

# Down on the Farm

*Barnyard Song* by Rhonda Gowler Greene

*Big Red Barn* by Margaret Wise Brown

*The Cow who Clucked* by Denise Fleming

*Mrs. Wishy-Washy's Farm* by Joy Cowley

*Old MacDonald Had a Farm* by Holly Berry

*Old MacDonald Had a Farm* by David A. Carter

## Farmer in the Dell

The farmer in the dell  
The farmer in the dell  
Hi-ho, the derry-o  
The farmer in the dell  
The farmer takes a wife  
The farmer takes a wife  
Hi-ho, the derry-o  
The farmer takes a wife  
The wife takes a child  
The wife takes a child  
Hi-ho, the derry-o  
The wife takes a child  
The child takes a nurse  
The child takes a nurse  
Hi-ho, the derry-o  
The child takes a nurse  
The nurse takes a dog  
The nurse takes a dog  
Hi-ho, the derry-o  
The nurse takes a dog  
The dog takes a cat  
The dog takes a cat  
Hi-ho, the derry-o  
The dog takes a cat  
The cat takes a rat

The cat takes a rat  
Hi-ho, the derry-o  
The cat takes a rat  
The rat takes the cheese  
The rat takes the cheese  
Hi-ho, the derry-o  
The rat takes the cheese  
The cheese stands alone  
The cheese stands alone  
Hi-ho, the derry-o  
The cheese stands alone

## I Went to Visit a Farm One Day

I went to visit a farm one day,  
I saw a pig along the way,  
And what do you think I heard it say?  
Oink, oink, oink!

Verse 2: horse...neigh, neigh, neigh

Verse 3: cat... meow, meow, meow

Verse 4: duck... quack, quack, quack

Verse 5: sheep... baa, baa, baa

Verse 6: dog... bow wow wow

## **Down on Grandpa's Farm**

(chorus) We're on our way, we're on our way  
On our way to Grandpa's farm  
We're on our way, we're on our way  
On our way to Grandpa's farm

Down on Grandpa's farm there is a big brown cow  
Down on Grandpa's farm there is a big brown cow

The cow it sounds a lot like this: Moo!  
The cow it sounds a lot like this: Moo! (repeat chorus)

Repeat chorus after each additional verse: a big  
pink pig (oink)  
a little red rooster (cock-a-doodle-doo)  
a black and white skunk (it smells a lot like this  
Pee-yeu!)

## Parent Tip Take-Home – Phonological Awareness

Research indicates that *phonological awareness*, or the ability to hear and play with the smaller sounds in words, is an important skill for children to know before they go to school.

# Today at the Library...

We read some books about farm animals. We also played the “Say it Slow, Say it Fast” game with the farm animals and sent cards for your child to play the game at home. Have your child show you how to play. If he or she doesn’t remember this is how to play: hold up the cards with the picture of the donkey. Say “this is a picture of a donkey. Say that word with me. Now we’ll say it slowly: don-key.” As you say it slowly, hold up one half of the card at a time. Then say it again fast and hold up both halves of the card together. For fun make up some silly words. Use the don from donkey and the ster from rooster. Put them together: don-ster, or roo-key. It is fun to play with the sounds in words.

We also did some rhyming riddles, like the ones below. Try to make some up with your child. It is fun to rhyme, and it will help the children later as they try to decode or sound out words once they are learning how to read.

I am thinking of an animal that lives on a farm...

It swims in a pond, and it rhymes with luck.	<i>duck</i>
Its babies are called foals, and it rhymes with course.	<i>horse</i>
It likes to eat bones, and it rhymes with log.	<i>dog</i>
It likes milk, and it rhymes with hat.	<i>cat</i>
Its coat is wool, and it rhymes with beep.	<i>sheep</i>
It honks, and it rhymes with moose.	<i>Goose</i>

Try making up rhyming riddles using people’s names, kinds of food or whatever else sounds like fun!

Thanks for keeping the learning going.

