

Welcome to the Museum

Lesson Outline

This topic study is divided into activities. The following describes each activity of the topic study and what knowledge the student will gain.

Section 1: Lobby: Who Am I?

The student will:

- review the characters from the movie “A Night at the Museum” as he/she interacts with other participants in an attempt to learn “who am I?”
- ask other students questions in order to determine the name of the character which has been placed on his or her back
- learn about the various rooms which are located in a museum as they work their way through the sessions of the unit

Section 2: Main Exhibit Hall: Peace Begins with Me

The student will:

- be introduced to the underlying theme of the year – A Message of Peace
- be introduced to the song and choreography of the song “Eye of the Tiger”
- will discuss the meanings of the lyrics

Section 3: Information Booth

The student will:

- be introduced to the definition of a museum
- learn about the Natural History museum in New York City and the Smithsonian Museums in Washington DC
- discover the various halls found in a natural history museum and what belongs in each hall

Section 4: Computation Center: Measure the Museum

The student will:

- learn the math term “area” through a hands-on experience
- determine the size of an exhibit room in square feet
- then determine how many tiles, of various sizes, each room requires
- work within a group to create graphic representations of the tiles in the rooms

Section 5: Information Booth: Vocabulary

The student will:

- be introduced to the following terms: curator, gallery, collection, docent, placard, exhibit, display case, diorama, and artifact
- play Tic Tac Toe on a team and determine which definition goes with which term
- take turns and work cooperatively

Section 6: World Peace Begins with Me

The student will:

- learn about bullying, in its various forms
- learn about other students in the class through the interview process, finding common ground
- discuss compassion and forgiveness

Section 7: Groundbreaking Ceremony

The student will:

- introduce one of the students which they interview, giving vital information about the student
- learn the duties of a curator and security guard
- be hired as either a curator or security guard at a natural history museum
- record important facts about the job to which he or she is hired
- introduced to a “Groundbreaking Ceremony” then
- participate in a Groundbreaking Ceremony
- receive a set of keys and a flashlight as symbols of his/her new responsibilities which will continue throughout the school year

Section 8: Maneuver the Museum: Kinetic Terrace

The student will:

- work as a team member on an obstacle course
- be a good sport and support his/her team members and wait patiently for his/her turn
- congratulate the winning team, and be a good sport if his/her team wins
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