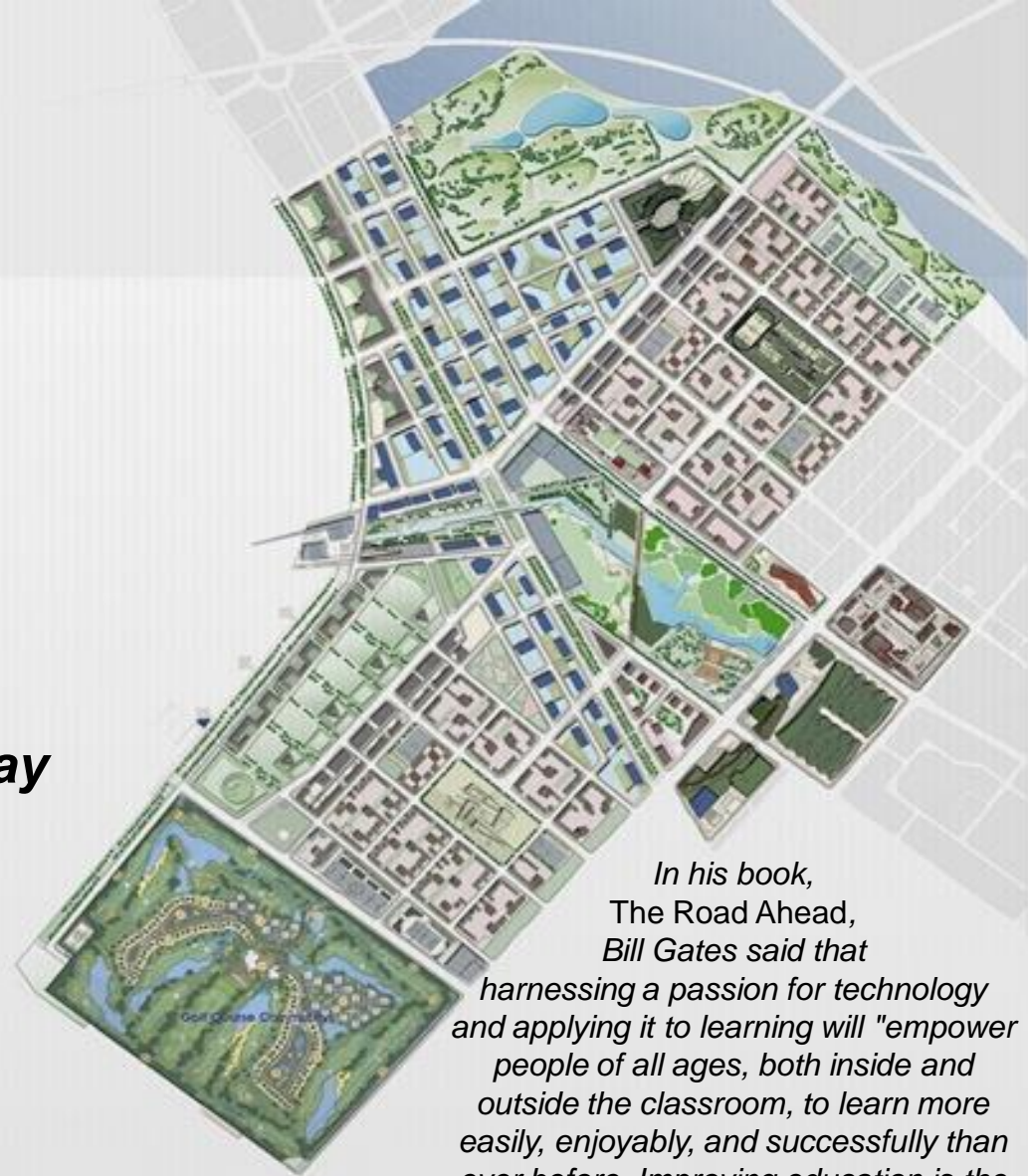


Songdo International School

Creating tomorrow's leaders today

FIVE
Scenarios
for
Success

March 2008



In his book, The Road Ahead, Bill Gates said that harnessing a passion for technology and applying it to learning will "empower people of all ages, both inside and outside the classroom, to learn more easily, enjoyably, and successfully than ever before. Improving education is the best investment we can make because downstream benefits flow to every part of society."

Scenario #1 – Great First Day

creating tomorrow's leaders today

On opening day all fifth grade learners will be assigned a smart phone running MS Mobile OFFICE 2007/IE Mobile. Facilitators will take them to the **Great Person Wall** and each learner will take a photo of the name which will trigger/open the individual's online **Great-site** re: why that person became **Great**. Learners will create their own **Great-sites**. They regularly update their site with periodic self- assessments so they, their facilitators and parents can view/comment at will. The expectation from day one is that **Greatness** can be found in all students at SIS.

Scenario #2 – Educative City

creating tomorrow's leaders today

All fifth grade learners will help to document Songdo IBD on their smart phone cameras, upload and geo-tag each photo with the GPS site location on MS Visual Earth and upload content about all the interesting places. They will then use the Live Search Map site and create multi-media walking tours for visitors/new residents of SIBD. The online city-wide tour is then narrated by SIS learners. “Turn right at the NEATT tower. Here is where you’ll see Central Park’s salt water canal running down the middle of the park, powered by 25 tidal stream generators...”

Scenario #3 – You are There!

creating tomorrow's leaders today



All fifth grade learners will be assigned a learning partner in another country. They will use OFFICE LIVE Work Spaces on their smart phones to share real-time data, using smart phone cameras/GPS to track their progress on Visual Earth, uploading data from bluetooth probes to Mobile EXCEL (e.g., stream PH content, air quality, temperature, etc.). Both partners compare and contrast findings, upload the combined presentations on their **Great-sites** for self-assessing the “You are There!” culminating activity and the global collaboration efforts.

Scenario #4 – Career Jukebox

creating tomorrow's leaders today



All fifth grade learners will use the Career Jukebox to discover how many careers there are currently posted at various quality labor sites, depending on global interests. Then they will be able to get parental permission to pursue the career track of their choice which triggers a set of options designed to enhance the academic curriculum with relevant projects, experiences, resources to support the path of choice, tied to university admissions requirements, state/local standards, graduation requirements and ability tracking.

Scenario #5 – Show you're Great!

creating tomorrow's leaders today



All fifth grade learners will be asked at times by facilitators and leader facilitators to show off their **Great-sites**. Learners will use their smart phones to trigger local display technologies for groups of learners/facilitators can observe/participate in **Great-site** presentations, activities, assessments, comments, collaborative efforts in a social-network for learning that can be shared simply throughout the school campus and the Songdo IBD in a secure, permission-based system of access. Projects are proudly presented as **Great** learning experiences.

Bonus Scenario #6 – DIEP learning

creating tomorrow's leaders today

All fifth grade learners will be able to integrate their career path discovered in Career Jukebox into their daily MS Outlook LIVE schedules in a **Digital Individualized Educational Plan (DIEP)**. **DIEP learning** allows for project-based learning to be self-updated, tracked, assessed and reported to facilitators and parents online. Everyone knows who is working on what project, how those projects cross-integrate curricular material needed for competency-based learning to take place in a self-motivating way. **DIEP learning** is School of the Future 2.0.