UDL Jeopardy
May 15 2014

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CAST
Learner Outcomes

- Identify key aspects of the UDL framework
- Understand how the UDL framework addresses individualization of needs
High above the hushed crowd, Rex tried to remain focused. Still, he couldn’t shake one nagging thought: He was an old dog and this was a new trick.

We are being asked to accomplish things we’ve never done before. Lack of knowledge = Lack of confidence
Define the QUESTION!

The answer

Let's play!
This UDL principle addresses variability in how we express ourselves.

Define the QUESTION!
This UDL principle addresses variability in how we express ourselves.

What is the UDL principle of action and expression?
This UDL principle addresses variability in how we participate in the learning situation.

Define the QUESTION!
This UDL principle addresses variability in how we participate in the learning situation.

What is the UDL principle of engagement?
This UDL principle addresses variability in how we perceive and recognize information.

Define the QUESTION!
This UDL principle addresses variability in how we perceive and recognize information.

What is the UDL principle of representation?
This instructional assistance is temporary.

Define the QUESTION!
This instructional assistance is temporary.

What is scaffolding?
Scaffold to Address Learner Variability

- Provide physical, visual or oral models (think alouds)
- Pair advanced learners with developing peers
- Offer cues, prompts, guiding questions
- Provide structures or graphics
- Illustrate with graphic organizers/advanced organizers
- Use concept maps/story maps to connect ideas

REMEMBER:
Scaffolds are temporary
FADE them
This instructional assistance is provided over a long period of time.

Define the QUESTION!
This instructional assistance is provided over a long period of time.

What is support?
Supports based on student need

- Models
- Bilingual dictionary
- Glossary
- Graphic organizers/advanced organizers
- Essay template
- Ongoing cues/prompts
- Dialogue starter
- Checklist for editing
- Spell checker

May be needed for a period of time
This instructional assistance provides ACCESS to instruction via a tool.

• Define the QUESTION!
This instructional assistance provides ACCESS to instruction via a tool.

What is assistive technology (AT)?
Assistive Technologies = ACCESS
The purpose of providing this instructional assistance is to level the playing field for students with disabilities and ELLs.

Define the QUESTION!
The purpose of providing this instructional assistance is to level the playing field for students with disabilities and ELLs.

What is an accommodation?
Accommodations = Level the Playing Field

**Instructional** – Adjustments in teaching strategies required to enable student to learn & progress: graphic organizers, duplicated notes, chunking and extra time for processing.

**Environmental** – Changes or supports in physical environment or classroom &/or school: strategic seating, alternative workspace, quiet setting and proximity to instructor.

**Assessment** – Adjustments in assessment activities & methods required to enable student to demonstrate learning: extended time limits, oral presentation of tests, memory aids, use of computer or word processor.
This framework offers tiered support based upon identified individual student need.

Define the QUESTION!
This framework offers tiered support based upon identified individual student need.

What is RTI or PBIS or SWPBS or MTSS?
Tier I: Academics

- Quality core curriculum
- Universal Design for Learning
- Differentiated instruction
- Embedded interventions
Tier I: Behavior = Affective

School-wide positive behavior supports

Universal Design for Learning

Social skills instruction

Articulated expectations

Provide Multiple Means of Engagement
Purposeful, motivated learners

Provide options for self-regulation
+ Promote expectations and beliefs that optimize motivation
+ Facilitate personal coping skills and strategies
+ Develop self-assessment and reaction

Provide options for sustaining effort and persistence
+ Heighten salience of goals and objectives
+ Vary demands and resources to optimize challenge
+ Foster collaboration and community
+ Increase mastery-oriented feedback

Provide options for recruiting interest
+ Optimize individual choice and autonomy
+ Optimize relevance, value, and authenticity
+ Minimize threats and distractions

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Tier II: Academics

- Strategic/targeted supplemental strategies/programs
- Standard protocol interventions
- Universal Design for Learning
- Focused progress monitoring

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Tier II: Behavior

- Strategic/targeted supplemental behavior strategies/programs
- Standard protocol treatment interventions
- Universal Design for Learning
- Focused progress monitoring
Tier III: Academics

- Intensive supplemental strategies/services
- Standard protocol interventions determined through problem-solving
- Universal Design for Learning
- Focused progress monitoring
Tier III: Behaviors

- Intensive supplemental behavior strategies/services
- Standard protocol treatment and/or interventions determined through problem-solving
- Universal Design for Learning
- Focused progress monitoring
This framework offers scaffolds & supports proactively within the curriculum for ALL students.

Define the QUESTION!
This framework offers scaffolds & supports proactively within the curriculum for ALL students.

What is UDL?
Thank you