

		Explore	Envision	Enact
8/25	Weeks 1-5 8/24 - 9/22	<ul style="list-style-type: none"> • ResponsiveDesign - 3Durable Practices - Inquiry into My Practice (IMP) • Our Learning Histories as - Foreign Language Learners - CT's Perspective • Our Schools - FL Curriculum - Mapping the Classroom - Sustained Observations • Field of Foreign Language - Approaches - Processes • TeachingChannel.org 	<ul style="list-style-type: none"> • What kind of classroom culture is it? • Becoming innovators of practice • The FL educator I want to become • What does learning look like? • Where I want to take the field of FL? • What if I could change something in my school? 	<ul style="list-style-type: none"> • Thought You Should Know letter • Artifact Boxes • Daily Formative Self-Assessments • Weekly Postings on the Ning • TeachingChannel assignments • Clinical Teacher interviews • Classroom Map • Classroom Observations • STUDIO TIME: Make a Lesson Better! • Course Readings
9/1				
9/8				
9/15				
9/22				
9/29				
10/6				
10/13				
10/20	Weeks 6 - 10 9/29 - 10/27	<ul style="list-style-type: none"> • Assessment • Levels of Language Acquisition • Story-Based FL • Vocabulary Development in FL • ThinkingPartners • Designing an IMP 	<ul style="list-style-type: none"> • ResponsiveDesign Mapping an IMP • Focus of IMP identified • PILA-Mapping the IMP • Developing & Teaching an IMP to each other 	<ul style="list-style-type: none"> • Teaching your IMP to students • PILA of IMP • Teach each other an IMP • TeachingChannel IMP analysis • Daily Formative Self Assessments • Weekly Postings to NING
10/27				
11/3				
11/10				
11/17	Weeks 11 - 16* 11/3 - 12/15 *11/21 - 11/30 Thanksgiving Break	<ul style="list-style-type: none"> • Revising IMP • iBooks Author • Planning a cache of IMPs for Practicum 2 • Developing a Collective Unit of Study 	<ul style="list-style-type: none"> • Documentary: Self as Teacher-Researcher • Re-examining Field of FL • Analysis of Self as Learner 	<ul style="list-style-type: none"> • Making Documentary Public • Self as Learner • Final Exams • Celebrations
12/1				
12/8				
12/15				