



Session outline: Education for change - change for education (the manifesto) - 70 min

Pressure spots and personal favourites

Introduction - What is the manifesto and what is its purpose Effort: 8 minutes	What is this manifesto, for who is it intended, what does it contain and why are these transversal concerns? What is its purpose? Effort: 5 minutes	Brief indication of the content (table of contents)	Participants have received a copy of the Manifesto
		This manifesto proposes at its core an image and ethos for the teaching profession.	
		The manifesto "Education for change - Change for education" is a reflection of practitioners about the vision and the purpose of education and of their role in it. It indicates the changes, which are necessary if we want education to contribute to the future of sustainable democratic societies.	
		It addresses itself equally to all those who have an active role in and a responsibility for education and learning. It concerns all levels of formal education, from pre-school to higher education as well as all aspects of non-formal education and informal learning. In short, while it puts teachers at the centre, it concerns each of us, be it as life-long learners, as parents, as social, political and cultural actors.	
	Objectives of the session Effort: 3 minutes	Exploration of the document	
		Provide feedback to the Pestalozzi Programme	
		Identify the most urgent changes in education in your professional context	
		Identify the areas of action you feel most attracted to (your potential)	
Overview of Step 1 - Step 5 Effort: 2 minutes	We will explore the document and your feelings and reflection on it in a process of individual work and group work of different sizes and end up by getting to know the work of everyone. The stages are: grouping, individual work, micro group work, group work and gallery tour. Effort: 2 minutes		
Step 1 - Grouping and selection of area Effort: 7 minutes	Set-up	Four posters containing each a title of one of the action areas are put on the floor	
	Instructions Effort: 2 minutes	Stand next to the action area which you feel strongest about	
		Each action area should at least have three people; or multiples of three	
		If the numbers do not fit initially, negotiate until you have groups of three's or multiples of three	
Work			

	Effort: 5 minutes	
Step 2 - Individual choice Effort: 6 minutes	Set-up	Each participant gets one yellow card (for pressure spots), one green card (for favourite) and one blue card (wild card)
	Instructions Effort: 1 minute	Study the action points in your selected area and a) identify the ONE biggest pressure spot in YOUR professional context and b) the one action you feel most attracted to or apt to carry out (favourite) and write each of them on a different coloured card (f.ex yellow for pressure spot and green for favourite); if you identify an action point which you feel is very important and it is not contained in the manifesto list, put it on the blue card (wild card) NB: pressure spots and favourite areas can be the same but do not have to be the same
	Work Effort: 5 minutes	
Step 3 - Sharing in small groups Effort: 15 minutes	Set-up	Settle in groups of 3's
	Instructions Effort: 2 minutes	Explain the reasons for your selected pressure spot to the others (round 1)
		Explain your favourite area to the others (round 2)
		Explain your wild cards, if you have any
Work Effort: 13 minutes		
Step 4 - Selection of priority actions in bigger groups Effort: 15 minutes	Set-up	Settle in your initial groups by area; in groups of 6's (or 9's, depending on the group size of each area)
		Each group has the necessary material to pin their selection on the posters (pins, adhesive tape, blue tack, ...)
		Four posters are on the wall with the title of the action area and two columns: pressure spots and favourites;
	Instructions Effort: 2 minutes	Put all the yellow, green and blue cards on the table and select the two pressure spots and the two favourites that came up most often... If all cards are different then select two which represent a possible group consensus
		Pin them on the prepared wall space (the selected ones on top and all the others underneath) NB: the facilitator has prepared 4 posters (one for each action area) with two columns (one for pressure spots and one for favourites)
Work		

	Effort: 13 minutes	
Step 5 - Gallery tour Effort: 17 minutes	Set-up	Pin the posters in four corners of the room
		Each group is in front of their poster
	Instructions Effort: 2 minutes	Half the group stays in front of their poster to explain their choices to the visitors
		On the signal given the other half of the group move clockwise to the next poster (as visitors)
		Each stop is three minutes; at the signal the groups move on to the next poster
		When the visitor groups are back in front of their initial poster, the other half of the group moves and becomes visitors
	The duration is 3x3 minutes plus moving time	
	Work Effort: 15 minutes	

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