



Gustavo Vieyra, PhD Candidate, Language Literacy Dean, and Oral Language Development Literacy Leadership Team Coordinator...

Hereinafter I confirm the intent to incorporate the following agenda coordinated by you as necessary for encouraging each party named within this email with the academic support and resources in order to fulfill necessary practicum requirements of the parties involved at The Word of God International University and Holistic Wellness Institute under our Loving to Learn Association vision, mission, and purpose goals and objectives for the procurement of prolific pedagogy and educational services. Please be advised that each party will cooperate in coordinating efforts that will enhance the well-being of everyone's educational interest. The efforts will include, but are not limited to supporting The Word of God International University and Holistic Wellness Institute; Loving to Learn Association; Loving to Learn After-school Enrichment Academy, Summer Enrichment Day Camp, and Home Schooling Services; Loving to Learn Enrichment Charter School (LLECS) or New Millennium Enrichment Charter School (NMECS); and the development of ancillary services to support the educational prerogatives of each party involved.

TO EACH PARTY INVOLVED: Please confirm your agreement with the aforementioned statement by forwarding an email to each party named within this email so that I may create web pages for the parties involved online at www.wgiu.org supporting the interests of all involved. I will immediately contact LAUSD and local public schools for their support with the development of Loving to Learn Summer Enrichment Day Camp.

Thanks!

Bishop Dr. Joshua Smith, Chancellor

----- Original Message -----

From: [Gustavo Vieyra](mailto:Gustavo.Vieyra@usc.edu)

To: [Yuhan Niu](mailto:Yuhan.Niu@usc.edu) ; emilypet@usc.edu ; uwandafree@hotmail.com ; cyrettajordan@icloud.com ; learn@lovingtolearn.org

Cc: rev.mom4love@gmail.com

Sent: Tuesday, March 25, 2014 2:46 AM

Subject: To Yuhan, Emily, Uwanda and Cyretta please consider "a home based charter school"

Dear Yuhan Niu, Emily Peterson, Uwanda Purnell, Cyretta Jordan and Dr. Joshua Smith,

Herewith I would like to name both of you, Uwanda Purnell and Cyretta Jordan, as the two persons leading the principalship of our future Home Based Charter School, beginning with a home school program as per certain founding parents.

Basic Info on the Principalship Leading Team:

Ms. Uwanda Purnell; RN, BSN, Manager, Labor and Delivery

St. JosephHealth, St. Jude Medical Center

101 E. Valencia Mesa Drive, Fullerton, CA 92835

www.stjudemedicalcenter.org

Cell: 714-328-6375:

And:

Cyretta Jordan

1626 E. 112th Street, Los Angeles, CA 90059

Tel. 323-517-5478

cyrettajordan@icloud.com

Likewise, we will work with Dr. Joshua Smith in order to partner with him and the Word of God International University.

To Dr. Joshua Smith: Please write "us" an email with the confirmation. You may use any info in this email so that you may create a window in your web site:

<http://wgiuniversity.ning.com/>

For example, you may include the **Gestalt-Dialektik's Pedagogical-Literacy Postulate through Music and the Arts** in your website as long as you give Gustavo Vieyra (Founder) and Stefanie Grotz (Co-founder) proper credits as to the info as given here:

Gestalt-Dialektik's Pedagogical-Literacy Postulate through Music and the Arts

Music and the arts will be the main medium, the most dynamic vehicle in order to promote the children to the most transcendental education possible in a direct partnership with their parents as mentors and teachers of their own children. Education starts at home in context of oral language and music development. Once speech development is at or above age appropriate levels, then **ALL** else will fall into its proper place. Once children can speak then they certainly have automatically acquired the potential to read and write that which they speak. That is to say, children are capable of learning how to read **fluently** any sentence that they can also speak fluently. If for example a child can utter a sentence such as *Mama give me milk please!*, then certainly the child has the natural linguistic and cognitive ability to learn how to decode such a sentence. On the other hand, if a child's oral language ability is significant below age level then such a child will most likely not be able to learn how to read at grade level. Regardless of the standards and teaching methodologies applied by any school district such children will fall behind in their literacy development. **Generally speaking, a child is not capable of learning how to read that which he or she does not yet speak.**

For more info on the GD Pedagogical-Literacy Postulate through Music and the Arts please see page 3 of the first attachment.

Dr. Smith: you may also use any info in the first attachment in your website as long as GD is properly given credit. Just let me know which part you want and I will create a word document for you.

To Yuhan, Emily, Uwanda, Cyretta and Dr. Joshua Smith:

Justification:

As you can see in the references regarding first (as an proposal to United University Church: for example pages 10-12 and beginning on page 35 with Appendix A) and second attachment (a testimonial as to my last teaching position at LAUSD) I have developed what I believe to be "revolutionary" methods in order to teach children how to read and write. As Mrs. Cyretta Jordan has seen herself with her five-year old son Sir Chance I have developed very powerful methods of teaching children how to read and write. I have been showing her how simple it is for Sir Chance to learn reading and writing with my "open-ended" methods. In my personal opinion, there is nothing more dynamic and more powerful in the world than what I have developed and if you believe that there a similar method out there, then we will surely integrate it!!! Nobody has a monopoly over the methodology at Gestalt-Dialektik, not EVEN ME. Thus, if you happen to have an excellent method to teach X, Y and Z, please let me know. However, I postulate that there are limitations as to what we can or cannot reach depending on the oral language development of children:

According to the above stated postulate reading is a direct function of oral language development and furthermore we can postulate that oral language development depends on cognitive development and likewise that cognitive development depends on x-factors ad infinitum. My point is that I DO NOT WANT TO WAIST MY TIME TEACHING TO THE TEST JUST TO LOOK GOOD, which is what most charter and public schools are doing in the low-socio economic areas of L.A. in order to showcase that they are "good schools". Well, they can fool the authorities and the parents, but they cannot fool me. It is practically impossible (with some exceptions) for a six-year child to learn how to read at grade level if that child speaks like a four-year old. According to my experience, in over 90 percent of the cases children can only learn how to read and write up to whatever oral language they may be at!!!

Furthermore having more than 10 children with a teacher implies a curriculum that is based on a dictatorial curriculum (where the teacher teaches and the children listen) instead of an individualized paradigm of learning. The upper limit is 10, but it would be optimal to have no less than three and no more than 7 children per teacher or tutor. Thus, in our GD-curriculum, most of the activities will be performed under the guidance of a parent as a mentor. The teacher will be there only to guide and train the parents how to teach and tutor their own children, at least up to fourth grade.

Thus, I formally invite you to participate "directly" or "Indirectly" with whatever time you may have available in order to be part of our Home Based Charter School.

For Yuhan and Emily: if all you can do for us is to help us record music with your musical talents, we will be very thankful with both of you and we will be very happy to pay you accordingly. You may, however, if you do so choose to do so, participate in what I will call the first "honest" charter school in the Watts/Compton area in as far as showing the best possible results without "teaching children" how to take a test.

For Uwanda and Cyretta: I would like you to speak with your city and LAUSD representatives as well as with all churches in your area in order to promote a "Club of Founding Parents" in as far as our home school program is concerned. Please also get in touch with Dr. Joshua Smith as to how we may work in a joint-partnership with the Word of God International University here in L.A., in Nicaragua and In Tanzania, Africa. I will have flyers for you a.s.p. and proposals to any civic or educational institution that you would want to approach in the L.A. county. We need parents who understand the transcendental issues regarding oral language development via small group teaching and learning at home and via certain nutritional aspects (no more junk food). We will start with the promotion of a music program in order to hire a USC music student as well as with a private library in order to showcase the power of Gestalt-Dialektik, especially for those children whose oral language development is at age level.

Gracias,

Gustavo Vieyra, founder of Gestalt-Dialektik, on behalf of Stefanie Grotz, Co-founder of Gestalt-Dialektik in Berlin, Germany:

<https://www.youtube.com/watch?v=gDeNQyVM5Dc>

Carbon Copy: Rev. Rosy Medina, Assistant Pastor at FAME:

<http://www.famechurch.org/>