

Networked Learning via Adobe Connect

This school year 60 board NTIP teams participated in Adobe Connect networked learning sessions. The topics were chosen by the board teams themselves in our September survey of learning interests and included:

- Multiple Models of Mentoring
- Mentoring for Mentors
- Building a Menu of Learning Designs
- Measuring the Impact of NTIP

Each session began with a board team sharing their insights and lived experiences implementing NTIP. Additionally, session participants contributed to an online “strategy harvest” of practical ideas.

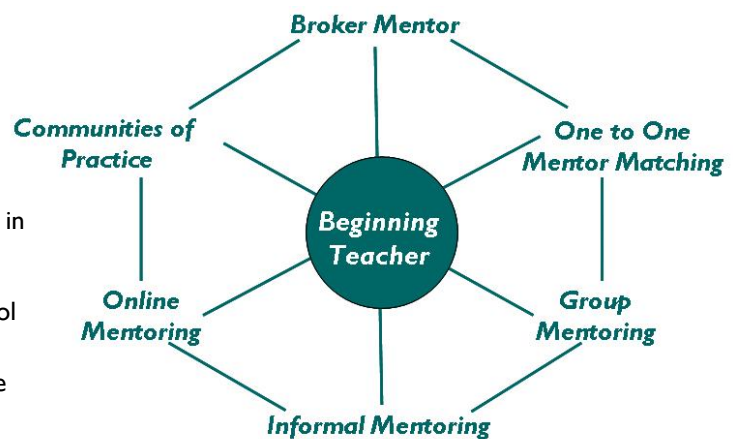
Below you’ll find a summary of big ideas from our shared learning. The [NTIP Adobe Connect page](#) on our Mentoring Moments Ning contains all of the strategy harvests from every board networked learning session over the past 2 years and can be accessed at: <http://mentoringmoments.ning.com/group/mentoring-mentors/page/learning>.



Multiple Models of Mentoring

BIG IDEA – BUILDING A MENTORING WEB

- A 1 to 1 mentor match is powerful for many beginning teachers
- A mentoring web can take many forms – e.g., school-based mentoring could be a broker mentor, group mentoring, one to one match, in addition to informal mentors
- In addition, multiple mentors outside of school could include Demonstration Classroom teachers and ongoing communities of practice (both face to face and online) with colleagues (both new and experienced) who have a similar grade or subject assignment



- [Click here for all of the ideas shared by board teams to support multiple models of mentoring.](#)



Mentoring for Mentors

BIG IDEA – SUPPORTING MENTORS IS CRITICAL TO THE SUCCESS OF NTIP

- Foundational professional learning for all new mentors can be combined with context specific follow up for experienced NTIP mentors
- TPSB can support board NTIP teams in the design and delivery of mentor professional learning both via both [online resources](#) and by co-planning and co-delivering [mentoring sessions in boards](#)
- [Click here for all of the ideas shared by board teams to support mentoring for their mentors.](#)



Building a Menu of Learning Designs

BIG IDEA – CHOICE FROM A MENU OF LEARNING OPTIONS ALLOWS FOR PERSONALIZATION OF NTIP

- Through NTIP, flexible use of a number of joint release days can be provided to support learning and collaboration between beginning teachers and mentors
- Individual NTIP teachers select the “offerings” and “portions” from a [menu of collaborative learning opportunities](#) that best meet their authentic learning needs
- [Click here for all of the ideas shared by board teams to support personalization of NTIP.](#)

Possible NTIP Learning Menu
■ Selection #1 – Classroom Observation & Debriefing
■ Selection #2 – Demonstration Classroom Learning
■ Selection #3 – Co-planning / Co-teaching
■ Selection #4 – Collaboratively Assessing Student Work
■ Selection #5 – Networked learning within or beyond the school site
■ Selection #6 – Choice from a variety of professional learning sessions

Measuring the Impact of NTIP

BIG IDEA – ONGOING MONITORING AND SUPPORT OF NTIP DIRECTLY INFORMS PROGRAM DESIGN

- Triangulating data and research using a variety of tools and data sources is a key role of the board NTIP Steering Team
- TPSB has created a [Board Survey Tool](#) linked to the core goals of NTIP which boards are encouraged to modify
- [Click here for all of the ideas shared by board teams to measure the impact of NTIP.](#)

