



**Note:** This is a non-graded activity. Its purpose is to enhance your command on the subject. Its marks will not be included in your final assessment.

**TOPIC****Contextual View****Learning Objectives:**

- It will help students gain a better understanding of contextual view of interpersonal communication.

**Background:**

The contextual view of interpersonal communication completely ignores the relationships between communicators and considers the number of participants, their physical proximity, the sensory channels involved, the type of feedback and immediacy. Interpersonal communication does not happen in isolation. There are certain psychological, situational, environmental, cultural and relational factors involved in this type of communication.

**Task:**

Thoroughly read the following situations and identify the context they fall in and justify your identified context with comprehensive arguments. (5+5+5)

1. A new student at university communicates with his/her seniors in order to get help for assignments and projects. He is very strong in his moral values and sharp in studies. He doesn't involve in hanging around and non-academic activities. He chooses a group of senior fellows who are high achievers in previous examination and always have serious concerns for their studies.
2. Ali and Hassan are peers. One fine morning they both meet in a garden and Ali tells his friend that he has arranged trip to a hill station for all friends. Hassan feels excited and he offers his car for this trip.
3. Two colleagues incidentally meet in a restaurant and they involve in a small chat.

**Learning outcomes:**

- They will learn different context and interpretation of interpersonal communication.

**Copied material will be graded “Zero”.**

### **Important Note**

- 1. Video lectures can be downloaded for free from <http://ocw.vu.edu.pk/>**
- 2. In case of any ambiguity feel free to ask at [mcm301@vu.edu.pk](mailto:mcm301@vu.edu.pk)**

<b>Schedule</b>	
<b>Opening Date</b>	<b>Dec 06, 2013 At 12:01 A.M. (Mid-Night)</b>
<b>Submission Date</b>	<b>Dec 11, 2013 At 11:59 P.M. (Mid-Night)</b>

**Note:** Only in the case of Assignment, *24 Hrs. extra / grace period* after the above mentioned due date is usually available to overcome uploading difficulties which may be faced by the students on last date. This extra time should only be used to meet the emergencies and above mentioned due dates should always be treated as final to avoid any inconvenience.

### **Important Instructions:**

Please read the following instructions carefully before attempting the assignment solution.

#### **Deadline:**

- **Make sure that you upload the solution file before the due date. No assignment will be accepted through e-mail once the solution has been uploaded by the instructor.**

#### **Formatting guidelines:**

- **Use the font style “Times New Roman” and font size “12”.**
- **It is advised to compose your document in MS-Word 2003.**
- **Use black and blue font colors only.**

#### **Solution guidelines:**

- **Use APA style for referencing and citation. For guidance search “APA reference style” in Google and read various website containing information for better understanding or visit <http://linguistics.byu.edu/faculty/henrichsen/apa/APA01.html>**
- **Every student will work individually and has to write in the form of an analytical assignment.**
- **Give the answer according to question, there will be negative marking for irrelevant material.**
- **For acquiring the relevant knowledge don't rely only on handouts but watch the video lectures and use other reference books also.**

#### **Rules for Marking:**

Please note that your assignment will not be graded or graded as Zero (0) if:

- **It has been submitted after due date**
- **The file you uploaded does not open or is corrupt**