or transitive. But also remember that we draw the graph of a relation which is reflexive and symmetric and the property of reflexivity and symmetric is evident from the graphs, we can't draw the graph of a relation such that transitive property of the relation is evident. Now consider the set of all graphs say it  $G$ , this being a set ,so we can define a relation from the set  $G$  to itself. So we define the relation of Isomorphism on the set  $G \times G$ . ( By the definition of isomorphism) Our claim is that this relation is an " Equivalence Relation" which means that the relation of Isomorphism's of two graphs is "REFLEXIVE" "SYMMETRIC" and "TRANSITIVE". Now if you want to draw the graph of this relation, then the vertices of this graph are the graphs from the set  $G$ .

**Question:** Why we can't use the same color in connected portions of planar graph?

**Answer:** We define the coloring of graph in such a manner that we can't assign the same color to the adjacent vertices because if we give the same colors to the adjacent vertices then they are indistinguishable. Also note that we can give the same color to the adjacent vertices but such a coloring is called improper coloring and the way which we define the coloring is known as the proper coloring. We are interested in proper coloring that's why all the books consider the proper coloring

**Question: What is meant by isomorphic invariant?**

**Answer:** A property "P" of a graph is known as Isomorphic invariant. if the same property is found in all the graphs which are isomorphic to it. And all these properties are called isomorphic invariant (Also it clear from the words Isomorphic Invariant that the properties which remain invariant if the two graphs are isomorphic to each other).

**Question: What is an infinite Face?**

**Answer:** When you draw a Planar Graph on a plane it divides the plane into different regions, these regions are known as the faces and the face which is not bounded by the edges of the graph is known as the Infinite face. In other words the region which is unbounded is known as Infinite Face.

**Question: What is "Bipartite Graph"?**

**Answer:** A graph is said to be Bipartite if it's set of vertices can be divided into two disjoint sets such that no two vertices of the same set are adjacent by some edge of the graph. It means that the edges of one set will be adjacent with the vertices of the other set.

**Question: What is chromatic number?**

**Answer:** While coloring a graph you can color a vertex which is

not adjacent with the vertices you already colored by choosing a new color for it or by the same color which you have used for the vertices which are not adjacent with this vertex. It means that while coloring a graph you may have different number of colors used for this purpose. But the least number of colors which are being used during the coloring of Graphs is known as the Chromatic number.

**Question:** What is the role of Discrete mathematics in our practical life. what advantages will we get by learning it.

**Answer:** In many areas people have to face many mathematical problems which can't be solved in computer so discrete mathematics provide the facility to overcome these problems. Discrete math also covers the wide range of topics, starting with the foundations of Logic, Sets and Functions. It moves onto integer mathematics and matrices, number theory, mathematical reasoning, probability graphs, tree data structures and Boolean algebra. So that is why we need discrete math.

**Question:** What is the De Morgan's law .

**Answer:** De Morgan law states " Negation of the conjunction of two statements is logically equivalent to the disjunction of their negation and Negation of the disjunction of two statements is logically equivalent to the conjunction of their negation". i.e.  $\sim(p \wedge q) = \sim p \vee \sim q$  and  $\sim(p \vee q) = \sim p \wedge \sim q$  For example: " The bus was late and jim is waiting "(this is an example of conjunction of two statements) Now apply negation on this statement you will get through De Morgan's law " The bus was not late or jim is not waiting" (this is the disjunction of negation of two statements). Now see

both statements are logically equivalent. That's what De Morgan wants to say

**Question: What is Tautology?**

**Answer:** A tautology is a statement form that is always true regardless of the truth values of the statement variables. i.e. If you want to prove that  $(p \vee q)$  is a tautology, you have to show that all values of the statement  $(p \vee q)$  are true regardless of the values of  $p$  and  $q$ . If all the values of the statement  $(p \vee q)$  are not true then this statement is not a tautology.

**Question: What are binary relations and reflexive, symmetric and transitive.**

**Answer:** Dear student! First of all, I will tell you about the basic meaning of a relation. i.e. It is a logical or natural association between two or more things; relevance of one to another; the relation between smoking and heart disease. The connection of people by blood or marriage. A person connected to another by blood or marriage; a relative. Or the way in which one person or thing is connected with another: the relation of parent to child. Now we turn to its mathematical definition, let  $A$  and  $B$  be any two sets. Then their Cartesian product (or the product set) means a new set " $A \times B$ " which contains all the ordered pairs of the form  $(a, b)$  where  $a$  is in set  $A$  and  $b$  is in set  $B$ . Then if we take any subset say ' $R$ ' of " $A \times B$ ", then ' $R$ ' is called the binary relation. Note All the subsets of the Cartesian product of two sets  $A$  and  $B$  are called the binary relations or simply a relation, and denoted by  $R$ . And note it that one relation is also be the same as " $A \times B$ ". Example: Let  $A = \{1, 2, 3\}$   $B = \{a, b\}$  be any two sets. Then their Cartesian product means " $A \times B = \{(1, a), (1, b),$

$\{(2,a),(2,b),(3,a),(3,b)\}$  } Then take any set which contains in " $A \times B$ " and denote it by 'R'. Let we take  $R=\{(2,b),(3,a),(3,b)\}$  form " $A \times B$ ". Clearly R is a subset of " $A \times B$ " so 'R' is called the binary relation. A reflexive relation defined on a set say 'A' means "all the ordered pairs in which 1st element is mapped or related to itself." For example take a relation say  $R_1=\{(1,1), (1,2), (1,3), (2,2) ,(2,1), (3,1) (3,3)\}$  from " $A \times B$ " defined on the set  $A=\{1,2,3\}$ . Clearly  $R_1$  is reflexive because 1,2 and 3 are related to itself. A relation say R on a set A is symmetric if whenever  $aRb$  then  $bRa$ , that is ,if whenever  $(a,b)$  belongs to R then  $(b,a)$  belongs to R for all  $a,b$  belongs to A. For example given a relation which is  $R_1=\{(1,1), (1,2), (1,3), (2,2) ,(2,1), (3,1) (3,3)\}$  as defined on a set  $A=\{1,2,3\}$  And a relation say  $R_1$  is symmetric if for every  $(a, b)$  belongs to R , $(b, a)$  also belongs to R. Here as  $(a, b)=(1,1)$  belongs to R then  $(b, a)=(1,1)$ also belongs to R. as  $(a,b)=(1,2)$  belongs to R then  $(b,a)=(2,1)$ also belongs to R. as  $(a,b)=(1,3)$  belongs to R then  $(b,a)=(3,1)$ also belongs to R.etc So clearly the above relation R is symmetric. And read the definition of transitive relation from the handouts and the book. You can easily understand it.

**Question:** What is the matrix relation .

**Answer:** Suppose that A and B are finite sets. Then we take a relation say R from A to B. From a rectangular array whose rows are labeled by the elements of A and whose columns are labeled by the elements of B. Put a 1 or 0 in each position of the array according as a belongs to A is or is not related to b belongs to B. This array is called the matrix of the relation. There are matrix relations of reflexive and symmetric relations.

In reflexive relation, all the diagonal elements of relation should be equal to 1. For example if  $R = \{(1,1), (1,3), (2,2), (3,2), (3,3)\}$  defined on  $A = \{1,2,3\}$ . Then clearly  $R$  is reflexive. Simply in making matrix relation In the above example, as the defined set is  $A = \{1,2,3\}$  so there are total three elements. Now we take 1, 2 and 3 horizontally and vertically, i.e. we make a matrix from the relation  $R$ , in the matrix you have now 3 columns and 3 rows. Now start to make the matrix, as you have first order pair  $(1, 1)$  it means that 1 maps on itself and you write 1 in 1st row and in first column. 2nd order pair is  $(1, 3)$  it means that arrow goes from 1 to 3. Then you have to write 1 in 1st row and in 3rd column.  $(2, 2)$  means that arrow goes from 2 and ends itself. Here you have to write 1 in 2nd row and in 2nd column.  $(3, 2)$  means arrow goes from 3 and ends at 2. Here you have to write 1 in 3rd row and in 2nd column.  $(3, 3)$  means that 3 maps on itself and you write 1 in 3rd row and in 3rd column. And where there is space empty or unfilled, you have to write 0 there.

**Question:** what is binary relation.

**Answer:** Let  $A$  and  $B$  be any two sets. Then their cartesian product (or the product set) means a new set " $A \times B$ " which contains all the ordered pairs of the form  $(a, b)$  where  $a$  is in set  $A$  and  $b$  is in set  $B$ . Let we take any subset say ' $R$ ' of " $A \times B$ ", then ' $R$ ' is called the binary relation. Note it that ' $R$ ' also be the same as " $A \times B$ ". For example: Let  $A = \{1, 2, 3\}$   $B = \{a, b\}$  be any two sets. Then their cartesian product means " $A \times B = \{(1, a), (1, b), (2, a), (2, b), (3, a), (3, b)\}$ " Then take any set which contains in " $A \times B$ " and denote it by ' $R$ '. Let  $R = \{(2, b), (3, a), (3, b)\}$  Clearly  $R$  is a subset of " $A \times B$ " so ' $R$ ' is

called the binary relation.

**Question:** Role of "Discrete Mathematics" in our practical life. what advantages will we get by learning it.

**Answer:** Discrete mathematics concerns processes that consist of a sequence of individual steps. This distinguishes it from calculus, which studies continuously changing processes. While the ideas of calculus were fundamental to the science and technology of the industrial revolution, the ideas of discrete mathematics underline the science and technology specific to the computer age. Logic and proof: An important goal of discrete mathematics is to develop students' ability to think abstractly. This requires that students learn to use logically valid forms of argument, to avoid common logical errors, to understand what it means to reason from definition, and to know how to use both direct and indirect argument to derive new results from those already known to be true. Induction and Recursion: An exciting development of recent years has been increased appreciation for the power and beauty of "recursive thinking": using the assumption that a given problem has been solved for smaller cases, to solve it for a given case. Such thinking often leads to recurrence relations, which can be "solved" by various techniques, and to verifications of solutions by mathematical induction. Combinatorics: Combinatorics is the mathematics of counting and arranging objects. Skill in using combinatorial techniques is needed in almost every discipline where mathematics is applied, from economics to biology, to computer science, to chemistry, to business management. Algorithms and their analysis: The word

algorithm was largely unknown three decades ago. Yet now it is one of the first words encountered in the study of computer science. To solve a problem on a computer, it is necessary to find an algorithm or step-by-step sequence of instructions for the computer to follow. Designing an algorithm requires an understanding of the mathematics underlying the problem to be solved. Determining whether or not an algorithm is correct requires a sophisticated use of mathematical induction. Calculating the amount of time or memory space the algorithm will need requires knowledge of combinatorics, recurrence relations, functions, and  $O$ -notation.

**Discrete Structures:** Discrete mathematical structures are made of finite or countably infinite collections of objects that satisfy certain properties. Those are sets, boolean algebras, functions, finite state automata, relations, graphs and trees. The concept of isomorphism is used to describe the state of affairs when two distinct structures are the same in their essentials and differ only in the labeling of the underlying objects.

**Applications and modeling:** Mathematics topics are best understood when they are seen in a variety of contexts and used to solve problems in a broad range of applied situations. One of the profound lessons of mathematics is that the same mathematical model can be used to solve problems in situations that appear superficially to be totally dissimilar. So in the end I want to say that discrete mathematics has many uses not only in computer science but also in the other fields too.

**Question:** what is the basic difference b/w sequences and series

**Answer:** A sequence is just a list of elements. In sequence we write the terms of sequence as a list (separated by comma's). e.g 2,3,4,5,6,7,8,9,... ( in this we have terms 2,3,4,5,6,7,8,9 and so on).we write these in form of list separated by comma's. And the sum of the terms of a sequence forms a series. e.g we have sequence 1,2,3,4,5,6,7 Now the series is sum of terms of sequence as  $1+2+3+4+5+6+7$ .

**Question:** what is the purpose of permutations?

**Answer:** Permutation is an arrangement of objects in a order where repetition is not allowed. We need arrangements of objects in real life and also in mathematical problems. We need to know in how many ways we can arrange certain objects. There are four types of arrangements we have in which one is permutation.

**Question:** what is inclusion-exclusion principle

**Answer:** Inclusion-Exclusion principle contain two rules which are If A and B are disjoint finite sets, then  $n(A \cup B) = n(A) + n(B)$  And if A and B are finite sets, then  $n(A \cup B) = n(A) + n(B) - n(A \cap B)$  For example If there are 15 girls students and 25 boys students in a class then how many students are in total. Now see if we take  $A = \{ 15 \text{ girl students} \}$  and  $B = \{ 25 \text{ boys students} \}$  Here A and B are two disjoint sets then we can apply first rule  $n(A \cup B) = n(A) + n(B) = 15 + 25 = 40$  So in total there are 40 students in class. Take another Example for second rule. How many integers from 1 through 1000 are multiples of 3 or multiples of 5. Let A and B denotes the set of integers from 1 through 1000 that are multiples of 3 and 5 respectively.  $n(A) = 333$   $n(B) = 200$  But these two sets are not disjoint because in A and B we have those elements which are multiple of both 3

and 5. so  $n(A \cap B) = 66$   $n(A \cup B) = n(A) + n(B) - n(A \cap B)$   
 $= 333 + 200 - 66 = 467$

**Question:** How to use conditional probability

**Answer:** Dear student In Conditional probability we put some condition on an event to be occur. e.g. A pair of dice is tossed. Find the probability that one of the dice is 2 if the sum is 6. If we have to find the probability that one of the dice is 2, then it is the case of simple probability. Here we put a condition that sum is six. Now  $A = \{ 2 \text{ appears in atleast one die} \}$   $E = \{ \text{sum is 6} \}$  Here  $E = \{ (1,5), (2, 4), (3, 3), (4, 2), (5, 1) \}$  Here two order pairs  $( 2, 4 )$  and  $( 4, 2)$  satisfies the A. (i.e. belongs to A) Now  $A \text{ (intersection) } B = \{ (2,4), (4,2) \}$  Now by formula  $P(A/E) = P(A \text{ (intersection) } E) / P(E) = 2/5$

**Question:** In which condition we use combination and in which condition permutation.

**Answer:** This depends on the statement of question. If in the statement of question you finds out that repetition of objects are not allowed and order matters then we use Permutation. e.g. Find the number of ways that a party of seven persons can arrange themselves in a row of seven chairs. See in this question repetition is no allowed because whenever a person is chosen for a particular seat r then he cannot be chosen again and also order matters in the arrangements of chairs so we use permutation here. If in the question repetition of samples are not allowed and order does not matters then we use combination. A student is to answer eight out of ten questions on an exam. Find the number m of ways that the student can choose the eight questions See in this question repetition is not allowed that is

when you choose one question then you cannot choose it again and also order does not matters(i.e either he solved Q1 first or Q2 first) so you use combination in this question.

**Question:** What is the difference between edge and vertex

**Answer:** Vertices are nodes or points and edges are lines/arcs which are used to connect the vertices. e.g If you are making the graph to find the shortest path or for any purpose of cities and roads between them which contain Lahore, Islamabad, Faisalabad, Karachi, and Multan. Then cities Lahore, Islamabad, Faisalabad, Karachi, and Multan are vertices and roads between them are edges.

**Question:** What is the difference between yes and allowed in graphs.

**Answer:** Allowed mean that specific property can be occurs in that case but yes mean that specific property always occurs in that case. e.g. In Walk you may start and end at same point and may not be (allowed). But in Closed Walk you have to start and end at same point (yes).

**Question:** what is the meaning of induction? and also Mathematical Induction?

**Answer:** Basic meaning of induction is: a)The act or an instance of inducting. b) A ceremony or formal act by which a person is inducted, as into office or military service. In Mathematics. A two-part method of proving a theorem involving a positive integral variable. First the theorem is verified for the smallest admissible value of the integer. Then it is proven that if the theorem is true for any value of the integer, it is true for the next greater value. The final proof contains the two parts. As you have studied. It also means that

presentation of material, such as facts or evidence, in support of an argument or a proposition. Whether in Physics Induction means the creation of a voltage or current in a material by means of electric or magnetic fields, as in the secondary winding of a transformer when exposed to the changing magnetic field caused by an alternating current in the primary winding. In Biochemistry, it means that the process of initiating or increasing the production of an enzyme or other protein at the level of genetic transcription. In embryology, it means that the change in form or shape caused by the action of one tissue of an embryo on adjacent tissues or parts, as by the diffusion of hormones or chemicals.

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**Question:** What is "Hypothetical Syllogism".

**Answer:** Hypothetical syllogism is a law that if the argument is of the form  $p \rightarrow q$   $q \rightarrow r$  Therefore  $p \rightarrow r$  Then it'll always be a tautology. i.e. if the  $p$  implies  $q$  and  $q$  implies  $r$  is true then its conclusion  $p$  implies  $r$  is always true.

**Question:** A set is defined as a well-defined collection of distinct objects so why an empty set is called a set although it

has no element?

**Answer:** Some time we have collection of zero objects and we call them empty sets. e.g. Set of natural numbers greater than 5 and less than 5.  $A = \{ x \text{ belongs to } \mathbb{N} / 5 < x < 5 \}$  Now see this is a set which have collection of elements which are greater than 5 and less than 5 ( from natural number).

**Question:** What is improper subset.

**Answer:** Let A and B be sets. A is proper subset of B, if, and only if, every element of A is in B but there is at least one element in B that is not in A. Now A is improper subset of B, if and only if, every element of A is in B and there is no element in B which is not in A. e.g.  $A = \{ 1, 2, 3, 4 \}$   $B = \{ 2, 1, 4, 3 \}$  Now A is improper subset of B. Because every element of A is in B and there is no element in B which is not in A

**Question:** FAQ's in document Form

**Answer:** .

**Question:** How to check validity and unvalidity of argument through diagram.

**Answer:** To check an argument is valid or not you can also use Venn diagram. We identify some sets from the premises . Then represent those sets in the form of diagram. If diagram satisfies the conclusion then it is a valid argument otherwise invalid. e.g. If we have three premises S1: all my friends are musicians S2: John is my friend. S3: None of my neighbor are musicians. conclusion John is not my neighbor. Now we have three sets Friends, Musicians, neighbors. Now you see from premises 1 and 2 that friends are subset of musicians .From premises 3 see that neighbor is an individual set that is disjoint from set musicians. Now

represent them in form of Venn diagram. Musicians neighbour Friends Now see that john lies in set friends which is disjoint from set neighbors. So their intersection is empty. Which shows that john is not his neighbor. In that way you can check the validity of arguments

**Question:** why we used venn digram?

**Answer:** Venn diagram is a pictorial representation of sets. Venn diagram can sometime be used to determine whether or not an argument is valid. Real life problems can easily be illustrate through Venn diagram if you first convert them into set form and then in Venn diagram form. Venn diagram enables students to organize similarities and differences visually or graphically. A Venn diagram is an illustration of the relationships between and among sets, groups of objects that share something in common.

**Question:** what is composite relation .

**Answer:** Let  $A$ ,  $B$ , and  $C$  be sets, and let  $R$  be relation from  $A$  to  $B$  and let  $S$  be a relation from  $B$  to  $C$ . Now by combining these two relations we can form a relation from  $A$  to  $C$ . Now let  $a$  belongs to  $A$ ,  $b$  belongs to  $B$ , and  $c$  belongs to  $C$ . We can write relations  $R$  as  $a R b$  and  $S$  as  $b S c$ . Now by combining  $R$  and  $S$  we write  $a (R \circ S) c$ . This is called composition of Relations holding the condition that we must have  $a b$  belongs to  $B$  which can be write as  $a R b$  and  $b S c$  (as stated above) . e.g. Let  $A = \{1,2,3,4\}$ ,  $B = \{a,b,c,d\}$ ,  $C = \{x,y,z\}$  and let  $R = \{(1,a), (2, d), (3, a), (3, b), (3, d)\}$  and  $S = \{(b, x), (b, z), (c, y), (d, z)\}$  Now apply that condition which is stated above (that in the composition  $R \circ S$  only those order pairs comes which have earlier an element is

common in them e.g. from R we have (3, b) and from S we have (b, x). Now one relation relates 3 to b and other relates b to x and our composite relation omits that common and relates directly 3 to x.) I do not understand your second question send it again. Now  $R \circ S = \{(2,z), (3,x), (3,z)\}$

**Question:** What are the conditions to confirm functions .

**Answer:** The first condition for a relation from set X to a set Y to be a function is 1. For every element x in X, there is an element y in Y such that (x, y) belongs to F. Which means that every element in X should relate with distinct element of Y. e.g if  $X = \{1, 2, 3\}$  and  $Y = \{x, y\}$  Now if  $R = \{(1,x), (2,y), (1,y), (2,x)\}$  Then R will not be a function because 3 belongs to X but it does not relate with any element of Y. so  $R = \{(1,x), (2,y), (3,y)\}$  can be called a function because every element of X is related with elements of Y. Second condition is : For all elements x in X and y and z in Y, if (x, y) belongs to F and (x, z) belongs to F, then  $y = z$  Which means that every element in X only relates with distinct element of Y. i.e.  $R = \{(1,x), (2,y), (2,x), (3,y)\}$  cannot be called as function because 2 relates with x and y also.

**Question:** When a function is onto.

**Answer:** First you have to know about the concept of function. Function: It is a rule or a machine from a set X to a set Y in which each element of set X maps into the unique element of set Y. Onto Function: Means a function in which every element of set Y is the image of at least one element in set X. Or there should be no element left in set Y which is the image of no element in set X. If such case does not exist then the function is not called onto. For example: Let we define a function f :

$\mathbb{R} \rightarrow \mathbb{R}$  such that  $f(x) = x^2$  (where  $\wedge$  shows the symbol of power i.e.  $x$  raise to power 2). Clearly every element in the second set is the image of at least one element in the first set. As for  $x=1$  then  $f(x)=1^2=1$  (1 is the image of 1 under the rule  $f$ ) for  $x=2$  then  $f(x)=2^2=4$  (4 is the image of 2 under the rule  $f$ ) for  $x=0$  then  $f(x)=0^2=0$  (0 is the image of 0 under the rule  $f$ ) for  $x=-1$  then  $f(x)=(-1)^2=1$  (1 is the image of -1 under the rule  $f$ ) So it is onto function.

**Question:** Is  $\pi$  an irrational number?

**Answer:**  $\pi$  is an irrational number as its exact value has an infinite decimal expansion: Its decimal expansion never ends and does not repeat.

The numerical value of  $\pi$  truncated to 50 decimal places is:

3.14159 26535 89793 23846 26433 83279  
50288 41971 69399 37510

**Question:** Difference between sentence and statement.

**Answer:** A sentence is a statement if it has a truth value otherwise this sentence is not a statement. By truth value I mean if I write a sentence "Lahore is capital of Punjab" Its truth value is "true". Because yes Lahore is a capital of Punjab. So the above sentence is a statement. Now if I write a sentence "How are you" Then you cannot answer in yes or no. So this sentence is not a statement. Every statement is a sentence but converse is not true.

**Question:** What is the truth table?

**Answer:** Truth table is a table which describes the truth values

of a proposition. or we can say that Truth table display the complete behaviour of a proposition. There fore the purpose of truth table is to identify its truth values. A statement or a proposition in Discrete math can easily identify its truth value by the truth table. Truth tables are especially valuable in the determination of the truth values of propositions constructed from simpler propositions. The main steps while making a truth table are "first judge about the statement that how much symbols(or variables) it contain. If it has  $n$  symbols then total number of combinations= $2$  raise to power  $n$ . These all the combinations give the truth value of the statement from where we can judge that either the truthness of a statement or proposition is true or false. In all the combinations you have to put values either "F" or "T" against the variables. But note it that no row can be repeated. For example "Ali is happy and healthy" we denote "ali is happy" by  $p$  and "ali is healthy" by  $q$  so the above statement contain two variables or symbols. The total no of combinations are  $=2$  raise to power  $2$ (as  $n=2$ )  $=4$  which tell us the truthness of a statement.

**Question:** how empty set become a subset of every set.

**Answer:** If  $A$  &  $B$  are two sets,  $A$  is called a subset of  $B$ , if, and only if, every element of  $A$  is also an element of  $B$ . Now we prove that empty set is subset of any other set by a contra positive statement( of above statement) i.e. If there is any element in the the set  $A$  that is not in the set  $B$  then  $A$  is not a subset of  $B$ . Now if  $A=\{\}$  and  $B=\{1,3,4,5\}$  Then you cannot find an element which is in  $A$  but not in  $B$ . So  $A$  is subset of  $B$ .

**Question:** What is rational and irrational numbers.

**Answer:** A number that can be expressed as a fraction  $p/q$  where  $p$  and  $q$  are integers and  $q \neq 0$ , is called a rational number with numerator  $p$  and denominator  $q$ . The numbers which cannot be expressed as rational are called irrational number. Irrational numbers have decimal expansions that neither terminate nor become periodic where in rational numbers the decimal expansion either terminate or become periodic after some numbers.

**Question:** what is the difference between graphs and spanning tree?

**Answer:** First of all, a graph is a "diagram that exhibits a relationship, often functional, between two sets of numbers as a set of points having coordinates determined by the relationship. Also called plot". Or A pictorial device, such as a pie chart or bar graph, used to illustrate quantitative relationships. Also called chart. And a tree is a connected graph that does not contain any nontrivial circuit. (i.e., it is circuit-free) Basically, a graph is a nonempty set of points called vertices and a set of line segments joining pairs of vertices called edges. Formally, a graph  $G$  consists of two finite sets: (i) A set  $V=V(G)$  of vertices (or points or nodes) (ii) A set  $E=E(G)$  of edges; where each edge corresponds to a pair of vertices. Whereas, a spanning tree for a graph  $G$  is a subgraph of  $G$  that contains every vertex of  $G$  and is a tree. It is not necessary for a graph to always be a spanning tree. Graph becomes a spanning tree if it satisfies all the properties of a spanning tree.

**Question:** What is the probability ?

**Answer:** The definition of probability is : Let  $S$  be a finite

sample space such that all the outcomes are equally likely to occur. The probability of an event  $E$ , which is a subset of  $S$ , is  $P(E) = \frac{\text{the number of outcomes in } E}{\text{the number of total outcomes in } S}$   $P(E) = \frac{n(E)}{n(S)}$  This definition is due to 'Laplace.' Thus probability is a concept which measures numerically the degree of certainty or uncertainty of the occurrence of an event.

**Explanation** The basic steps of probability that you have to remember are as under:

1. First list out all possible outcomes. That is called the sample space  $S$ . For example when we roll a die the all possible outcomes are the set  $S$  i.e.  $S = \{1,2,3,4,5,6\}$
2. Secondly we have to find out all those possible outcomes, in which the probability is required. For example we are asked to find the probability of even numbers. First we decide any name of that event i.e.  $E$ . Now we check all the even numbers in  $S$  which are  $E = \{2,4,6\}$ . Remember Event is always a sub-set of Sample space  $S$ .
3. Now we apply the definition of probability  $P(E) = \frac{\text{the number of outcomes in } E}{\text{the number of total outcomes in } S}$   $P(E) = \frac{n(E)}{n(S)}$ . So from above two steps we have  $n(E) = 3$  and  $n(S) = 6$  then  $P(E) = \frac{3}{6} = \frac{1}{2}$  which is probability of an even number.

**Question:** what is permutation?

**Answer:** Permutation comes from the word permute which means "to change the order of." Basically permutation means a "complete change." Or the act of altering a given set of objects in a group. In Mathematics point of view it means that an ordered arrangement of the elements of a set (here the order of elements matters but repetition of the elements is not allowed).

**Question:** What is a function.

**Answer:** A function say 'f' is a rule or machine from a set A to the set B if for every element say a of A, there exist a unique element say b of set such that  $b=f(a)$  Where b is the image of a under f, and a is the pre-image. Note it that set A is called the domain of f and Y is called the codomain of f. As we know that function is a rule or machine in which we put an input, and we get an output. Like that a juicer machine. We take some apples (here apples are input) and we apply a rule or a function of juicer machine on it, then we get the output in the form of juice.

**Question:** What is p implies q.

**Answer:**  $p \rightarrow q$  means to "go from hypothesis to a conclusion" where p is a hypothesis and q is a conclusion. And note it that this statement is conditioned because the "truth ness of statement p is conditioned on the truth ness of statement q". Now the truth value of  $p \rightarrow q$  is false only when p is true and q is false otherwise it will always true. E.g. consider an implication "if you do your work on Sunday ,I will give you ten rupees." Here p=you do your work on Sunday (is the hypothesis) , q=I will give you ten rupees ( the conclusion or promise). Now the truth value of  $p \rightarrow q$  will false only when the promise is braked. i.e. You do your work on Sunday but you do not get ten rupees. In all other conditions the promise is not braked.

**Question:** What is valid and invalid arguments.

**Answer:** As "an argument is a list of statements called premises (or assumptions or hypotheses) which is followed by a statement called the conclusion. " A valid argument is one in which the premises entail(or imply) the conclusion. 1)It cannot have true premises and a false

conclusion. 2) If its premises are true, its conclusion must be true. 3) If its conclusion is false, it must have at least one false premise. 4) All of the information in the conclusion is also in the premises. An invalid argument is one in which the premises do not entail (or imply) the conclusion. It can have true premises and a false conclusion. Even if its premises are true, it may have a false conclusion. Even if its conclusion is false, it may have true premises. There is information in the conclusion that is not in the premises. To know them better, try to solve more and more examples and exercises.

**Question:** What is domain and co-domain.

**Answer:** Domain means "the set of all x-coordinates in a relation". It is very simple, let us take a function say  $f$  from the set  $X$  to set  $Y$ . Then domain means a set which contains all the elements of the set  $X$ . And co-domain means a set which contains all the elements of the set  $Y$ . For example: Let us define a function " $f$ " from the set  $X = \{a, b, c, d\}$  to  $Y = \{1, 2, 3, 4\}$ . such that  $f(a) = 1$ ,  $f(b) = 2$ ,  $f(c) = 3$ ,  $f(d) = 1$ . Here the domain set is  $\{a, b, c, d\}$  and the co-domain set is  $\{1, 2, 3, 4\}$ . Where as the image set is  $\{1, 2, 3\}$ . Because  $f(a) = 1$  as 1 is the image of  $a$  under the rule ' $f$ '.  $f(b) = 2$  as 2 is the image of  $b$  under the rule ' $f$ '.  $f(c) = 3$  as 3 is the image of  $c$  under the rule ' $f$ '.  $f(d) = 1$  as 1 is the image of  $d$  under the rule ' $f$ '. because "image set contains only those elements which are the images of elements found in set  $X$ ". Note it that here  $f$  is one-to-one but not onto, because there is one element '4' left which is the image of nothing element under the rule ' $f$ '.

**Question:** What is the difference between k-sample, k-selection,

k-permutation and k-combination?

**Answer:** Actually, these all terms are related to the basic concept of choosing some elements from the given collection.

For it, two things are important:

- 1) Order of elements .i.e. which one is first, which one is second and so on.
- 2) Repetition of elements

So we can get 4 kinds of selections:

- 1) The elements have both order and repetition. ( It is called k-sample )
- 2) The elements have only order, but no repetition. ( It is called k-permutation )
- 3) The elements have only repetition, but no order. ( It is called k-selection )
- 4) The elements have no repetition and no order. ( It is called k-combination )

**Question:** What is a combination?

**Answer:** A combination is an un-ordered collection of unique elements. Given  $S$ , the set of all possible unique elements, a combination is a subset of the elements of  $S$ . The order of the elements in a combination is not important (two lists with the same elements in different orders are considered to be the same combination). Also, the elements cannot be repeated in a combination (every element appears uniquely once

**Question:** why is  $0!$  equal to  $1$ ?

**Answer:** Since  $n! = n(n-1)!$

Put  $n = 1$  in it.

$$1! = 1 \times (1 - 1)!$$

$$1! = 1 \times 0!$$

$$1! = 0!$$

Since  $1! = 1$

$$\text{So } 1 = 0!$$

$$0! = 1.$$

**Question:** What is the basic idea if Mathematical Induction?

**Answer:** Mathematical Induction

**Question:** Define symmetric and anti-symmetric.

**Answer:** Click here.

**Question:** What is the main difference between Calculus and Discrete Maths?

**Answer:** Discrete mathematics is the study of mathematics which concerns to the study of discrete objects. Discrete math build students approach to think abstractly and how to handle mathematical models problems in computer While Calculus is a mathematical tool used to analyze changes in physical quantities. Or "Calculus is sometimes described as the mathematics of change." Also calculus played an important role in industrial area as well discrete math in computer.

Discrete mathematics concerns processes that consist

of a sequence of individual steps. This distinguishes it from calculus, which studies continuously changing processes. The ideas of discrete mathematics underline the science and technology specific to the computer age. An important goal of discrete mathematics is to develop students' ability to think abstractly.

**Question:** Explain Valid Arguments.

**Answer:** When some statement is said on the basis of a set of other statements, meaning that this statement is derived from that set of statements, this is called an argument. The formal definition is "an argument is a list of statements called "**premises**" (or assumptions or hypotheses) which is followed by a statement called the "**conclusion.**"

A **valid argument** is one in which the premises imply the conclusion.

1) It cannot have true premises and a false conclusion.

2) If its premises are true, its conclusion must be true.

3) If its conclusion is false, it must have at least one false premise.

4) All of the information in the conclusion is also in the premises.

**Question:** What is the Difference between combinations and permutations?

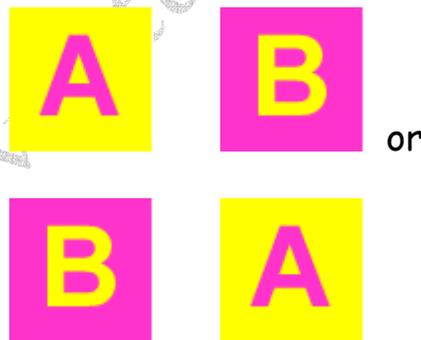
**Answer:** When we talk of permutations and combinations in

everyday talk we often use the two terms interchangeably. In mathematics, however, the two each have very specific meanings, and this distinction often causes problems

In brief, the permutation of a number of objects is the number of different ways they can be ordered; i.e. which one is first, which one is second or third etc. For example, you see, if we have two digits 1 and 2, then 12 and 21 are different in meaning. So their order has its own importance in permutation.

On the other hand, in combination, the order is not necessary. you can put any object at first place or second etc. For example, Suppose you have to put some pictures on the wall, and suppose you only have two pictures: A and B.

You could hang them



We could summarise permutations and combinations (very simplistically) as

Permutations - position important (although choice may also be important)

Combinations - chosen important, which may help you to remember

**Question:** What is the use of kruskal's algorithm in our daily life?

**Answer:** The Kruskal's algorithm is usually used to find minimum spanning tree i.e. the possible smallest tree that contains all the vertices. The standard application is to a problem like phone network design. Suppose, you have a business with several offices; you want to lease phone lines to connect them up with each other; and the phone company charges different amounts of money to connect different pairs of cities. You want a set of lines that connects all your offices with a minimum total cost. It should be a spanning tree, since if a network isn't a tree you can always remove some edges and save money. A less obvious application is that the minimum spanning tree can be used to approximately solve the traveling salesman problem. A convenient formal way of defining this problem is to find the shortest path that visits each point at least once.

**Question:** What is irrational number?

**Answer:** Irrational number An irrational number can not be expressed as a fraction. In decimal form, irrational numbers do not repeat in a pattern or terminate. They "go on forever" (infinity). Examples of irrational numbers are:  $\pi = 3.141592654\dots$

**Question:** Define membership table and truth table.

**Answer:** Membership table: A table displaying the membership of elements in sets. Set identities can also be proved using membership tables. An element is in a set, a 1 is used and an element is not in a set, a 0 is used. Truth table: A table displaying the truth values of propositions.

**Question:** Define function and example for finding domain and range of a function.

**Answer:** [Click here.](#)

**Question:** Why do we use konigsberg bridges problem?

**Answer:** [Click on it.](#)

**Question:** Explain the intersection of two sets?

**Answer:** [Click on it.](#)

**Question:** What is absurdity With example?

**Answer:** [Click here.](#)

**Question:** What is sequence and series?

**Answer:** Sequence A sequence of numbers is a function defined on the set of positive integer. The numbers in the sequence are called terms. Another way, the sequence is a set of quantities  $u_1, u_2, u_3, \dots$  stated in a definite order and each term formed according to a fixed pattern.  $U_r = f(r)$  In example:  $1, 3, 5, 7, \dots$   $2, 4, 6, 8, \dots$   $1^2, 2^2, 3^2, 4^2, \dots$  Infinite sequence:- This kind of sequence is unending sequence like all natural numbers:  $1, 2, 3, \dots$  Finite sequence:- This kind of sequence contains only a finite number of terms. One of good examples are the page numbers. Series:- The sum of a finite or infinite sequence of expressions.  $1+3+5+7+\dots$

**Question:** Differentiate contingency and contradiction.

**Answer:** [Click here.](#)

**Question:** What is conditional statement, converse, inverse and contra-positive?

**Answer:** [Click here.](#)

**Question:** What is Euclidean algorithm?

**Answer:** In number theory, the **Euclidean algorithm** (also called **Euclid's algorithm**) is an algorithm to determine the

greatest common divisor (GCD) of two integers.

Its major significance is that it does not require factoring the two integers, and it is also significant in that it is one of the oldest algorithms known, dating back to the ancient Greeks.

**Question:** what is the circle definition?

**Answer:** A circle is the locus of all points in a plane which are equidistant from a fixed point. The fixed point is called centre of that circle and the distance is called radius of that circle

**Question:** What is bi-conditional statement?

**Answer:** [Click here.](#)

**Question:** Explain the difference between k-sample, k-selection, k-combination and k-permutation.

**Answer:** [Click here.](#)

**Question:** What is meant by Discrete?

**Answer:**

A type of data is discrete if there are only a finite number of values possible. Discrete data usually occurs in a case where there are only a certain number of values, or when we are counting something (using whole numbers). For example, 5 students, 10 trees etc.

**Question:** Explain D' Morgan Law.

**Answer:** [Click here.](#)

**Question:** What are digital circuits?

**Answer:** Digital circuits are electric circuits based on a number of discrete voltage levels.

In most cases there are two voltage levels: one near to zero volts and one at a higher level depending on the

supply voltage in use. These two levels are often represented as L and H.

**Question:** What is absurdity or contradiction?

**Answer:** A statement which is always false is called an absurdity.

**Question:** What is contingency?

**Answer:** A statement which can be true or false depending upon the truth values of the variables is called a contingency.

**Question:** Is there any particular rule to solve Inductive Step in the mathematical Induction?

**Answer:** In the Inductive Step, we suppose that the result is also true for other integral values  $k$ . If the result is true for  $n = k$ , then it must be true for other integer value  $k + 1$  otherwise the statement cannot be true.

In proving the result for  $n = k + 1$ , the procedure changes, as it depends on the shape of the given statement.

Following steps are main:

- 1) You should simply replace  $n$  by  $k+1$  in the left side of the statement.
- 2) Use the supposition of  $n = k$  in it.
- 3) Then you have to simplify it to get right side of the statement. This is the step,

where students usually feel difficulty.

Here sometimes, you have to open the brackets, or add or subtract some terms

or take some term common etc. This step of simplification to get right side of the given statement for  $n = n + 1$  changes from question to question.

Now check this step in the examples of the Lessons 23 and 24.

**Question:** What is Inclusion Exclusion Principle?

**Answer:** Click on [Inclusion Exclusion Principle](#).

**Question:** What is recursion?

**Answer:** [Click here](#).

**Question:** Different notations of conditional implication.

**Answer:** If  $p$  then  $q$ .  $P$  implies  $q$ . If  $p$ ,  $q$ .  $P$  only if  $q$ .  $P$  is sufficient for  $q$ .

**Question:** What is cartesian product?

**Answer:** Cartesian product of sets:- Let  $A$  and  $B$  be sets. The Cartesian product of  $A$  and  $B$ , denoted  $A \times B$  (read "A cross B") is the set of all ordered pairs  $(a, b)$ , where  $a$  is in  $A$  and  $b$  is in  $B$ . For example:  $A = \{1, 2, 3, 4, 5, 6\}$   $B = \{a\}$   $A \times B = \{(1,a), (2,a), (3,a), (4,a), (5,a)\}$

**Question:** Define fraction and decimal expansion.

**Answer:** Fraction:- A number expressed in the form  $a/b$  where  $a$  is called the numerator and  $b$  is called the denominator. Decimal expansion:- The decimal expansion of a number is its representation in base 10. The number 3.22 3 is its integer part and 22 is its decimal part. The number on the left of decimal point is

integer part of the number and the number on the right of the decimal point is decimal part of the number.

**Question:** Explain venn diagram.

**Answer:** Venn diagram is a pictorial representation of sets. Venn diagram can sometime be used to determine whether or not an argument is valid. Real life problems can easily be illustrate through Venn diagram if you first convert them into set form and then in Venn diagram form. Venn diagram enables students to organize similarities and differences visually or graphically. A Venn diagram is an illustration of the relationships between and among sets, groups of objects that share something in common

**Question:** Write the types of functions.

**Answer:** Types of function:- Following are the types of function  
1. One to one function 2. Onto function 3. Into function 4. Bijective function (one to one and onto function)  
One to one function:- A function  $f : A$  to  $B$  is said to be one to one if there is no repetition in the second element of any two ordered pairs. Onto function:- A function  $f : A$  to  $B$  is said to be onto if Range of  $f$  is equal to set  $B$  (co-domain). Into function:- A function  $f : A$  to  $B$  is said to be into function of Range of  $f$  is the subset of set  $B$  (co domain) Bijective function: Bijective function:- A function is said to be Bijective if it is both one to one and onto.

**Question:** **Explain the pigeonhole principle.**

**Answer:** [Click here.](#)

**Question:** **What is conditional probability with example?.**

**Answer:** [Click here.](#)

**Question:** Explain combinatorics.

**Answer:** Branch of mathematics concerned with the selection, arrangement, and combination of objects chosen from a finite set.

The number of possible bridge hands is a simple example; more complex problems include scheduling classes in classrooms at a large university and designing a routing system for telephone signals. No standard algebraic procedures apply to all combinatorial problems; a separate logical analysis may be required for each problem.

**Question:** How the tree diagram use in our real computer life?

**Answer:** Tree diagrams are used in data structure, compiler construction, in making algorithms, operating system etc.

**Question:** Write detail of cards.

**Answer:** Diamond Club Heart Spade A A A A 1 1 1 1 2 2 2 2 3 3 3 3 4 4 4 4 5 5 5 5 6 6 6 6 7 7 7 7 8 8 8 8 9 9 9 9 10 10 10 10 J J J J Q Q Q Q K K K K Where 26 cards are black & 26 are red. Also 'A' stands for 'ace' 'J' stands for 'jack' 'Q' stands for 'queen' 'K' stands for 'king'

**Question:** what is the purpose of permutations?

**Answer:** Definition:- Possible arrangements of a set of objects in which the order of the arrangement makes a difference. For example, determining all the different ways five books can be arranged in order on a shelf. In mathematics, especially in abstract algebra and related areas, a permutation is a bijection, from a finite set  $X$  onto itself. Purpose of permutation is to

establish significance without assumptions

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All Dearz fellows

ALL IN ONE MTH202 Final term PAPERS &  
MCQz

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**FINAL TERM EXAMINATION**

**MTH202- Discrete Mathematics**

**Time: 120 min**

**Marks: 80**

1) If A and B are two disjoint (mutually exclusive) events  
then

$P(A \cup B) =$

- ▶  $P(A) + P(B) + P(A \cap B)$
- ▶  $P(A) + P(B) + P(A \cup B)$
- ▶  $P(A) + P(B) - P(A \cap B)$
- ▶  $P(A) + P(B) - P(A \cup B)$
- ▶  $P(A) + P(B)$

2) If  $p = \text{It is red,}$

$q = \text{It is hot}$

Then, It is not red but hot is denoted by  $\sim p \wedge \sim q$

▶ True

▶ **False**

3) If  $(A \cup B) = A$ , then  $(A \cap B) = B$

▶ True

▶ **False**

▶ Cannot be determined

How many integers from 1 through 1000 are neither multiple of 3 nor multiple of 5?

▶ 333

▶ 467

▶ **533**

▶ 497

The value of  $\lceil x \rceil$  for  $-2.01$  is

▶ -3

▶ 1

▶ **-2**

What is the expectation of the number of heads when three fair coins are tossed?

▶ 1

▶ 1.34

▶ 2

▶ **1.5**

Every relation is

▶ **function**

- ▶ may or may not function
- ▶ bijective mapping
- ▶ Cartesian product set

The statement  $p \ll q \circ (p \otimes q) \dot{\cup} (q \otimes p)$  describes

- ▶ Commutative Law
- ▶ Implication Laws
- ▶ Exportation Law
- ▶ **Equivalence**

The square root of every prime number is irrational

- ▶ **True**
- ▶ False
- ▶ Depends on the prime number given

A predicate is a sentence that contains a finite number of variables and becomes a statement when specific values are substituted for the variables

- ▶ **True**
- ▶ False
- ▶ None of these

If  $r$  is a positive integer then  $\gcd(r, 0) =$

- ▶  $r$
- ▶ **0**
- ▶ 1
- ▶ None of these

Associative law of union for three sets is

- ▶  **$A \dot{\cup} (B \dot{\cup} C) = (A \dot{\cup} B) \dot{\cup} C$**
- ▶  $A \dot{\cup} (B \dot{\cup} C) = (A \dot{\cup} B) \dot{\cup} C$
- ▶  $A \dot{\cup} (B \dot{\cup} C) = (A \dot{\cup} B) \dot{\cup} (A \dot{\cup} B)$

- ▶ None of these

Values of X and Y, if the following order pairs are equal.

$(4X-1, 4Y+5) = (3, 5)$  will be

- ▶  $(x,y) = (3,5)$
- ▶  $(x,y) = (1.5,2.5)$
- ▶  $(x,y) = (1,0)$
- ▶ None of these

The expectation of  $x$  is equal to

- ▶ Sum of all terms
- ▶ Sum of all terms divided by number of terms
- ▶  $\sum xf(x)$

A line segment joining pair of vertices is called

- ▶ Loop
- ▶ Edge
- ▶ Node

The indirect proof of a statement  $p \rightarrow q$  involves

- ▶ Considering  $\sim q$  and then try to reach  $\sim p$
- ▶ Considering  $p$  and  $\sim q$  and try to reach contradiction
- ▶ Considering  $p$  and then try to reach  $q$
- ▶ Both 2 and 3 above

The greatest common divisor of 5 and 10 is

- ▶ 5
- ▶ 0
- ▶ 1
- ▶ None of these

Suppose that there are eight runners in a race first will get gold medal the second will get silver and third will get bronze. How many different ways are there to award these medals if all possible outcomes of race can occur and there is no tie.

- ▶ **P(8,3)**
- ▶ P(100,97)
- ▶ P(97,3)
- ▶ None of these

The value of  $0!$  is

- ▶ 0
- ▶ **1**
- ▶ Cannot be determined

A sub graph of a graph  $G$  that contains every vertex of  $G$  and is a tree is called

- ▶ Trivial tree
- ▶ empty tree
- ▶ **Spanning tree**

In the planar graph, the graph crossing number is

- ▶ **0**
- ▶ 1
- ▶ 2
- ▶ 3

A matrix in which number of rows and columns are equal is called

- ▶ Rectangular Matrix
- ▶ **Square Matrix** pg296
- ▶ Scalar Matrix

Changing rows of matrix into columns is called

- ▶ Symmetric Matrix

- ▶ **Transpose of Matrix**
- ▶ Adjoint of Matrix

If A and B are finite (overlapping) sets, then which of the following must be true

- ▶  **$n(A \cup B) = n(A) + n(B)$**
- ▶  $n(A \cap B) = n(A) + n(B) - n(A \cup B)$
- ▶  $n(A \cap B) = \emptyset$
- ▶ None of these

When  $3k$  is even, then  $3k+3k+3k$  is an odd.

- ▶ True
- ▶ **False**

When  $5k$  is even, then  $5k+5k+5k$  is odd.

- ▶ True
- ▶ **False**

The product of the positive integers from 1 to  $n$  is called

- ▶ Multiplication
- ▶  **$n$  factorial**
- ▶ Geometric sequence

The expectation  $m$  for the following table is

|          |     |     |
|----------|-----|-----|
| $x_i$    | 1   | 3   |
| $f(x_i)$ | 0.4 | 0.1 |

- ▶ 0.5
- ▶ 3.4
- ▶ 0.3
- ▶ **0.7**

If  $p =$  A Pentium 4 computer,  
 $q =$  attached with ups.

The given graph is

- ▶ Simple graph
- ▶ Complete graph
- ▶ Bipartite graph
- ▶ Both (i) and (ii)
- ▶ Both (i) and (iii)

$P(n)$  is called proposition or statement.

- ▶ True
- ▶ False

An integer  $n$  is odd if and only if  $n = 2k + 1$  for some integer  $k$ .

- ▶ True
- ▶ False
- ▶ Depends on the value of  $k$

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