

Presentation: Vocabulary Whisperers: Having Fun with Vocabulary While Building Word Consciousness

Presenter: *Beth Herman-Davis, EdD*

Recommended Professional Readings

Allen, J. (1999). *Words, words, words: Teaching vocabulary in grades 4-12*. Stenhouse Publishers.

Allen, J. (2004). *Tools for teaching content literacy*. Stenhouse Publishers.

Beck, I., McKeown, M. & Kucan, L. *Bringing words to life: Robust vocabulary instruction*. The Guilford Press.

Beers, K. (2002). *When kids can't read: What teachers can do*. Heinemann.

Blachowicz, C., Fisher, P. & Ogle, D. (2006). Vocabulary: Questions from the classroom. *Reading Research Quarterly*, 41, 524-539.

Cobb, C., Blachowicz, C., Duke, N. (Ed.), Keene, E.O. (Ed.) (2014). *No more "Look Up the List" vocabulary instruction (Not this but that)*. Heinemann..

Fisher, D. & Frey, N. (2008). *Word wise and content rich: Five essential steps to teaching academic vocabulary*. Heinemann.

Fisher, D. & Frey, N. (2009). *Background knowledge: The missing piece of the comprehension puzzle*. Heinemann.

Fountas, I. & Pinell, G. S. (2006). *Teaching for comprehending and fluency: Thinking, talking and writing about reading, K-8*. Heinemann.

Frey, N. & Fisher, D. (2009). *Learning words inside and out: Vocabulary instruction that boosts achievement in all subject areas*. Heinemann.

Ganske, K. (2008). *Mindful of words: Spelling and vocabulary explorations 4-8*. The Guilford Press.

Graves, M. (2007). Vocabulary instruction in the middle grades. *Voices from the Middle*, (15)1, 13-19.

Graves, M. (2005). *The vocabulary book: Learning & instruction (Language and literacy series)*. Teachers College Press.

Harmon, J., Wood, K., Hedrick, W., Vintinner, J. & Willeford, T. (2009). Interactive word walls: More than just reading the writing on the walls. *Journal of Adolescent & Adult Literacy*, (52)5, 398-408.

Holbrook, S. & Salinger, M. (2010). *High Definition: Unforgettable vocabulary-building strategies across genres and subjects*. Heinemann.

- Irvin, J. (2001). Assisting struggling readers in building vocabulary and background knowledge. *Voices from the Middle*, (8)4, 37-43.
- Kieffer, M. & Lesaux, N. (2010). Morphing into adolescents: Active word learning for English-Language learners and their classmates in middle school. *Journal of Adolescent & Adult Literacy*, (54)1, 47-56.
- Larson, L., Dixon, T., & Townsend, D. (2013). How can teachers increase classroom use of academic vocabulary? *Voices from the Middle*, 20(4), 16-21.
- Marzano, R. (2004). *Building background knowledge for academic achievement*. Heinle.
- Marzano, R. (2010). *Building academic vocabulary*. ASCD.
- Marzano, R. & Simms, J.A. (2013). *Vocabulary for the common core*. Marzano Research Laboratory.
- McKenna, M. (2002). *Help for struggling readers: Strategies for grades 3-8*. The Guildford Press.
- Overturf, B.J., Montgomery, L., & Smith, M. (2013). *Word Nerds: Teaching all students to learn and love vocabulary*. Stenhouse Publishers.
- Robb, L. (2014). *Vocabulary is comprehension: Getting to the root of text complexity*. Corwin.
- Scott, J. & Nagy, W. (2009). Developing word consciousness. Reprinted in M. Graves (Ed.). *Essential readings on vocabulary instruction*. (pp.106-117). International Reading Association.
- Sedita, J. (2005). Effective vocabulary instruction. *Insights on Learning Disabilities*, (2)1, 33-45.
- Sedita, J. (2013). *The key vocabulary routine*. Keys to Literacy.
- Wilhelm, J. (2013). The question of teaching vocabulary: Which words? In what ways? *Voices from the Middle*, (20)4, 49-52.

Fun Books Related to Vocabulary:

- Aboff, M., Jones, C., Gray, S., Kes, M., & Wacholz, H. (2008). *If you were a prefix*. Picture Window Books.
- Frasier, D. (2007). *Miss Alaineus: A vocabulary disaster*. HMH Books for Young Readers.
- Schotter, R. & Potter, G. (2006). *The boy who loved words*. Schwartz & Wade.
- Wimmer, S. (2012). *The word collector*. Cuento de Luz.