

Name: _____ Teacher: _____ Date: _____

Academic Goals: 2013-2014

Reflect upon the goals that you believe are *most important to you this year*. Record your responses under the appropriate heading to *describe your goal and how you plan to achieve it for each area* (LA, Math, Cultural, Social Skills, and Work Habits). This will serve as a map for you and your team to guide and support you to achieve your goals. **Remember to be: Specific, Measurable, Attainable, Realistic, and Time-Bound (SMART) with the goals you choose.**

| | Goal | Plan to achieve my goal |
|--|------|-------------------------|
| Language Arts (LA) | | |
| (Reading, writing, spelling, vocabulary) | | |
| | | |
| | | |
| Math | | |
| (Arithmetic, Problem solving, geometry, logic) | | |
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| | | |
| | | |
| Cultural | | |
| (History, geography, current events, research) | | |
| | | |

Set a goal and make a plan to reach it. Remember that goals are specific and realistic!

Name: _____ Teacher: _____ Date: _____

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Academic Goals - Example

| | Goal | Plan to achieve my goal |
|--|--|---|
| Language Arts | <ul style="list-style-type: none"> • Improve my writing skills | <ul style="list-style-type: none"> • Pay close attention during writing and grammar lessons and take notes |
| (Reading, writing, spelling, vocabulary) | | <ul style="list-style-type: none"> • Use graphic organizers to plan my writing |
| | <ul style="list-style-type: none"> • Become more comfortable reading nonfiction | <ul style="list-style-type: none"> • Read a nonfiction book about a topic that I'm interested in |
| | | <ul style="list-style-type: none"> • Ask for a book recommendation from friends or teachers |
| | | |
| Math | <ul style="list-style-type: none"> • Improve my geometry skills | |
| (Arithmetic, Problem solving, geometry, logic) | | |
| | | |
| | | |
| | | |
| Cultural | <ul style="list-style-type: none"> • Learn more about world geography | |
| (History, geography, current events, research) | | |

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Social/Work Habits: Goals 2013-2014

| | Goal | Plan to achieve my goal |
|---|-------------|--------------------------------|
| Social Skills | | |
| (Friendships, collaboration, cooperation, conflict resolution, etc.) | | |
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| Work Habits | | |
| (Completing homework, organizational skills, asking for help, self-advocacy skills) | | |

Set a goal and make a plan to reach it. Remember that goals are specific and realistic!

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Set a goal and make a plan to reach it. Remember that goals are specific and realistic!