

Transformative Learning Theory and Praxis: New and Old Perspectives

Institute for Academic Development, University of Edinburgh

Monday, 24 April 2017, 09.30-17.00

Room 1.19, Paterson's Land, Holyrood Road, Edinburgh, EH8 8AQ, United Kingdom

Papers last 60 minutes (20 each) followed by a 30minutes discussion.

09.30 - 10.00	Registration-Welcome
10.00 - 11.30	1st Session: Theoretical Approaches on Transformative Learning
	<p>“You have to <i>live</i> your way into a new way of <i>thinking</i>”: Permeability to experience as a vital element of transformative learning Kaisu Mälkki, University of Helsinki & Larry Green, City University of Seattle</p> <p>Between Continuity and Discontinuity: Conceiving the Rhythms of Transformative Learning Michel Alhadeff-Jones, Teachers College, Columbia University</p> <p>High Impact Learning in Higher Education: Operationalizing the Self-constructive Outcomes of Transformative Learning Theory Kris Acheson-Clair, Purdue University, John M. Dirkx, Michigan State University & Craig N. Shealy, James Madison University</p>
11.30 - 11.45	Coffee Break
11.45 - 13.15	2nd Session: Transformative Learning and Higher Education
	<p>Transformative Learning and Higher Education: Making critical theory useful Ted Fleming, Teachers College, Columbia University</p> <p>Rich Pickings: Transformative Professional Development Experiences for University Lecturers Daphne Loads, University of Edinburgh</p> <p>Digital Possibilities: Transforming teachers’ frames of reference around technology-enhanced learning Sarah Moore, University of Sheffield</p>
13.15 - 13.45	Lunch Break
13.45 - 15.15	3rd Session: Mediums in Transformative Learning
	<p>Transformative Learning through Aesthetic Experience Alexis Kokkos, Hellenic Open University</p> <p>Faded flowering: Transforming learning through aesthetic reflexive praxis Gaia Del Negro, Canterbury Christ Church University</p> <p>Traces of Transformation Theory in Ancient Greek Tragedy Effrosyni Kostara, Hellenic Open University</p>
15.15 - 15.30	Coffee Break
15.30 - 17.00	4th Session: Transformative Learning in Shaping Identities
	<p>Transformative Learning and Identity Development Knud Illeris, Aarhus University of Denmark</p> <p>Transforming learning identities in literacy programmes Lyn Tett, University of Edinburgh</p> <p>Transformation and Stoic pedagogy in Seneca’s <i>Epistulae Morales</i> Andreas Gavrielatos, University of Edinburgh</p>
Closing of the Workshop	