

**ACTION RESEARCH TEAM
PROPOSAL EVALUATION PROCESS/CRITERIA**

-All proposals will be carefully reviewed given the criteria below.

-Applications will be considered if all requirements are complete and submitted by the due date. Incomplete or late applications will not be considered.

-All teams will be notified of their application status by or about June 11, 2018

<u>Criteria</u>	<u>Clear/Complete</u>	<u>Partially Clear/Complete</u>	<u>Unclear/Incomplete</u>
Clarity of Focus	The focus and direction for the Inquiry Project investigation is very clearly stated with details provided	The focus and direction for the Inquiry Project may not be clearly stated or partially stated with few details provided	The focus and direction for the Inquiry Project is not clearly stated and few, if any, details are provided
Strength of Relationship Between the Inquiry Project and each of the 4 Dimensions of the Agenda	Connections made with each of the 4 Dimensions are appropriate given the stated focus of the project	Connections with each of the 4 Dimensions may or may not be appropriate given the stated focus of the project	Connections made with each of the 4 Dimensions are not appropriate or complete given the stated focus of the project
Plan for Investigating the Topic (Inquiry Process)	Well-articulated plan, clearly described, with specific steps in place for the inquiry process	Some description or general articulation of a plan with unclear progression and lack of specificity in the steps to be taken for the inquiry process	Unclear description of the plan for investigating the topic and lack of specificity in the steps to be taken for the inquiry process
Significance of the Topic to School/District and Beyond	Clear description that describes the significance of this topic and envisions how this topic could have a significant impact on the school/district and beyond	General description of the significance of and the impact of this topic on the school/district and beyond	Limited or no description of the significance of and impact of this topic on the school/district and beyond