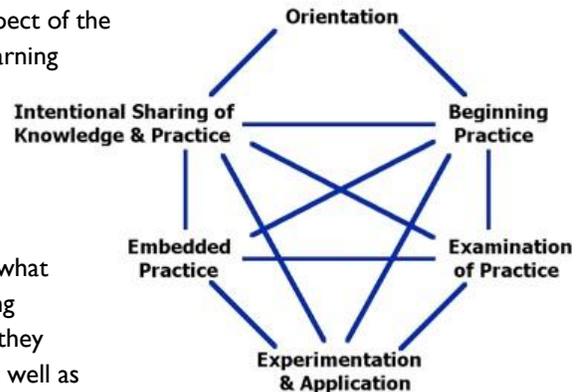


NTIP as Part of a Continuum of Professional Learning and Growth

The intentional sharing of knowledge and practice is a key aspect of the New Teacher Induction Program. Within NTIP, powerful learning designs such as mentorship and demonstration classrooms serve as vehicles to “de-privatize” classroom practice and build meaningful communities of collaboration focused on the “real world” of teaching and learning.

A potentially powerful legacy of NTIP is the development of what Art Costa describes as “habits of mind” which include thinking interdependently and being open to learning continuously as they become the mentors for our next generation of new hires as well as mentors of the students they teach.



“Small I” Teacher Leadership



In his book *Reframing Teacher Leadership to Improve your School* Douglas Reeves documents the profound influence of teacher leadership upon school culture, and both teacher and student learning.

While some teachers pursue traditional formal leadership (e.g., becoming a Principal) many more teachers, both beginning and experienced, are engaged in what could be termed “small I” leadership within their classrooms, schools, or districts and/or online.

Examples of “small I” leadership include but are not limited to:

- Refining classroom practice and sharing knowledge and practice with colleagues (both formally and informally)
- Mentoring teacher candidates, beginning teachers or other colleagues
- Providing teacher leadership within a school (e.g., chair of a grade or subject team)
- Participating in networked learning via communities of practice (these communities can be face to face or online or both)

Teacher Learning and Leadership Program (TLLP)



A powerful example of teacher leadership in action for experienced teachers is the Teacher Learning and Leadership Program (TLLP).

The TLLP funds proposals from classroom teachers who seek a peer leadership role in curriculum, instructional practice or supporting other teachers. The three goals of the program are to:

- Create and support opportunities for teacher professional learning
- Foster teacher leadership
- Facilitate the sharing of exemplary practices with others for the broader benefit of Ontario's students

Looking for more information about TLLP?



Visit the Ministry's site at: <http://www.edu.gov.on.ca/eng/teacher/tllp.html> for an overview, specific program timelines and to view an archive of TLLP projects from previous years.

Ideas and Resources to Support Implementation



Connect

Register for Upcoming Adobe Connect Professional Learning for Board NTIP Teams

- April 11 – Building a Culture of Learning and Growth - Teacher Leadership and Succession Planning <https://www.surveymonkey.com/s/NTIPTeacherLeadership>



Listen

- Online to the Teacher Leadership SlideCast <http://conn-o.osapac.org/mentoringmomentsapril>



Preview

- Our new Mentoring Moments NING

We are pleased to announce the creation of a new online community of practice for educators across Ontario supporting the New Teacher Induction Program. The Mentoring Moments Ning will replace our current e-Community Networking site as a resource for NTIP Coordinators and Superintendents.

The direct link to preview this collaborative online tool is:

- <http://mentoringmoments.ning.com>

More specific information about this interactive resource will be shared during the regional May web conferences. The Teaching Policy and Standards Branch (TPSB) welcomes your input and ideas as we build this community together.

