Welcome to the Webinar

The webinar will be recorded and distributed following the event.

Preparing for the 2017
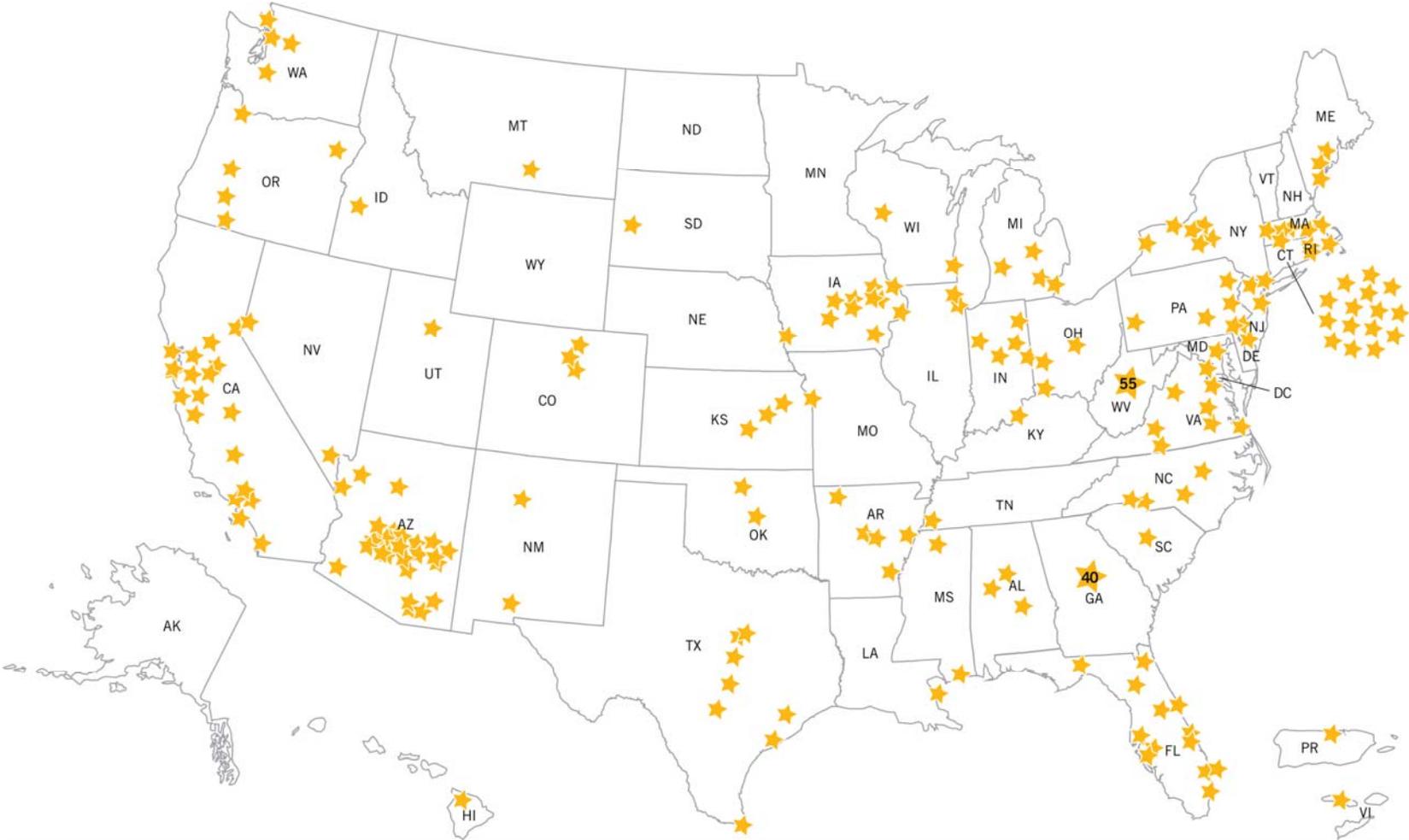# AAC Awards and Pacesetter Honors

September 29, 2016

Introduction and Overview

Ron Fairchild, Director, GLR Support Center

Momentum Is Building!

More than 285 communities in 42 states across the nation, as well as the District of Columbia, Puerto Rico and the U.S. Virgin Islands with 2,300 local organizations and 250+ state and local funders, including 130 United Ways.

For a full listing of Grade-Level Reading Network Communities, visit gradelevelreading.net

Measurable Progress
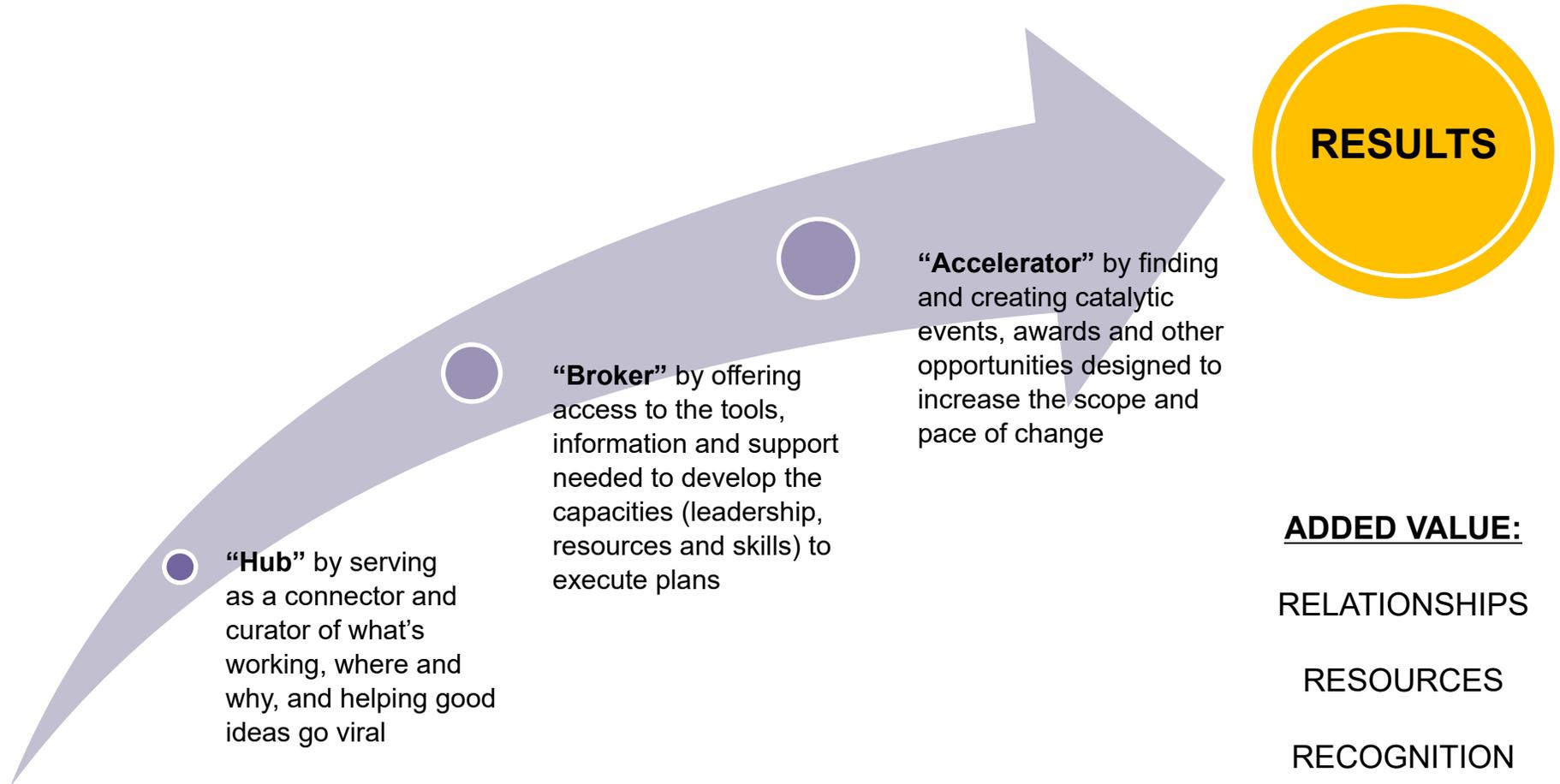
The Needle Is Moving…

- **94** communities in **28** states making measurable progress in at least one solutions area

- **31** communities in **17** states making measurable progress in least two solutions areas

- **9** communities in **6** states making measurable progress in all three solutions areas

- **49** communities in **14** states making measurable progress on grade-level reading

GLR Support Center

Our aspiration is to be the **one-stop, fast-track resource** with the capacity to help communities and states improve school readiness, school attendance, summer learning and reading proficiency in the early grades. Our priorities include:

- Strengthening the effort to lift up proof points and Pacesetters (communities and states)

- Providing deeper, more sustained opportunities for peer learning

- Building an even stronger platform and distribution channel

- Supporting a "bigger outcomes" approach — increments of change large enough to move the needle *and* close the gap

GLR Support Center

RESULTS

"Accelerator" by finding and creating catalytic events, awards and other opportunities designed to increase the scope and pace of change

"Broker" by offering access to the tools, information and support needed to develop the capacities (leadership, resources and skills) to execute plans

"Hub" by serving as a connector and curator of what's working, where and why, and helping good ideas go viral

ADDED VALUE:

RELATIONSHIPS

RESOURCES

RECOGNITION

2016 – 2017 Calendar

Reflect on what's working and to prepare for the next phase of **learning** and **action** toward the 2020 goal.

1. Network-wide participation in GLR Self-Assessment process

2. 2016–2017 GLR Events & Activities Calendar

3. AAC/Pacesetter Honors Invitation — Save the dates — Jun 14–16, 2017

4. Letter of Intent (LOI) portal open (October 3 filing)

5. Monthly webinar series (kick-off September 29)

Local Perspectives

Eric Dregne

Vice-President of Strategic Initiatives for the Community
Foundation of Greater Dubuque
Dubuque, Iowa

Robin Lamott Sparks

Executive Director with the Coalition for New Britain's Youth
New Britain, Connecticut

Benefits of Self-Assessment

The Self-Assessment process creates an opportunity for:

1. Reflecting on what's working and making adjustments

2. Sharing what you've learned with others

3. Re-energizing your local coalition

4. Learning about other local approaches through peer review

5. Benchmarking against other communities

6. Receiving recognition and more targeted support

Why are you interested?

All-America City Awards

Award winners in 2017 will be communities that both:

1. Demonstrate they have moved the needle on outcomes for low-income children in **at least two of the following community solutions areas:** school readiness, school attendance, summer learning and/or grade-level reading.

2. Address the National Civic League's key process criteria of civic engagement, cross-sector collaboration and inclusiveness.

Bonus points will be awarded for communities that have a plan for sustainability and for aligning, linking, stacking and bundling the most proven and promising programs, practices and strategies.

All-America City Awards

2017 AAC Review Process

Round 1: Peer Reviewers will identify 40–50 Semi-Finalists

Round 2: A team of National Implementation Partners will identify 20–30 Finalists

Round 3: Campaign for Grade-Level Reading will identify 10 AAC recipients from the group of Finalists before we arrive in Denver

All-America City Awards

2017 AAC Peer Review Process

- Reviewers should be common-sense experts from your community

- Each peer reviewer will be asked to review 3-5 applications

- There will be training in February 2017

- Reviewers will have three weeks to review

- Time commitment will be 3-5 hours

All-America City Awards

Doug Linkhart, President
National Civic League

Pacesetter Honors

The GLR Campaign will recognize communities that:

1. Demonstrate population-level, community-wide measurable progress for low-income children on at least one of the following solutions areas: school readiness, school attendance, summer learning and/or grade-level reading.

    or/and

2. Demonstrate exemplary work in one or more aspects of the GLR Campaign's framework for success, scale and sustainability.

**Success,
Scale &
Sustainability**

1. Aligning, linking, stacking and bundling the most proven and promising strategies, programs and practices

2. Integrating efforts to support parent success and address the health determinants of early school success

3. Driving with data to establish baselines, set targets, track progress, disaggregate data for subgroups, create early warning and response systems, tailor strategies and ensure shared accountability

Success, Scale & Sustainability

4. Building cross-sector collaboration, community-wide mobilization and a coalition of local funders committed to achieving the result

5. Prioritizing children and families in public housing and reaching those children who are especially vulnerable (children with learning differences or incarcerated parents, children who are homeless or in foster care, dual language learners)

6. Utilizing technology to expand reach, mobilize constituencies, improve service delivery and/or streamline operations

Guidelines for Providing Evidence of Measurable Progress

Bob Saffold, GLR Support Center

Measurable Progress

SINGLE MOST IMPORTANT CRITERION:

Measurable progress for **low-income** children.

2016 Milestone:

Communities in the Grade-Level Reading Network will serve as **proof points** for improving school readiness, attendance/chronic absence, summer learning and reading proficiency in the early grades for low-income children, with at least 100 communities showing progress in one of the areas and at least 50 communities in 15 states showing progress in at least two areas.

Measurable Progress

You will be asked to share *how* your data reflect progress specifically for low-income children in your community.

Options include:

- disaggregated data for a group of students in your district who qualify for free or reduced-price lunch

- data on a group of Title I schools

- data on children enrolled in Head Start or WIC

- district-level data for a school district whose K–3 student enrollment is predominantly low income

- other (please describe)

Measurable Progress

Protocol for submitting data for each solutions area:

- specific measure

- specific age group, grade or cohort

- baseline number and percent for this age group, grade or cohort

- baseline year

- most recent number and percent for this age group, grade or cohort

- year most recent data were collected

- instrument or tool used to collect the data

- source of the data

Measurable Progress

Both the *scale* and the *increment of change* matter.

For All-America City Awards:

We expect that much of the competitiveness for the award will hinge on the scale in your community and increment of change relative to baseline.

For 2016 Pacesetter Honors:

We are looking for community-wide, population-level change and/or exemplary work in one or more parts of the GLR Campaign's framework. Community-wide could be defined as the catchment area for your local GLR effort, a particular neighborhood, all children in a particular grade level in a participating school district or all children enrolled in Head Start.

Measurable Progress

Other parameters:

- Baseline: Within past 5 years — no older than 2011–12 school year

- At least two years of data to show year-over-year progress

- Same assessment instrument for baseline and most recent

- Best-case example for specific age/grade — can be an age/grade-span as long as it does not include grades higher than 3rd grade

Webinar Series

October 27:
School Readiness, Yolie Flores and Ann Rosewater

November 16:
Summer Learning, National Summer Learning Association

December 6:
School Attendance, Attendance Works

January 19:
Final Questions on Application

February 16:
Peer Review Training

Monthly webinars will continue through May 2017

All webinars will be at 3p ET/2p CT/1p MT/12p PT

Register at glrhuddle.org/webinar

AAC Gathering Sneak Peak

June 13 – 14

GLR Funder Huddle

June 14 – 16

All-America City Gathering

Denver, Colorado

Questions?

Next! October 27 Webinar

Measurable Progress for Low-Income
Children: School Readiness

Register: glrhuddle.org/webinar