

Behavior Matrix

	Classroom * (may be augmented)	Hallways/Lobby Common Areas	Bathroom	Bus	Assembly/Field Trip
Productive (4)	Produces high volume of work; typically asks for additional work and always strives to improve productivity.	Moves through hallway for a timely arrival to class.	Be quick. Be quiet. Washes hands with soap and water. Uses trash can.	Chooses seat quickly. Faces forward. Keeps aisle clear. Exits safely.	Follows dress code. Prepares for event (e.g., homework, research, lunch money)
Respectful (2)	Makes positive comments to others. Respects teacher and the learning environment. Accepts diversity.	Greet others positively using appropriate language and volume. Keeps hallway open for passage. Demonstrates patience.	Knocks on door. Flushes toilet. Keeps bathroom clean. Honors others privacy.	Uses kind language and minimal volume. Keeps music at a personal volume. Discourages bullying.	Listens to speakers. Turns off electronic devices. Represents school and self.
Involved (1)	Leads by example. Creates solutions; Works well with others.	Assists those in need; Reports safety issues; Picks up trash.	Reports issues to an adult. Conserves resources (e.g., soap, water, paper).	Report issues. Picks up trash.	Attentive. Asks appropriate questions. Participates when asked. Reports issues.
Dependable (5)	Maintains consistent attendance. Punctual. Follows through on commitments.	Goes back to work on time. Keeps track of personal belongings.	Chooses an appropriate time to use the bathroom. Returns to class promptly.	Punctual. Follows all posted bus rules. Helps keep others. Takes belongings.	Punctual. Keeps pace with group. Assists others without being asked.
Excellence (3)	Produces quality work; Asks questions; takes notes; research	Maintains personal space.	Leaves the bathroom in better condition.	Stays in seat; Keeps hands and feet to self.	Shares and applies acquired knowledge.