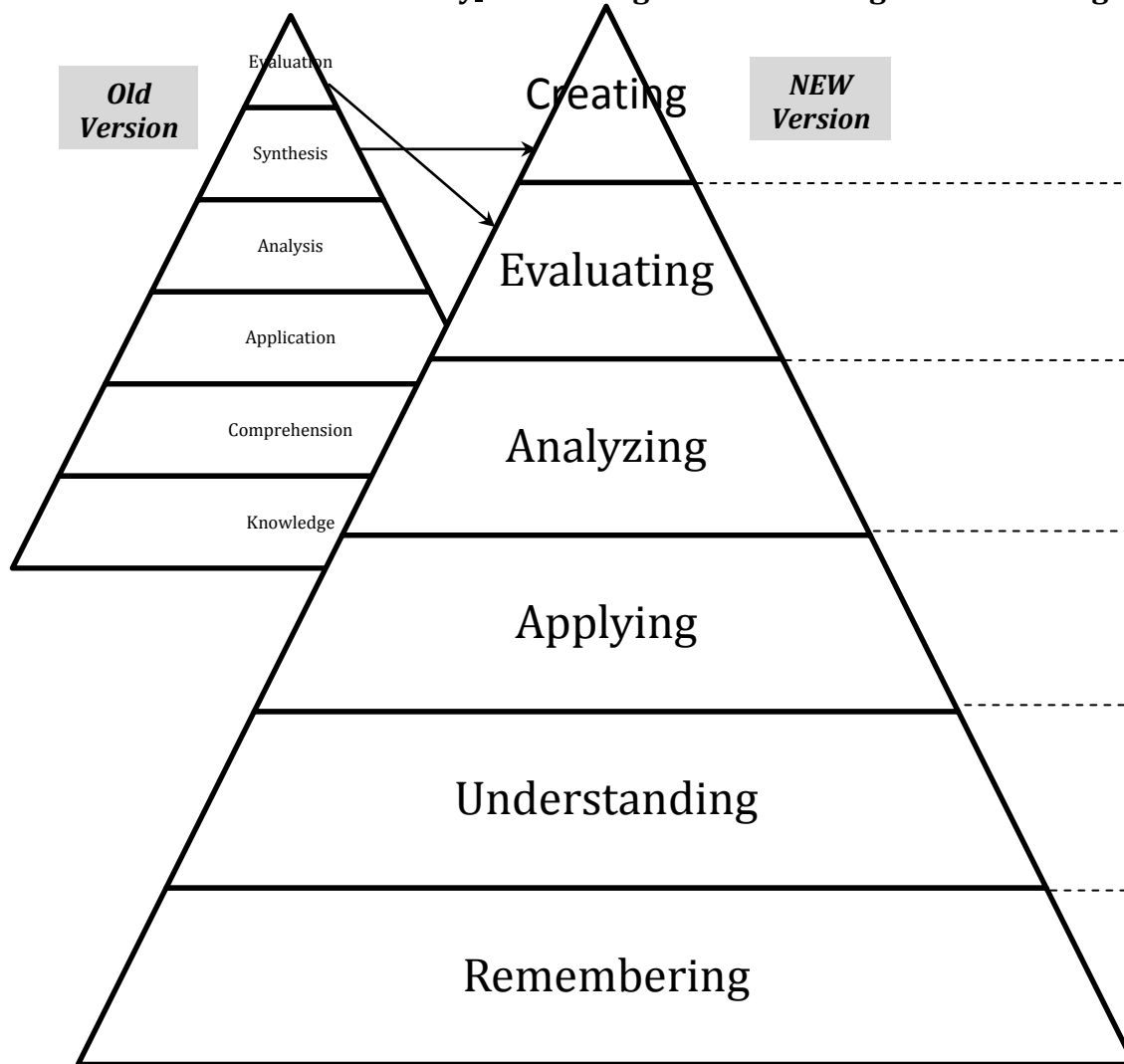


## Revised Bloom's Taxonomy of Learning – 6 levels of Cognitive Learning



Sample verbs for learning objectives:

<i>Can the student create a new product or point of view?</i>	Assemble, compose, construct, create, design, develop, formulate, generate, plan, prepare, reconstruct, revise, synthesize
<i>Can the student justify a stand or decision?</i>	Appraise, argue, assess, defend, evaluate, estimate, inspect, judge, justify, measure, monitor, research, select, support, value
<i>Can the students distinguish between the different parts?</i>	Compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test
<i>Can the student use the information in a new way?</i>	Choose, demonstrate, dramatize, employ, illustrate, interpret, operate, schedule, sketch, solve, use, write
<i>Can the student explain ideas or concepts?</i>	Classify, defend, describe, discuss, explain, identify, locate, paraphrase, recognize, report, select, summarize, translate
<i>Can the student recall or remember the information?</i>	Define, describe, duplicate, identify, label, list, memorize, match, name, recall, repeat, reproduce, state

Adapted from Overbaugh, R.C. and Schultz, L., Old Dominion University, [http://ww2.odu.edu/educ/roverbau/Bloom/blooms\\_taxonomy.htm](http://ww2.odu.edu/educ/roverbau/Bloom/blooms_taxonomy.htm)

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