



SESSION OVERVIEW		
Topic	Engaging students	Duration: 1 hour
Trainees	New teachers	Rooms required: 1 workshop room
Try Outcomes	<ul style="list-style-type: none"> ● Trainees will be able to better engage their students using a variety of techniques and understand the importance of engagement in the ESL classroom 	
Rationale	<ul style="list-style-type: none"> ● Teachers need to take responsibility for engaging students in the classroom ● The primary role of the teacher should be engaging students and making them feel motivated to be learning 	
Preparation	<ul style="list-style-type: none"> ● None 	
STAGE OVERVIEW		
WARM UP		
Reflection Aim: trainees will know why we need to and how we can engage our learners	<ul style="list-style-type: none"> ● Trainees are asked to think about their favorite teacher from school and write what this teacher did to engage them ● Trainees share these with the person next to them ● Trainees get into groups and decide on ten words to describe engaging teachers ● Trainees complete in a board race ● Trainees discuss the importance of these “engagement strategies” elicited to the board 	Flexibilities: Trainees can brainstorm what their favorite teachers did to engage them, write these on pieces of paper, crush the paper and have a snowball fight. Trainees then read, other participants guess who these belong to. Trainer can elicit important concepts and strategies to the board
TEACHING PRACTICE & FEEDBACK		
Engaging students practice (45 minutes) Aim: trainees will be able to confidently conduct an engaging activity	<ul style="list-style-type: none"> ● Trainees are given a lesson plan and asked to select an activity and plan how to make this as engaging as possible ● Teachers conduct the activity, making it engaging by using some of the strategies elicited previously and then get feedback from their peers ● After all groups have ‘Tried’ and received feedback, each group runs their activity again, improving on what they did previously from their peer feedback 	Flexibilities: If there are too many trainees or not enough time, the trainees can describe how they would make these activities engaging
REVIEW		
Back to the board (4 minutes)	<ul style="list-style-type: none"> ● Trainees play back to the board with the most important words and phrases related to engagement 	Flexibilities: If time is limited, trainees can summarize what they felt they achieved in the session