

SESSION OVERVIEW

Topic	Helping students learn	Duration: 50 minutes
Trainees	New teachers	Rooms required: 1 workshop room
Outcomes	<ul style="list-style-type: none"> ● Trainees will be able to help students learn by being able to i – identify what to correct, ii – raising students’ awareness that an error has been made, iii – having students repeat the correct form 	
Rationale	<ul style="list-style-type: none"> ● Students expect to receive during lessons at EF and teachers need strategies to be able to do this 	
Preparation	<ul style="list-style-type: none"> ● A blindfold, printout of donkey picture 	

PROCEDURAL NOTES

WARM UP

<p>Eliciting Aim: trainees will know why and how (i – raising awareness, ii – repeating the correct form) we can correct student errors</p>	<ul style="list-style-type: none"> ● Trainees play pin the tail on the donkey ● Trainer elicits that to improve at a skill, feedback is necessary ● Trainer elicits some strategies for correcting errors. e.g. finger correction, writing a model on the board and , echoing with rising intonation, writing incorrect form on whiteboard and asking class to correct, making a puzzled facial expression. After all of these techniques, the student has to repeat the correct form. ● Trainer emphasizes that teachers should always follow this two-step process of i – raising students’ awareness; ii – students’ repeating the correct form 	<p>Flexibilities: Trainees can be asked to think about what has helped them learn during the week. Trainer can elicit feedback is the key.</p> <p>If available, trainees can be asked to read the section on errors and feedback in <i>Learning Teaching</i> by Jim Scrivner (p105 – 111)</p> <p>If there is time, trainees can also be asked to look for the aim of the lesson and prioritize <i>what</i> to correct.</p>
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PRACTICE

<p>Helping students learn practice Aim: trainees will have practiced correcting errors using different techniques</p>	<ul style="list-style-type: none"> ● Trainees are given a lesson plan and asked to select an activity and some likely errors which students might make ● Teachers role play correcting these errors 	<p>Flexibilities: If available, teachers can leave the training room to speak with students and practice some of these techniques on students on their speech during a “chat”.</p>
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REVIEW

<p>Pictionary Aim: trainees will demonstrate a word or phrase using no language at all</p>	<ul style="list-style-type: none"> ● Trainees are split into two teams and each given a word (related to the topic of the training) to draw on the board. Their team members need to guess the word 	<p>Flexibilities: Trainees are split into two teams and each given a word (related to the topic of the training) to mime.</p>
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