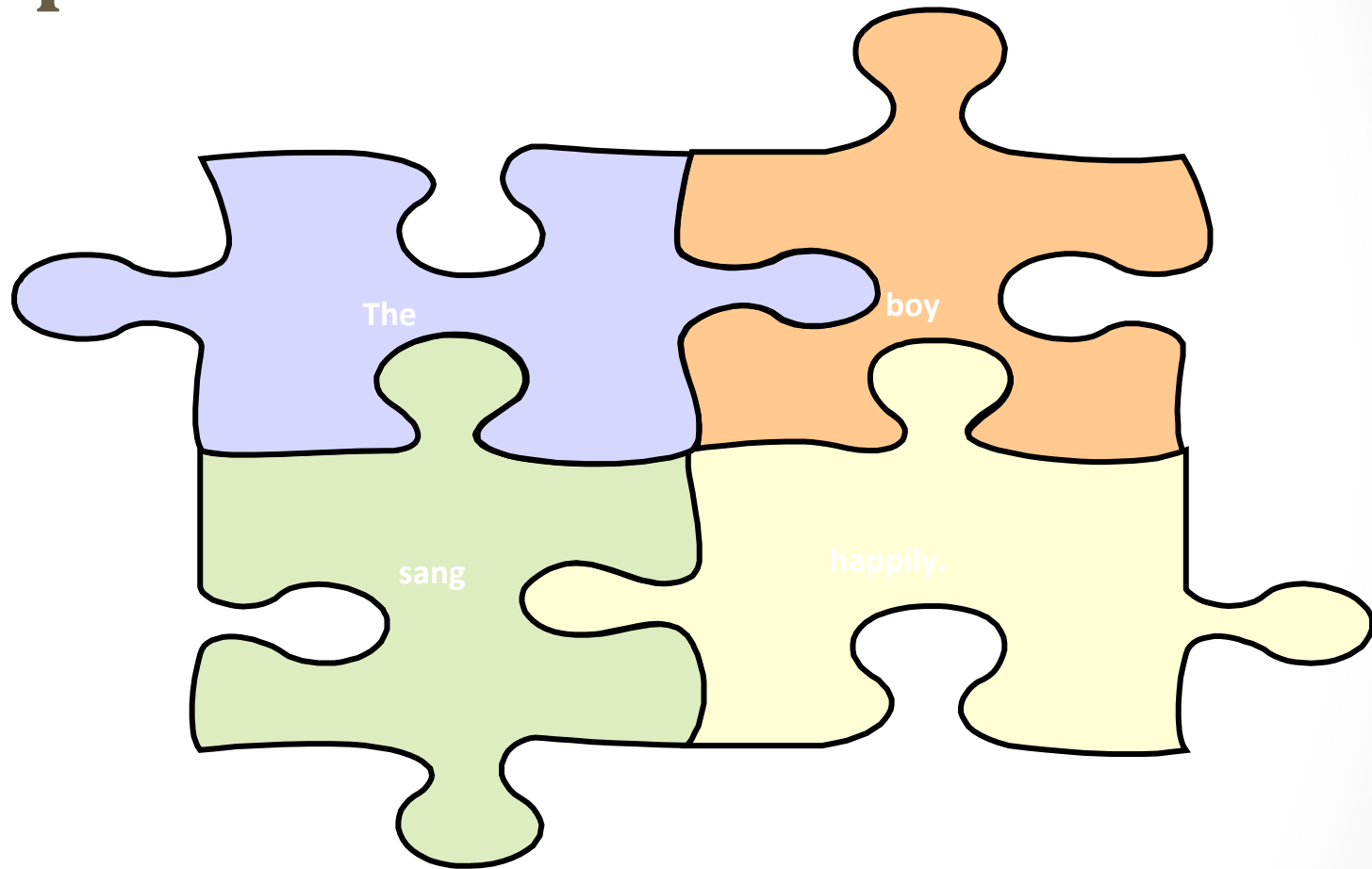


# Revision for the Research Paper – Sentence Fluency and Expansion

Michelle Eaton

# Parts of Speech

# Why Do We Have to Know the Parts of Speech?



- Parts of Speech help us understand how words fit and work together in the sentence.

# 1. Nouns

Name a person, place or thing



***Ms. Eaton*** sure knows her grammar.

## 2. Pronouns

### Replace Nouns



**She** is one smart cookie.

### 3. Adjectives

## Modify Nouns and Pronouns



Carolyn held the **delicate, yellow** daffodils very carefully.

**4. Verbs** State the *ACTION* or a *STATE OF BEING* (Remember, affect!?)



The alarm clock **screamed** at me from across the room.

## 5. Adverbs

### Modify Verbs, Adjectives and Other Adverbs



Carolyn held the delicate, yellow daffodils  
**very carefully.**



## 6. Conjunctions

### Join Words and Phrases Together



Freddy loves to sing **and** dance, **but** he really needs to update his act.

## 7. Prepositions

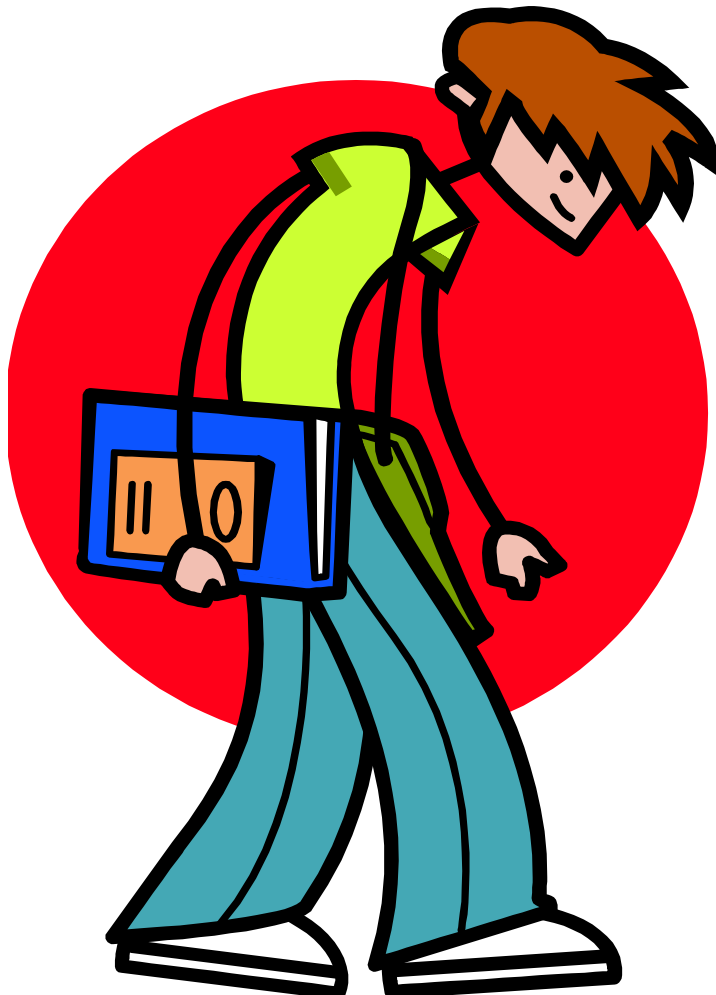
Relate the Subject to Other Words in the Sentence



Jack and Jill went **up** the hill to get a pail **of** water.

## 8. Interjections

Show Strong Feelings



*Hurray! I  
understand.*

# 9. Articles

- Precede a noun or noun phrase within a sentence



- **The** cat when into **the** box.

Identify each part of speech within this sentence:

The student Robbie slowly walked in the classroom and he picked up an ugly pen. Ew!

# Parts of Speech Rap

- Fill in the lyrics as we do! Hopefully this will help solidify your understanding of how all the parts of speech function.

# Word of the Day

- Reiterate (v)-
- To repeat something many times
- Ms. Eaton reiterated how important this research paper was.
- Your sentence:

# Now, for your revision

- Read through your paper. Circle the first word of each sentence.
- See which parts of speech you tend to start your sentences with.
- Also as you read –
  - Be paying attention to where you need to explain your facts more in your own words. REMEMBER, each paragraph should have 1-3 facts with a STRONG TOPIC SENTENCE that connects the facts.
  - Make a notes as you go for where you need to improve this.



- Now look to see what are the three most common parts of speech you've started with.
- Pick a body paragraph that sounds choppy or confusing. Change the way you have started 1-2 sentences (keeping the idea the same)

# For example...

- Campbell focuses on how the Troubles within Ireland caused many people to move from their homeland, yet one still sees writers paying homage to their country that they have left behind. Campbell continuously pushes the idea of the importance of Irish literary works in an international sense as they have gained popularity, even when the authors are not situated in their native country. Campbell points out that Carson's works, including writing other than *Belfast Confetti*, reflect the disorder happening around Carson. Sloan reflects on this issue in another way – his article focuses on the childhood of four very popular Irish authors, and what a reader is able to glean about these authors' younger days throughout various works.
- What do all of these sentences start with?

# Example

- **Sloan reflects** on this issue in another way – his article focuses on the childhood of four very popular Irish authors, and what a reader is able to glean about these authors' younger days throughout various works.
- Re-write that as...
- **Reflecting** on this article in another way, Sloan focuses on the childhood of four very popular Irish authors, and what a reader is able to glean about these authors' younger days throughout various works.

# Parts of Speech Competitive

## Blog Debate

- **Your assignment:**
- You will be assigned a part of speech. You need to come up with a compelling, specific argument that explains why you are the most important part of the sentence. You cannot say things that are ridiculous. Your argument has to make sense and be rooted in logic and fact.
- 
- I recommend that you create sample sentences to illustrate your point.
- 
- Tonight or tomorrow night, you will blog your answer. I would like to see civil, but passionate, debates. Comment on at least two other posts and defend your answer when people comment on yours.
- <http://kidblog.org/MsEatonsEnglishClass/>