



SESSION OVERVIEW		
Topic	Exploring materials	Duration: 50 minutes
Trainees	New teachers	Rooms required: 1 workshop room (and lounge area)
Outcomes	<ul style="list-style-type: none"> ● Trainees will have an awareness of what materials they will have available to them, some strengths and weaknesses of these and strategies on how to best utilize these 	
Rationale	<ul style="list-style-type: none"> ● Teachers want to be familiar with materials before they role play teaching 	
Preparation	<ul style="list-style-type: none"> ● Prepare examples of materials relevant to the trainees (e.g. course books for Kids & Teens, flashcards, PowerPoint printouts for Smart & online teachers) 	
PROCEDURAL NOTES		
WARM UP		
Eliciting Aim: trainees will know what materials they can utilize as teachers	<ul style="list-style-type: none"> ● Ask trainees to brainstorm what materials are available to them as teachers. For example course books, whiteboards, flashcards, the school itself, workbooks, worksheets, dictionaries, smart phones, paper, post it notes, PowerPoint, language lab (iLAB), music, audio recording, videos (YouKu.com), etc. 	Flexibilities: If some trainees have taught for EF before they could be asked to monitor and answer questions that other trainees may have
EXPLORATION		
Exploring materials Aim: trainees will have explored and asked questions related to the materials they will use	<ul style="list-style-type: none"> ● Group trainees according to their product (i.e. Kids & Teens teachers in one group, Smart in another) ● Trainees are given example materials for their products (books for Kids & Teens, PowerPoint printouts for Smart & online teachers) ● Ask trainees to consider what the materials consist of, what are some of the advantages/disadvantages of these and how they can best utilize them 	Flexibilities: If trainees all come from the same product they could each be asked to investigate a different aspect of the materials (e.g. advantages, disadvantages, supplementary materials, etc.)
PRESENTATION & REVIEW		
Presentation Aim: trainees will have described their materials to the group and received feedback on ways to utilize these	<ul style="list-style-type: none"> ● Trainees present their materials to the rest of the group ● Trainer elicits suggestions for how to adapt materials 	
Summary	<ul style="list-style-type: none"> ● Remind trainees that it is their responsibility as teachers to respond to students and always have a rationale materials used 	